

Study quality document for the Student Parliament at NMBU

Approved at Student Parliament 2, 09.03.2020

The document contains the demands that the students at NMBU have for their education.

NMBU:

- All education at NMBU shall provide students with the knowledge and skills to solve global challenges.
- NMBU shall ensure that students have a good formative journey that prepares them for a life as active members of society.
- All students at masters level shall be assigned an academic mentor that will assist with academic follow-up, guidance and counselling in the student's further progression and academic choices.
- Students on all study programs shall have access to relevant idea workshops and take part in shaping these.
- NMBU must use peer review of the teaching in all courses at least once per semester to ensure the quality and to give educators formative feedback.
- Everyone should have the opportunity to travel on exchange of relevance.
- Education shall provide the student with relevant knowledge and competence in their field of study.
- NMBU must make good arrangements for academic organizations to contribute to a good and inclusive academic environment.

Study program:

- It shall be facilitated for students to be active parts of the academic communities.
- All disciplines at NMBU shall have an academic home placed in dialogue with the students and the academic organizations, functioning as both a social and academic meeting place.
- The study program's study plan shall be academically and legally founded, as well as giving the student the greatest amount of options when choosing courses.
- All study programs shall give practice in cooperating across fields and solving complex problems.
- The study programs shall be relevant to working and give students competence that is needed in the labor market.
- NMBU shall better facilitate for students of all disciplines to be able to take relevant, credited practical training, with qualified counsellors, at some point in their studies.
- All students shall have access to clear study plans over compulsory courses, selectable courses and free courses that you have to/can take during your studies.

Courses:

- Syllabuses shall always be based on updated and quality tested research.
- The teaching method in the course must be based on educational research and competence.
- Teaching shall be a student active process that promotes reflection and independence.
- The build of courses should be academically founded in a way that gives the students academic and individual development.
- Digital aides shall be used where relevant, and educators shall have updated competence in how to use these.
- Students shall be able to give educators a lot of feedback on the teaching during the course and how this is followed up.
- All students shall get automatic, individual feedback on required tasks and exams, and the feedback shall promote further learning.

- All courses shall be seen together with the sustainable development goals and shall give the students a mindset for sustainability and relevant global challenges.
- The choice of evaluation form shall be based on what would be the best way for the student to show what it has learned.
- All courses that have exams that counts on the final grade shall offer a continuation exam for those who fail or are registered with valid absence.
- Use of compulsory attendance shall be limited and used only when necessary for the quality of teaching.
- All compulsory activities shall be free to attend, or there shall be a free alternative.