

# Student Parliament 6 2024



**Studenttinget**  
VED NMBU

Monday 18<sup>th</sup> of November 2024  
**INNSIKTEN** -VET building  
KI 16.45-20.45

Student Parliament is open for everyone,  
welcome!

The student Board encourages all participants to bring their own plate, cutlery, cup and water bottle.

Case documents are available:  
<http://www.studendemokratiet.no>



# AGENDA

STUDENT PARLIAMENT 6 - 2024, MONDAY 18<sup>th</sup> OF NOVEMBER AT 4:45 PM, INNSIKTEN, VET building  
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.  
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

**Registration begins at 16:30**

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**2461 Constitution****2461.1 Approval of today's agenda and summoning****2461.2 Approval of the previous meeting protocol**

1 Protocols are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after each Student  
2 Parliament Meeting. If you need a paper copy of the protocol, please get in touch with the Student Board  
3 at their office (The Clock building)  
4

**5 2461.3 Appointment of a Counting Committee**

6

7 1.

8

9 2.

10

11 3.

12

13

**14 2462 Greeting to the Student Parliament**

15 The rectoracy will visit and greet the student parliament.  
16  
17

**18 2463 Orientation cases****19 2463.1 Minutes**

20

21 The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament.

22 The minutes will be sent to the Student Parliaments representatives by mail.

23 This is done to get the most updated minutes and minimize paper usage.

24 Those who report to the Student Parliament through minutes are:

- 25 - The Student Board (AU)
- 26 - The University Board (US)
- 27 - Student Welfare Organization in Ås (SiÅs)

28

29 2463.2 Orientation AU semi-annual report

30 *Case responsible: The Student Board*

31

32 **Attachment 1:** Semi-annual report from the Student Board

33

34 **Purpose:**

35 The Student Board will brief on its activities in the autumn semester of 2024.

36

37

38 **Proposed resolution:**

39 The Student Parliament consider itself briefed on the matter

40

41

42 2463.3 Orientation the electronic ballot election in the autumn

43 *Case responsible: The student Board v/ Oskar*

44

45 **Purpose:**

46 The autumn ballot box elections will be briefed, and the University Board candidates will be presented.

47

48

49 **Proposed resolution:**

50 The Student Parliament considers itself briefed on the matter

51

52

53 2463.4 Orientation semi-annual report from US and SiÅs

54 *Case responsible: US v/ Eirik-Mathias and SiÅs v/ Kim-André*

55

56 **Attachment 2:** Semi-annual report from the University Board representatives - will be sent in a  
57 separate email

58 **Attachment 3:** Semi-annual report from the SiÅs-Board representative

59

60 **Purpose:**

61 SiÅs and US will inform about their activity in the autumn semester 2024

62

63

64 **Proposed resolution:**

65 The Student Parliament sees itself briefed on the matter

66

67

68 2463.5 Annual report from the Control Committee

69 *Case responsible: Control Committee v/ Emily*

70

71 **Attachment 4:** Annual report of the Control Committee

72

73

74 **Purpose:**  
75 Brief the Student Parliament on the work of the control committee in 2024.

76 **Background:**  
77 The control committee reports according to the chairperson's term of office. When a new chairman of  
78 the control committee (CC) is elected at ST6, CC will simultaneously report on its work over the past  
79 year. The report is attached, and as usual it will be possible to ask clarifying questions  
80  
81

82 2463.6 Orientation of the status of the Student Democracy Plan of Action  
83 for the last semester

84 *Case responsible: The Student Board v/ Oskar*  
85

86 **Attachment 5:** Color-coded status update on the Student Democracy Action Plan for 2024.  
87

88 **Purpose:**  
89 Inform about the status of the Student Democracy Action Plan for 2024 and lay the foundation for  
90 assessment and adoption of the Student Democracy Action Plan for 2025.

91 **Background:**  
92 The Student Democracy Action Plan for 2024, which was adopted at Student Parliament 6 last year, has  
93 laid the foundation for the organization's priorities this year, and the work of the Student Board (AU).  
94 The action plan is divided into six (6) overarching areas of work, with bullet points that have guided the  
95 work within each of the areas. In the appendix, these bullet points are color-coded according to the AU's  
96 assessment of the point's completion rate as of November 2024:  
97

98  
99 **Purple** indicates that the point has been completed  
100 **Yellow** indicates that the point is in the process  
101 **Red** indicates that the point has not been completed.  
102

103 It is noteworthy that many of the points embrace work that is difficult to measure completion rate of, as  
104 they are phrased with terms such as "work on" and "work for". Even with a lot of hard work to get  
105 something done, these points cannot in good conscience be marked as purple since what one is working  
106 for in its entirety has not been completed.  
107

108 It should also be pointed out that a yellow-marked bullet point does not directly represent the level of  
109 completion beyond the fact that it has begun or is en route, as several bullet points marked yellow e.g.  
110 have been *worked on* but cannot be defined as completed.  
111

112  
113 **Proposed resolution:**  
114 Student Parliament considers itself briefed on the status of the Student Democracy Action Plan for  
115 2024.  
116

117  
118  
119

120 **2464** Elections and appointments121 **2464.1** Election of the leader of the Control Committee122 *Case responsible: the Student Board v/ Ingeli*123 **Attachment 6:** Instructions for the Control Committee

124

125 **Purpose:**

126 To choose the head of the Control committee for the coming term

127

128 **Background:**129 The head of the Control Committee sits on the committee together with two other members, who together  
130 form an advisory body which is obliged to report to the Student Parliament in the event of a breach of the  
131 regulations, guidelines and rules of procedure.132 If there are grounds to believe that there has been a breach of the regulations or guidelines, the KK can  
133 investigate the matter both on request and on its own initiative. The KK meets at the student parliament  
134 meetings (SP) and also takes part in the planning meeting and the student council dinner beforehand.  
135 The committee has an obligation to attend SP, and at least two (2) from the committee must attend. At  
136 least one (1) member of the committee must be part of the vote counters. The KK must also be  
137 represented by at least one (1) member at the student council dinners.138 The position has a duration of one year with immediate entry. After the election of a new head, overlap  
139 meeting(s) must be held between the previous and new head before the next SP (i.e. before the  
140 constituent SP). The meeting will be about the normal proceedings of the committee, as well as a briefing  
141 on current matters.142 As both member and head of the Control Committee, one cannot hold the following position/be a member  
143 of:

- 144 - The Student Parliament's Student Board (AU)
- 
- 145 - The Student Parliament (representatives and chairmen)
- 
- 146 - University Board (US)
- 
- 147 - The Election committee
- 
- 148 - President of the SiÅs board

149

150 **Proposed decision:**

151 Xx is chosen as the head of the Control Committee for the coming term.

152

153 **Candidates:**

154

155

156 **2464.2** Election of chairman and substitute chairman157 *Case responsible: the Student Board v/ Ingeli*158 **Purpose:**

159 Election of one (1) chairman and one (1) substitute chairman.

160

161 **Background:**162 As Chairman, one's main task is to ensure that the Student Parliament reviews the planned agenda in an  
163 orderly and efficient manner, and within a reasonable time frame. They are in charge of meetings in the  
164 Student Parliament, control the floor through the agenda, and carry out elections. You follow normal

165 meeting procedures to a large extent, and it is therefore beneficial for you to already be aware of these  
166 procedures.

167  
168 The chairmen should have experience in leading meetings and preferably have been to larger meetings  
169 or experienced SP (Student Parliament meeting) before. The chairmen have a preliminary meeting with  
170 the Student Parliament's Student Board (AU) and the Control Committee (KK), where the cases are  
171 reviewed so that a meeting agenda can be made to ensure efficient time usage for the individual cases  
172 before the Student Parliament. The chairmen are also invited to the student council dinner.

173  
174 The position provides a lot of experience with structured meeting management, as well as good insight  
175 into the work of the student democracy here at NMBU. The position has a duration of one year and lasts  
176 until ST 6 2025, with immediate entry.

177  
178 **Proposed decision:**  
179 Xx is chosen as Chairman, and xx is chosen as substitute Chairman.

180  
181 **Candidates:**

182

183

## 184 2464.3 Election of the Election Committee

185 *Case responsible: the Student Board v/ Marthe*

186  
187 **Attachment 7:** The instructions for the Election Committee

188  
189 **Purpose:**  
190 Choose four (4) members for the Student Parliament's election committee.

191  
192 **Background:**  
193 The main responsibility of finding candidates for all positions for election at the Student Parliament and  
194 other student elections at University level, falls to the election committee. They are also responsible for  
195 marketing the elections and preparing case papers for election cases. The election committee can present  
196 its recommendation and should do so if it is considered appropriate. As a member of the election  
197 Committee, you have an important role in student democracy, as you help to ensure that we have good  
198 people in the many different positions within the organisation. They work actively to reach out to all  
199 students at NMBU and promote the various positions throughout the year. This is to secure and maintain  
200 the interests of NMBU students through good representatives. Members of the election committee cannot  
201 stand for election within the election committee's term of office, with the exception of re-election to the  
202 election committee. The members of the election committee should attend the Student Parliament's  
203 meetings and events. You can expect close cooperation with the Student Parliament's Student Board and  
204 the student councils at each faculty. As an election committee member, you have to prepare for a lot of  
205 work on social media, mail and campaign design. The position has a duration of one year with immediate  
206 entry.

207  
208  
209 **Proposed decision:**  
210 Xx are chosen as members of the Student Parliaments election committee for the coming term.

211 2464.4 Election of delegates and substitute delegates to the national  
212 meeting of NSO 2025

213 *Case responsible: The Student Board v/ Oskar*

214

215 **Purpose:**

216 To choose four (4) delegates and four (4) substitute delegates for the Norwegian Student organization's  
217 National meeting March 2025.

218

219

220 **Background:**

221 The Norwegian Student Organization (NSO) promotes and safeguards the interests of approximately  
222 270,000 students nationally. As a delegate to NSO's national meeting, you will be part of the decision-  
223 making in NSO's highest body, where a total of up to 350 participants meet to deal with regulations, action  
224 plans, accounts, budgets, reports and briefings, selection of working committees, central board, new  
225 committee members, etc. The national meeting is organized once a year and consists of representatives  
226 from all member teams in NSO.

227

228 As a delegate, you are expected to attend pre-meetings at Ås, where the agenda is discussed prior to the  
229 National meeting. The National meeting delegates have their travel and accommodation to the National  
230 meeting covered. The National meeting in 2025 will be in Tønsberg, Friday 28<sup>th</sup> of March till Sunday 30<sup>th</sup>  
231 of March. In addition, there will be a premeeting, which it is recommended to participate in, Thursday  
232 27<sup>th</sup> of March.

233

234 The position has a duration of one year with immediate entry.

235

236 **Proposed decision:**

237 Xx are chosen as delegates and substitute delegates for NSO's National meeting 2025

238

239

240 **Candidates:**

241

242

243 2465 Discussion Cases

244 2465.1 Discuss the resolution about ethical responsibility

245

246 *Case responsible: Håvard Zackarias Pettersen*

247

248 **Attachments:** 8 Resolution about ethical responsibility

249

249 **Purpose:**

250 To address the submitted resolution "Ethical Responsibility."

251

252 **Background:**

253 SAIH Ås has submitted the resolution "Ethical Responsibility" for consideration by the Student  
254 Parliament. The resolution concerns academic freedom and ethical responsibility in academia.

## 255 2465.2 Discuss the resolution about the re-examination (konte)

256 *Case responsible: Adrian Nilsen Botland*257  
258 **Attachment 9:** Resolution about re-exams (konteexams) at NMBU259  
260 **Purpose:**  
261 Discuss the resolution 'Resolution about re-exams (konteexams) at NMBU' s'.262  
263 **Background:**  
264 Adrian Nilsen Botland has submitted the resolution "Resolution about konteexams at NMBU" to be  
265 processed by the Student Parliament. The resolution is about today's placement of konteexams and a  
266 wish for it to be moved.267  
268 **Questions for discussion:**  
269 

- Are there any issues that could arise from moving the re-examination (konteexams)?
- Are there any aspects that have not been considered in the argumentation that should have been

270 included?

271

272

273

## 274 2465.3 Discuss the resolution about the hotel project in the tower building

275 *Case responsible: Thomas Blomkvist*276  
277 **Attachment 10:** Resolution about hotel project in the tower building278  
279 **Purpose:**  
280 Discuss the resolution "resolution about the hotel project in the tower building".281  
282 **Background:**  
283 Thomas Blomkvist has submitted a resolution with the wish that NMBU does not change the tower  
284 building into a hotel.

285

286

## 287 2466 Decision Cases

## 288 2466.1 Decide the Plan of Action for the Student Democracy 2025

289 *Case responsible: The Student Board v/ Oskar*290  
291 **Attachment 11:** The Plan of Action for the Student Democracy for 2025292  
293 **Purpose:**  
294 Adopt the Student Democracy's Action Plan for 2025.

295 **Background:**  
296 The action plan guides what the organization will prioritize working on in the coming year. The Action  
297 Plan is to be revised every year and is entirely linked to the long-term strategy. The Student Board has  
298 focused on reducing the action points, compared to previous action plans. This is because the action plan  
299 for 2024 is very large and rather imprecise. The Student Board highly recommends that if anyone wishes  
300 to include any more action points in the action plan, that they also specify which point they wish to  
301 remove as a consequence.

302  
303 **Proposed resolution:**  
304 The Student Parliament adopts the Action Plan for 2025

305  
306 **The Student Boards' recommendation:**  
307 The Student Parliament approves the Action Plan for 2025.  
308  
309

## 310 2466.2 Decide the Budget for the Student Democracy 2025

311 *Case responsible: The Student Board v/ Oskar*

312  
313 **Attachment 12:** Proposed Budget for 2025 and accounting  
314

315 **Purpose:**  
316 The Student Parliament will decide the budget for 2025.  
317

318 **Background:**  
319 Suggestions for the 2025 budget were discussed at SP5 and will now be decided.

320  
321 The budget contains some notable reductions from the one at SP5. These are in the categories of  
322 courses and training, marketing, buddy week and the barbeque party.

323  
324 Measures has been begun to secure alternative funding for the buddy week, and the buddy general has  
325 started on this alongside the buddy brigadiers. The Student Board believes that we will conduct a good  
326 2025 with the proposed budget, despite there being significant reductions in the funds.

327  
328 The budget  
329 **Proposed decision:**  
330 The Student Parliament approves the budget for 2025

331  
332 **The Student Boards' recommendation:**  
333 The Student Parliament approves the budget for 2025

334  
335

## 336 2467 Other Cases

337

## 338 2468 Meeting Evaluation

339 [Link for Meeting Evaluation Form](#)

340 **2469 Attachments**341 **2469.1 Attachment 1: Semi annual report AU**342 **Oskar**343 **Welfare funds**

344 The autumn's welfare funds have been distributed, following a meeting of the committee and a decision  
345 in Student Parliament 5. In addition, academic and political funds have been distributed in accordance  
346 with the regulations. Work on preparing the spring distribution is also underway.

347

348 **Promotion**

349 It has taken a lot of time to update the website, both daily operations, but also some clean-up work. The  
350 English website is up and running again, after being down for a long period. This means that it is easier  
351 for international students to get involved, and to know who they can contact within the Student  
352 Democracy.

353 Otherwise, Oskar, in collaboration with the rest of AU, has posted content on Facebook and Instagram.

354

355 **U5**

356 We at AU are part of the U5 network, which also consists of AU at UiO, UiB, NTNU and UiT – Norway's  
357 Arctic University. There was a gathering in June in Oslo, and one in Trondheim in September. U5 is an  
358 arena for exchange of experience, discussions and professional replenishment. For us at AU, it is a useful  
359 collaboration, and we look forward to future meetings and gatherings.

360

361 **ULT**

362 Oskar has participated in regular meetings and gatherings with the University's Leadership Team (ULT).  
363 The vice-chancellor's office, the deans, and director of administration Lars Atle Holm also sit here. This  
364 autumn there has been an extra focus on the financial situation at NMBU, and the way forward.

365

366 **NSO**

367 The Norwegian Student Organization (NSO) has held its first National Board meeting, the weekend of  
368 week 42. Oskar was NMBU's representative here. Policy was discussed and adopted, and the meeting was  
369 a great success. The next meeting is in Trondheim, the weekend of week 48.

370

371 On the weekend of week 44, NSO held its annual autumn conference in Drammen. Student union  
372 representatives from all over Norway met here for lectures, discussions and workshops. In addition,  
373 there was a focus on networking and social networking. Oskar participated together with two other  
374 representatives from NMBU, and everyone was satisfied after the weekend's arrangement.

375

376 **Elections**

377 It has taken some time to prepare for this autumn's ballot box election, especially with finding candidates.  
378 This is no easy task but is nevertheless critical to ensuring student representation at all levels.

379

380 **Marthe**381 **Learning environment**

382 In the role of representative in the Learning Environment Committee (LMU), efforts have been made to  
383 maintain the LMU funds, despite proposals to cut these from the property department.

384 Furthermore, Marthe has been active in planning and implementing mental health week in week 41, with  
385 participation in several of the events throughout the week. This year's mental health week saw a large  
386 turnout of students at all the various events and at the bonfire outside the clock. A revision of the study

387 start survey has also been carried out, which targets first-year students and evaluates well-being and  
388 experiences around the start of studies.

389 At the start of the semester, a concern came in from a student who felt that the classroom booked for a  
390 compulsory subject did not have enough seats for all the students registered for the subject, and with a  
391 lecturer who refused to record the lectures for the students who could not get a place. This has been  
392 worked on and followed up on to ensure that this does not happen again next term. Where it is  
393 experienced that small rooms are booked, hybrid solutions must be made available.

394

### 395 **Study quality**

396 In terms of study quality, Marthe has attended two meetings with the study committee this semester. At  
397 the previous meeting in October, it was proposed that tuition fees for international students should be  
398 increased for the autumn of 2025, which Marthe, together with the other two student representatives,  
399 advocated that it should not be done and was approved.

400

401 There has also been some work with AI. At a meeting with the AI strategy group, Marthe ensured that the  
402 issue of KI guidelines had to go through the student parliament to ensure that students had the  
403 opportunity to make themselves heard in the matter, and based on the feedback received at ST4, a  
404 consultation input was submitted on behalf of the student body at NMBU with their concerns and  
405 opinions on the matter. As a result, the guidelines were revised and changed in line with the concerns of  
406 the students. Work is also continuously being done to follow up on the work to ensure that these  
407 guidelines are available on NMBU's website in an easy and accessible format on NMBU's website that is  
408 searchable and easy to find.

409

410 Furthermore, work has also been done on following up the work on joint guidelines for digital facilitation  
411 for students who are entitled to it and promotion and awarding of the semester's best teacher. In addition,  
412 Marthe participated in SITRAP's annual conference, where assessment as a learning tool was a central  
413 theme.

414

### 415 **Welfare**

416 Before the summer, it was announced that the new majority in the municipal council in Ås wanted to  
417 review the cooperation agreement on the health centre for students in Ås and investigate whether it was  
418 possible to cut the cost of running the health centre. Throughout the autumn, Marthe and Oskar  
419 participated in two meetings with Ås municipality, as well as working closely with NMBU and SiÅs to  
420 work on preserving the current cooperation.

421

422 Work has also been done to continue the work on "Open associations", which now have their own page  
423 on the student council's website with an overview of application requirements and benefits. Together  
424 with SiÅs, we have worked to make these associations visible, including updating the logo.

425

426 Furthermore, a meeting has been held with the Housing Environment Committee to discuss the student  
427 housing needs, and a new meeting is planned for the end of November. In October, Marthe also  
428 participated in the Welfare Council meeting in Kristiansand to exchange experiences with a focus on  
429 student housing and volunteering. In addition, the possibility of an activity calendar has been explored,  
430 with inspiration from the calendar of Samskipnaden in Agder, where meetings have been held with both  
431 SiO and SiA to hear about their activity calendars, how they have organized themselves and the costs  
432 behind them.

433

434

435

436 **Ingeli**437 **Sustainability**

438 In collaboration with the chairman of the Sustainability Committee, Ingeli has developed governing  
439 documents and clearly defined roles and areas of responsibility in the committee. Together they have  
440 established a new committee, which now consists of a leader, deputy leader, communications officer, two  
441 project managers and two committee members.

442  
443 Framtiden i Våre Hender plans to organize a national climate competition between Norwegian  
444 universities in March 2025, with the aim of reducing CO2 emissions through cuts in consumption among  
445 students and staff. Ingeli has secured NMBU's participation, and the competition will be organized in  
446 parallel with Grønn Uke, which is already being planned. It is expected that this will be a large event with  
447 broad cooperation between student organisations, associations and NMBU staff.

448  
449 Ingeli and the committee have also had a close dialogue with the Sustainability Hub and were co-  
450 organizers of a workshop for student organizations related to sustainability work at NMBU. During the  
451 workshop, the possibility of establishing a joint organization with representatives from the various  
452 organizations was discussed to promote cooperation. Plans for Green Week and the climate competition  
453 were also discussed.

454  
455 **Research**

456 The project Students in Research (SIF) at NMBU, which was originally initiated by the former AU, now  
457 has Ingeli as project manager. A working group with representatives from the Studies Department, the  
458 Research Department and the Communications Department has been established, together with a  
459 steering group led by the vice-chancellors for research, innovation and education.

460  
461 Considerable effort has been put into finalizing a project description that will be presented to NMBU-SU  
462 on 4 December and NMBU-FU on 12 December. The project has been presented at several meetings with  
463 relevant NMBU staff, and workshops have been organized to obtain researchers' input. The students'  
464 feedback has been collected through SR and ST, and several meetings have been held to prepare draft  
465 guidelines and templates, as well as to plan the platform and strategy for communication.

466  
467 **Innovation**

468 Ingeli has established a collaboration group for student innovation, including initiatives such as Eik Lab,  
469 Urban Lab, Cre8, Helix, Start NMBU, and StartUpSmia, together with employees from NMBU and the BIT  
470 innovation centre. The group functions as a meeting place for effective communication and collaboration  
471 in the innovation landscape at NMBU. The first meeting was successful, and two further meetings are  
472 planned for the semester, with the aim of developing good cooperation between the initiatives. There are  
473 also plans for joint applications to raise funds for joint events.

474  
475 **Internationally**

476 Ingeli, along with the Committee on Inclusion Funds, has distributed support to several organizations  
477 outside of the ISU and ESN, which are usually the most frequent applicants. This contributes to a wider  
478 social offer for international students and promotes inclusion and cooperation between Norwegian and  
479 international students.

480  
481 In October, Ingeli attended the Fall Meeting with the Euroleague for Life Sciences (ELSA) in Tartu, Estonia.  
482 It was an exciting and educational weekend where ELSA representatives updated each other on current  
483 issues at the universities, discussed future projects and work in ELSA, elected new positions and planned  
484 the Scientific Student Conference in Wageningen in November.



485 2469.2 Attachment 2: Semi annual report US  
486 Will be sent in a separate email.  
487

## 488 2469.3 Attachment 3: Semi annual report SiÅs-Board

489

490

**Half-year report – The SiÅs board**

491

492 We had a strategic board seminar in Stavanger at the beginning of the fall semester, where we had an  
493 exchange of experience with the Student Welfare Organisation in Stavanger. They showed us the almost  
494 completed Welfare House they have built, and told us about their process for co-locating different welfare  
495 services in the same building on campus. We have taken these experiences with us in our own process  
496 with co-locating SiÅs' services on campus, which we are in close dialogue with NMBU about, and which  
497 we will continue to work on next year as well. SiÅs has also been involved during UKA in Ås, where we  
498 have been one of the main partners, and we have especially collaborated on the sale of food.

499

500 In addition, we have had a particular focus on the zoning plans at Pentagon, which will be up for final  
501 political consideration in the municipality in December. We are very excited about the outcome of the  
502 political decision-making, and we hope that we will get the green flag to start the further steps of the  
503 project next year.

504

505 We have also had dialogues with the municipality, in collaboration with NMBU and AU, regarding the  
506 cooperation agreement SiÅs, NMBU and the municipality have on the health center for young and  
507 students. In November, the municipality will consider what position they will have on the continuation  
508 of this collaboration, where the municipal director has put forward a recommendation to reduce the costs  
509 for the municipality by approximately 2 million kr, and set a general upper age limit of 25 years for both  
510 students and others who live in the municipality. We in the SiÅs board and administration are  
511 continuously working to showcase how different decisions could impact the student welfare, and we  
512 hope that we can play a part in preventing any down-scaling of our joint healthcare services.

513 Finally, we have already started being briefed on how the administration is following up on our newly  
514 adopted long-term strategy for SiÅs. We in the board will follow up on this work, and ensure that we stay  
515 on a steady course to increase the student welfare for today's and tomorrow's students.

516

517

518

## 519 2469.4 Attachment 4: Annual report from the Control Committee

520

521 **Annual Report of the Control Committee (KK) 2024**

522 In 2024, the Control Committee (KK) has carried out its work in accordance with its current working  
523 instructions for the KK. KK has attended all Student Council dinners and all Student Parliament (ST)  
524 meetings and has answered questions and participated in separate meetings organized by the AU.

525

526 This year, we have observed a positive change with the submission of amendment proposals before the  
527 ST meetings. This reflects engagement and enhances debate, often also increasing the efficiency of the  
528 meetings. We view this positively and believe it may indicate a rise in engagement at the faculty and class  
529 levels.

530

531 In the spring, following the kick-off conference, KK took the initiative to review several of the student  
532 democracy documents to ensure they were regularly updated according to the bylaws and to check for  
533 typographical errors and continuity. We found a few editorial errors in the bylaws, such as incorrect  
534 paragraph markings, which the AU was authorized to correct. Other ambiguous items were discussed in  
535 a meeting with the AU and, if necessary, further addressed with the ST if the AU deemed it appropriate.

536

537 The Control Committee has assisted both the previous and current AU in matters related to student  
538 representatives' roles and responsibilities in various positions and how to address breaches of these  
539 responsibilities. In particular, we have held several discussions regarding the possibility of swapping  
540 roles between a regular representative and a deputy without requiring a new election. Additionally, we  
541 have discussed how to handle cases where representatives particularly fail to fulfill their duties as elected  
542 officials and whether this violates the work instructions and bylaws. We have also worked on how to  
543 manage votes of no confidence, including notification procedures and the most appropriate way to carry  
544 out a vote of no confidence. This has been particularly relevant at the faculty level and in external bodies.

545

546 At Student Parliament meetings, we have observed productive discussions and efficient voting processes,  
547 where voting progresses from the most to the least radical options.

548

549 Positive feedback from ST 5 indicates that the AU is open to not having all matters open for discussion.  
550 However, we question whether this is democratic in all situations and ask that the AU consider carefully

551 where it may not be appropriate to allow debate. We encourage the ST to indicate if there are matters  
552 they wish to discuss further.

553

554 **Mandate Distribution:** Based on the following combined figures for students in the spring and fall  
555 semesters:

556

Name of Faculty	2024
	Total students
Faculty of Bioscience (BIOVIT)	1 110
Faculty of Chemistry, Biotechnology, and Food Science (KBM)	1 040
Faculty of Landscape and Society (LANDSAM)	2 580
Faculty of Environmental Science and Natural Resource Management (MINA)	1 175
Faculty of Science and Technology (REALTEK)	2 750
School of Economics (HH)	5 265
NMBU (uspesified unit)	510
Veterinary institutue (VET)	1 220
Sum	15 650

557

558 The mandate distribution in the Student Parliament for 2025 is as follows: HH: 5, REALTEK: 4,  
559 LANDSAM: 4, VET: 3, MINA: 3, BIOVIT: 3, KBM: 3 No changes from last year.

560

561 **Points for Reflection:**

- 562 • It can be challenging when the CC is responsible for both technical support and oversight. When  
563 fully staffed, this is easier, but reduced attendance makes it difficult to effectively verify political  
564 documents and bylaws.

- 565
- 566
- 567
- 568
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- 570
- 571
- 572
- 573
- Update work instructions at the faculty and student council levels to provide a better overview of tasks and to make it easier for outsiders to understand.
  - Many guidelines and bylaws need to be clarified and updated to reflect current practices.
  - Work on establishing a better system for reporting unpleasant experiences in the student democracy. Additionally, create a straightforward system for reporting breaches of duties and questions of confidence.
  - We would like clearer guidelines on how to handle confidence questions, from notification to what should be emphasized, what constitutes a breach, and how to handle a vote of no confidence at lower levels, such as the faculty level.

574

575 **Merry Christmas and Happy New Year** 🎅 🍩

576

577 **Sincerely, the Control Committee**

578

579

580 **Control Committee Members for 2024:**

<b>Spring 2024:</b> Emily Espeland - Leader Ole Josef Pinaas - Elected at ST 4 (2023) Borgar Sandtrø - Elected at ST 1	<b>Spring 2024:</b> Emily Espeland - Leader Ole Josef Pinaas - Elected at ST 4 (2023) Borgar Sandtrø - Elected at ST 1
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581

582

583

584 2469.5 Attachment 5: The Action Plan for 2024 with status updates  
585

## 586 Action Plan 2024

587  
588 This is the action plan for the Student Democracy at NMBU, which has been adopted by the Student  
589 Parliament and will be a leader for what the organization prioritizes working on in the coming year. It is  
590 assumed that continuous assessments are constantly made, with the understanding that needs may  
591 change and unforeseen situations may arise. In addition to the measures in this action plan, the day-to-  
592 day operation of the Student Democracy shall also be ensured. The Student Parliament's Working  
593 Committee's annual report shall provide an account of where each action plan item lies in the  
594 implementation process, and what assessments have been made. The action plan is entirely linked to the  
595 Student Democracy's Long-Term Strategy for 2024-2026.  
596

### 597 Internationalisation and gender equality

- 598 • Ensure that all international students receive a dignified welcome at NMBU. In collaboration with  
599 SiT, Fadderuka, ISU, and ESN, efforts will be made to ensure a good implementation of  
600 Introduction Week, and that all international students are included in Fadderuka.
- 601 • Make an overview of which councils and committees (at the university and faculty level) are  
602 willing to have meetings in English if needed, and update this annually.
- 603 • Work purposefully to ensure that more councils and committees are willing to meet in English  
604 when needed, following a priority list.
- 605 • Work purposefully to ensure that NMBU takes an active part in the planning of scholarships.
- 606 • Work with advocacy work so that scholarships go to students from the Global South who do not  
607 have access to other similar support schemes.

### 608 609 Innovation and research

- 610 • Improve coordination and further development of the student innovation environment in  
611 practice, with the goal of (1.) contributing to facilitation of existing and new student innovation  
612 initiatives and (2.) making available and encouraging innovation among students at all faculties  
613 and (3.) Maintain free use of facilities on campus for the student innovation initiatives.
- 614 • Require that there is a permanent position as Student Innovation Coordinator at NMBU that  
615 follows up and further develops student innovation.
- 616 • Work to increase participation in student innovation initiatives, including investigating the  
617 possibilities of establishing a permanent communication channel with students in cooperation  
618 with the Communications Department
- 619 • Work to make it easier for students to start up their own innovation initiatives, including through  
620 collaboration with the Innovation Centre, BIT.
- 621 • Create a meeting place for exchange of experience between student innovation initiatives.
- 622 • Establish and maintain contact and cooperation with relevant external actors (also within other  
623 student innovation environments such as the one in Trondheim).
- 624 • Make an overview of projects that can involve students in research.
- 625 • Work to make it easier for students to gain experience in research.

626

## 627 Environment and sustainability

- 628 • Challenge the university to take its role as a sustainability/focused university seriously and
- 629 contribute to sustainability being reflected in choices mad a the university and faculty level.
- 630 • Collaborate with student volunteers and relevant stakeholders to prepare a guiding document for
- 631 sustainable student events.
- 632 • Contribute to the coordination of Green Week through good cooperation with relevant actors
- 633 from the student community, local community, business and politics.
- 634 • Work to make SiÅs more sustainable, including focusing on better systems for reusing furniture.
- 635 • Review the role and tasks of the sustainability committee.
- 636 • Work to establish Green Office.
- 637 • Challenge providers to make use of locally produced food and less plastic.

638

639

## 640 Learning environment

- 641 • Work to ensure that 18 May is kept free of all school exams, home exams and other forms of
- 642 assignments that count towards assessment.
- 643 • Work to ensure that all students who complete a degree at NMBU receive a dignified and solemn
- 644 academic ending.
- 645 • The Student Board will seek out the status of academic homes at the various faculties and support
- 646 the student councils in further work.
- 647 • Follow up the action plan for universal design and psychosocial study environment.
- 648 • The working committee will follow up the BUA project and continue to work on securing funding.
- 649 • Work to ensure that midway evaluation and course evaluation are carried out in all courses.
- 650 • Actively contribute to the design of the Mental Health Week program.
- 651 • Investigate the possibilities for students to use NMBU's areas in the evenings for social activities,
- 652 and make this offer available.
- 653 • Work to ensure that all learning spaces have sufficient electrical sockets and/or extension cords.
- 654 • Work to ensure that reading spaces are organised in such a way that as many students as possible
- 655 benefit from these spaces.
- 656 • Work for more covered bike racks on campus.
- 657 • Work to ensure that all students have the democracy hour.
- 658 • Investigate the possibilities of introducing self-service/staffless library.
- 659 • Follow up the work of establishing a kennel for students and staff.
- 660 • Contribute input in Campus-East development and ensure that students are heard in the planning
- 661 and development process.
- 662 • Strive for more water stations on campus.

663

## 664 Quality of study

- 665 • Participate in and participate in evaluating the restarted course AOS234 – students in
- 666 management.
- 667 • Work to ensure that budget cuts do not affect the quality of education.
- 668 • Work to ensure high participation in Studiebarometeret, and the results of the survey are
- 669 followed up at all levels.

- 670 • Work to ensure that the results of the SHoT survey are followed up and that measures are  
671 initiated in cooperation with relevant actors.
- 672 • Work for clear formal requirements for submissions and degree theses across all faculties.
- 673 • Work to ensure that NMBU develops good guidelines for the use of AI in education, and that the  
674 student perspective is prioritized in this discussion.
- 675 • Work to ensure that NMBU centrally develops clear guidelines for student assistants.
- 676 • Require examination correction methods that are adapted to the content of the subjects, for  
677 example, efforts must be made to correct math and physics exams manually.
- 678 • Strive to ensure that all faculties have an internship scheme where students can receive study  
679 credit points for work experience and ensure that the regulations surrounding this safeguard the  
680 students' interests.

681

## 682 Welfare

- 683 • The student democracy will work for a good physical and mental health service for all students  
684 at NMBU, and contribute to the visibility of the existing offer.
- 685 • The Student Democracy shall ensure that the services offered to the health clinic for adolescents  
686 and students are maintained and further developed.
- 687 • Highlight the role of line associations in creating good professional and social environments vis-  
688 à-vis NMBU.
- 689 • Work to improve cooperation between student volunteerism, NMBU and SiÅs.
- 690 • The student democracy will be involved in the further process surrounding the Pentagon 1  
691 project.
- 692 • Together with SiÅs, the student democracy will map and set up a plan to cover adequate training  
693 facilities and sports facilities for the growing student body.
- 694 • Together with SiÅs, the student democracy will arrange a workshop where the results will  
695 challenge SiÅs to restructure the canteen offer.
- 696 • Highlight and contribute to broad and inclusive activity in student volunteerism, including  
697 through Open Association certification.
- 698 • Efforts will be made to further develop the Open Association by investigating additional benefits  
699 that accrue to these associations.
- 700 • Collaborate with NMBU, SiÅs, Society and other relevant actors for a safer campus with, through,  
701 among other things, workshops, campaigns and seminars.
- 702 • The student democracy will play an active role in the making of whistleblowing/notification  
703 routines centrally at the university.
- 704 • A recycling system will be established on campus where the money from the recycling stations  
705 will go towards actions that strengthen student welfare.
- 706 • Increase the visibility of the bicycle cabin so that this offer benefits as many students as possible.
- 707 • Investigate the possibility of cheaper public transport tickets for students.

708

## 709 Visibility

- 710 • Be a visible organization on campus and convey what student democracy is, does and works with  
711 through relevant physical and digital channels.

- 712 • Run targeted promotional campaigns in connection with elections, and be good at promotion  
713 throughout the year, based on the fact that elections are a year-round project.  
714 • Convey engagement in student democracy as rewarding, attractive and fun through creative  
715 promotion.  
716 • Establish regular meetings between the Communications Department and the Student Board.

717

## 718 Student democracy and organization

- 719 • Work for good internal communication in student democracy, including through gatherings for  
720 employee representatives with similar offices.  
721 • Ensure good training and knowledge transfer to employee representatives when a new candidate  
722 assumes office.  
723 • Arrange a class representative meeting to engage new class representatives and provide relevant  
724 training in student democratic work.  
725 • The Executive Committee will work to get a fourth Executive Committee member.  
726 • Continue to work for a good two-way integration of the VET students at campus Ås.  
727 • Be an active voice in municipal matters that concern the students at NMBU.  
728 • Have a good cooperation with the Norwegian Student Organization and other student  
729 democracies, and be an active participant and contributor to student political issues at the  
730 national level.

731

732

733 2469.6 Attachment 6: The instructions for the Control Committee

734

## 735 **Working instructions for the Control Committee**

736

*Approved at Student Parliament 4, 09.09.2019*

### 737 **Jurisdiction**

738 The Control Committee is an advisory committee that reports to the Student Parliament should there be  
739 a violation of statutes, guidelines or Rules of Procedure. If there is reason to believe there has been a  
740 violation of statutes, guidelines or Rules of Procedure the Control Committee can, both by request or by  
741 own initiative, investigate.

742

### 743 **Composition and duration**

744 The Control Committee consists of a leader and 2 members. The leader does not have a double vote. The  
745 committee is elected by the Student Parliament. The leader is elected at Student Parliament 6, while the  
746 ordinary members are elected at Student Parliament 3. Members of the Control Committee sit for the  
747 duration of 1 year.

748

### 749 **Tasks**

750 The Control Committee's tasks:

- 751 • The Control Committee shall have overall supervision with that statutes, guidelines and Rules of  
752 Procedure are followed.
- 753 • The Control Committee shall attend Student Parliament meetings with at least two (2) members.
- 754 • At Student Parliament at least 1/one member of the committee shall be a member of the Counting  
755 Committee.
- 756 • The Control Committee shall deliver a written yearly report to the Student Parliament. This shall  
757 be presented as an orientation case at Student Parliament 6.
- 758 • The Control Committee can assist other organs in the student democracy upon request.
- 759 • The Control Committee shall be represented by at least one (1) member at Student Council  
760 dinners.

761 Before Student Parliament meetings the Control Committee can have meetings with AU, and potentially  
762 the chairmen, to review cases.

763

### 764 **Distrust**

765 Should a motion of distrust be presented, the involved parties may request a statement from the Control  
766 Committee. This statement can only mention direct violations of the statutes, Rules of Procedure or  
767 working instructions approved by the Student Parliament. The Control Committee shall not make  
768 assessments of any other nature than whether there have been direct violations or not.

769

### 770 **Overlap**

771 The vice president of the Student Board is responsible for making sure that the newly elected members  
772 of the Control Committee have overlap. Overlap amongst other things means having meetings between  
773 sitting and newly elected members before the next Student Parliament meeting. The meetings shall be  
774 about the practice in the Control Committee as well as an orientation on any relevant cases.

### 775 **Other positions**

776 Members of the Control Committee cannot at the same time have positions in the Student Democracy that  
777 might impact their impartiality. Members of the committee cannot within the duration of their position  
778 sit in the following committees:

- 779 - Student Board (AU)
- 780 • Student Parliament (representatives and chairmen)
- 781 - The University Board
- 782 - The Election Committee
- 783 - President of the SiÅs-Board

784

785 **Changes to working instructions**

786 The working instructions for the Control Committee is approved by the Student Parliament by a qualified  
787 majority. Suggestions to change the working instructions must be presented to and approved by the  
788 Student Parliament.

789

790

## 791 2469.7 Attachment 7 Instructions for the Election Committee

792

## 793 Working instructions for the Election Committee at NMBU

794

*Approved at Student Parliament 1 - 08.02.2021*

795

796 With Elections, it is meant all elections, both elections made by Student Parliament and all Electronic  
797 Ballot Elections, where the whole student body have the right to vote. Not included are faculty  
798 elections.

799

800 **Purpose:**

801 The Election Committee shall ensure that elections to the Student Democracy at NMBU is executed  
802 according to the Statutes, especially Chapter 5 "Elections and appointments" and that "Instructions for  
803 Elections" are followed.

804

805 **Composition and meetings:**

- 806 • The Election Committee consist of 4 members.
- 807 • The Election Committee chooses their own leader. If there is a tie in a vote, the leaders vote counts  
808 double.
- 809 • The leader of the Election Committee can summon meetings. Members of the Student Board can  
810 be summoned to meetings if needed. All the Election Committee members are obligated to attend  
811 every election committee meeting.
- 812 • The Election Committee are quorate when at least 60% of the committee is present at a meeting.
- 813 • Members of the Election Committee cannot run for any other elections in their period in the  
814 Election Committee, with an exception of a reelection to the Election Committee.

815

816 **Instructions:**

- 817 • The Election Committee shall ensure that there are qualified candidates to all elections that are  
818 the Election Committees' responsibility
- 819 • The election committee shall work together with the Student Councils in order to get an overview  
820 of potential candidates.
- 821 • The election committee shall search amongst all NMBU students to find qualified candidates to  
822 elect, they shall strive make sure that the candidates reflect the diversity of the NMBU students.
- 823 • The Election Committee is case responsible for all election cases and are to present them in  
824 Student Parliament. They can suggest candidates. Members of the Election Committee can  
825 express dissent of the suggestions if there is a disagreement about candidates.
- 826 • The Election Committee shall in cooperation with the Student councils and the Student Board  
827 ensure that all students are well informed about upcoming elections and encourage students to  
828 run for election.

829 **Miscellaneous:**

830 The representatives in the Election Committee should be invited and attend the Student Parliaments  
831 meetings and arrangements.

832 2469.8 Attachment 8: Resolution about ethical responsibility  
833

## 834 Resolution on ethical responsibility

### 835 Background:

836 Universities such as NMBU have a special role in promoting knowledge and ethical responsibility. In  
837 countries where academic freedom is under pressure, academics often face resistance and the risk of  
838 sanctions when they criticize the government or the country's belligerent activities. This means that these  
839 countries actively prevent free academic expression and exert pressure to prevent independent research  
840 and criticism.

### 841 Purpose:

842 The purpose of this resolution is to ensure that NMBU does not enter or continue academic collaborations  
843 with institutions funded by or located in countries where academics risk punishment, threats or other  
844 opposition if they speak out critically about the government, its policies or belligerent actions.

### 845 We require that:

#### 846 1. Clearer guidelines and ethical assessment of collaboration:

847 NMBU will develop guidelines that emphasize academic freedom and human rights considerations when  
848 assessing cooperation with institutions in countries with a documented lack of academic freedom.  
849 Existing collaborations that do not meet these criteria must be reassessed, especially with institutions in  
850 countries where academics face reprisals for criticism of the authorities.

#### 851 2. Transparency and responsibility in collaborative processes:

852 NMBU is committed to transparency in its collaboration processes and will publish agreements with  
853 institutions in countries with limited academic freedom, so that assessments about ethics and academic  
854 freedom can be made thoroughly and in line with the university's values.

### 855 Reason:

856 As a leading academic institution, NMBU must stand up for human rights and academic freedom. Our  
857 cooperation agreements should reflect our fundamental principles of freedom of expression, ethics and  
858 international justice.

859  
860  
861

862 2469.9 Attachment 9: Resolution about the re-eksam (konteeksamen)

863  
864 **Resolution on re-examination at NMBU**

865 In accordance with §11-6 of the Universities and Colleges Act (2024), third paragraph, universities and  
866 colleges have the right to determine their own rules and conditions for conducting examinations through  
867 the institutions' own regulations. Regarding assessment, it is stated in the Regulations on studies at  
868 NMBU (2023) § 29-1 (1) that assessments at NMBU must take place in a 'professionally reassuring'  
869 manner and according to § 36-1 (2) "New examination (re-exam) for a subject is arranged in the following  
870 autumn/spring parallel". Furthermore, it is written out on NMBU's website that account exams from the  
871 spring parallel (including the June block and August block) will be held in January, while the autumn  
872 parallel (including the January block) will be conducted in May. We believe that the current arrangement  
873 where the re-examination is added to the next ordinary examination period violates § 29-1 (1) of the  
874 Regulations on Studies at NMBU (2023).

875  
876 The fact that re-exams are held at the same time as ordinary exams means that students can end up with  
877 increased pressure in an already stressful exam period. The student not only runs the risk that the re-  
878 examination may collide with the ordinary examination and other assessments, but it can also contribute  
879 to increased stress for the student. This can lead to a skewed assessment arena for students, where  
880 students who for various reasons have had to miss an exam for a period, whether for psychological  
881 reasons, family situations or other burdensome circumstances, can easily risk an even heavier exam  
882 period in the following semester. In the worst case, this can worsen their situation and have negative  
883 consequences for their learning progress and performance in other subjects.

884  
885 Furthermore, the current arrangement can also create problems for students who are in the last year of  
886 their studies and/or planning to change study places or start new studies elsewhere. If these students  
887 must wait six months until the next ordinary exam period before they can sit for the exam again, this may  
888 mean that they have to postpone further study progression. If they were to have to move in the meantime,  
889 it would also cause problems in that not everyone has the capacity or opportunity to travel from, for  
890 example, the other side of the country just to take an exam.

891  
892 We, the student body at NMBU, therefore believe that the current arrangement with placement of the re-  
893 examination violates the principle of an academically reliable assessment (Regulations on studies at  
894 NMBU (2023)). We believe that moving the credit examination will provide a fairer and more stable form  
895 of assessment, and at the same time strengthen the students' learning outcomes. We believe that this will  
896 also have a positive effect on both the learning environment and everyday life for the students.

897  
898 **The Student Democracy at NMBU believes that:**

- 899 • NMBU violates its own regulation "Regulations on studies at Norway's University of Life Sciences"  
900 stating that assessment must be carried out in a professionally reassuring manner. This is because  
901 the current placement of re-examinations puts students in an academically stressful situation  
902 which can also weaken their performance, further progress in their studies and students'  
903 everyday life.

- 904
- 905
- 906
- 907
- 908
- The location of the re-examination for the Autumn and Spring semester test changes from a 4-8 month waiting period to the first 2 months of the following semester. Therefore, the re-exam from the autumn parallel must be carried out in February-March and the spring parallel in September-November.
  - Re-exams must be placed outside the ordinary exam periods.
- 909
- 910
- 911

912 2469.10 Attachment 10: Resolution about hotel in the Tower building  
913

## 914 **Resolution about the hotel project in the Tower Building**

915 The hotel project in the tower building has been given the green light by the authorities, the management  
916 at the university and the possible hotel operator Festningshotellene. At least 100 rooms and dining  
917 facilities are planned on the first floor. From a student perspective, there are several challenges with the  
918 Tower Building becoming a hotel. We will lose a lot of space and teaching capacity if we lose the tower  
919 building to hotel operations. Today, the Tower Building takes up 20% of the university's teaching  
920 capacity, it is difficult to find new rooms for such a large amount of teaching. This could, for example,  
921 result in fewer and fewer student areas and more subjects becoming digital because there are not enough  
922 teaching rooms. It will also lead to the university getting more and smaller buildings, which will split up  
923 students and staff.

924

925 **This resolution decides that the student parliament shall work for these bullet points.**

926 **The Student Parliament shall work for:**

- 927 - That student areas and teaching rooms in the tower building remain and that they are not rented  
928 out for other purposes such as hotel operations.
- 929 - To preserve the tower building for teaching purposes and offices so that students and staff can  
930 unite in the building.
- 931 - That the teaching buildings of the university are not split up and reduced so that everyone can  
932 gather in the same building.
- 933 - That the Tower Building is not handed over to a contractor for hotel conversion.
- 934 - That the university buildings have peace and quiet for the students' focus and concentration  
935 without unnecessary noise from construction projects.

936

937

938

939

940 2469.11 Attachment 11: The Plan of Action for the Student Democracy for  
941 2025

## 942 Action plan for Student Democracy 2024

943 *Adopted at Student Parliament x,x.xx.xxxx*

944

945 This is the action plan for the Student Democracy at NMBU, and clarifies tasks that the Student  
946 Parliament's Student board must give high priority to.

947

### 948 **Environment and sustainability:**

949 The sustainability committee previously had a low level of activity, but measures have now been taken  
950 to increase commitment and activity. Further effort and follow-up are necessary to support the  
951 committee's work and strengthen their contribution to a more sustainable campus at NMBU.

952

- 953 • **Objective:** Strengthen the collaboration between the Sustainability Committee, the Sustainability  
954 Hub and relevant student organizations by ensuring good dialogue and carrying out joint events  
955 during each semester.

### 956 **Internationalization:**

957 As of today, it is primarily ISU and ESN that offer social events for the international students. In order to  
958 strengthen inclusion and create more meeting places between Norwegian and international students,  
959 there is a need for a wider selection of such offers throughout the year.

960

- 961 • **Objective:** Motivate more associations and organizations to include international students in  
962 their events. This can be achieved by marketing the inclusion funds more clearly and encouraging  
963 more organizations to apply for these funds.

964

### 965 **Research**

966 In order to increase students' involvement in research and give them the opportunity to acquire valuable  
967 research experience, AU has initiated the project "Students in research" (SIF). This project is extensive  
968 and requires careful planning.

969

- 970 • **Objective:** Promote the realization of the project "Students in research" by focusing on further  
971 quality assurance and subject design. In addition to starting pilot projects to test SIF as a subject  
972 in practice. The ambition is to have SIF ready for the autumn semester 2025.

### 973 **Innovation:**

974 There are several initiatives for student innovation at NMBU, but the lack of cooperation between these  
975 has characterized the innovation landscape. A collaboration group for student innovation has been set  
976 up at the university to contribute to strengthened collaboration across the initiatives.

977

- 978 • **Objective:** Follow up the collaboration group by ensuring that at least two meetings are held per  
979 semester. Possibilities for obtaining funds for the organizations and arranging joint activities  
980 between the various innovation initiatives will also be explored.

981

982

983 **Learning environment:**

984 Today, there are no common guidelines at NMBU for accommodation for students who are entitled to it.  
985 This means that the responsibility for following up on the requirement for accommodation rests with the  
986 individual student, and the individual lecturer chooses whether to accommodate this.

- 987  
988 • **Objective:** Develop and implement common guidelines for digital facilitation, so that students in  
989 need of this are ensured equal access to adapted teaching.

990  
991 **Study quality:**

992 The university and college sector are facing challenging economic times, and NMBU is no exception. This  
993 can create challenges for the maintenance of good study quality.

- 994  
995 • **Objective:** Work to ensure that the financial situation at NMBU does not weaken the quality of  
996 studies, by ensuring a clear student voice in the study committee.

997 **Welfare:**

998 Many teams and associations at NMBU find it difficult to reach students with their events. At the same  
999 time, the students feel that there is a lack of a common platform with an overview of the activities offered  
1000 on campus.

- 1001  
1002 • **Objective:** Work to establish a digital platform where all teams, associations and other players  
1003 can enter their events at NMBU.

1004 **Promotion and visibility:**

1005 Reaching out to the entire student population is a difficult and demanding task. Nevertheless, it is critical  
1006 to ensure a good flow of information, participation in elections and to ensure real student democracy.

- 1007  
1008 • **Objective:** Work closely with the communications department and other relevant actors at  
1009 NMBU to ensure that the work around intercommunication is improved.

1010 **Student Democracy:**

1011 Class representatives play a very important role in Student Democracy. Unfortunately, this is a position  
1012 that few apply for, and where the potential for participation is not used to a large enough extent.

- 1013  
1014 • **Objective:** Create a training and follow-up program for newly elected class representatives, in  
1015 collaboration with the student councils.

1016  
1017

## 1018 2469.12: Attachment 12: The Budget for 2025 and accounting

 1019  
1020

<b>Budget 2025</b>					
<b>Student Parliament</b>	<b>B-2025</b>	<b>B-2024</b>	<b>B-2023</b>	<b>B-2022</b>	<b>B-2021</b>
Free fund NSO			50 000		-
Grants NMBU	2 181 000	1 992 859	1 915 000	2 000 000	1 692 000
Inclusion funds	250 000	250 000	250 000	250 000	250 000
Semester fee	1 100 000	1 000 000	1 000 000	1 000 000	920 000
Repaid welfare funds from 2021				165 000	
<b>Total Income</b>	<b>3 531 000</b>	<b>3 242 859</b>	<b>3 165 000</b>	<b>3 415 000</b>	<b>2 862 000</b>
Salary Student Board	1 457 595	1 321 450	1 273 965	1 184 000	1 149 000
Remuneration Buddy General/brigadiers	124 551	118 620	112 782	106 399	
Remuneration + Translation	10 000	20 000	20 000	30 000	27 000
Payroll taxes	206 565	185 003	179 629	169 000	164 000
Employee insurance	79 756	40 000	15 000	14 000	14 000
<b>Total Cost Employees</b>	<b>1 878 467</b>	<b>1 685 073</b>	<b>1 601 377</b>	<b>1 503 399</b>	<b>1 354 000</b>
Course, training and education	50 000	140 000	140 000	290 000	190 000
Office	9 000	10 000	10 000	15 000	15 000
Operating expenses expired account			0	-	5 000
Phone/post			0	1 000	1 000
Marketing etc	30 000	45 000	45 000	70 000	40 000
Travel, representation	75 000	70 600	70 600	50 000	40 000
NSO fee, Campus Ås	504 365	400 000	416 000	380 000	371 000
Student Parliament meetings, SP dinner	26 000	28 000	28 000	28 000	27 000
Travel (all travel)( expired account 2021)			0		24 000
Organisational expenses	38 000	40 000	40 000	5 000	20 000
Social (only one time account)				50 000	
Buddy Week	60 000				
Barbeque	23 000				
<b>Total Other Operational Expenses</b>	<b>815 365</b>	<b>733 600</b>	<b>749 600</b>	<b>889 000</b>	<b>733 000</b>
Welfare funds, Campus Ås	595 635	589 000	584 000	785 000	530 000
Inclusion Funds, NMBU	200 000	195 000	190 000	195 000	195 000
ISU NMBU	20 000	20 000	20 000	15 000	15 000
ESN	20 000	20 000	20 000	25 000	25 000
<b>Total Cultural/Social Measures</b>	<b>835 635</b>	<b>824 000</b>	<b>814 000</b>	<b>1 020 000</b>	<b>765 000</b>
<b>Total Operational Expenses</b>	<b>3 529 467</b>	<b>3 242 673</b>	<b>3 164 977</b>	<b>3 412 399</b>	<b>2 852 000</b>
<b>Annual Result</b>	<b>1 533</b>	<b>186</b>	<b>22</b>	<b>2 601</b>	<b>10 000</b>

1021

<b>Accounts</b>					
<b>Student Parliament</b>	<b>*A-2024</b>	<b>A-2023</b>	<b>A-2022</b>	<b>A-2021</b>	<b>A-2020</b>
Income		20100	123 644	182 357	94 285
Free Fund NSO					
Spons Barbeque party	15 500				
Grants NMBU	2 151 000	1 916 000	1 899 000	1 590 000	1 590 000
Inclusion funds	250 000	250 000	250 000	250 000	250 000
Semester fee	587 920	1 000 000	1 000 000	920 000	470 000
Repaid welfare funds from 2021			159 339		
<b>Total Income</b>	<b>3 004 420</b>	<b>3 186 100</b>	<b>3 431 983</b>	<b>2 942 357</b>	<b>2 404 285</b>
Salary Student Board	972 988	1 277 785	1 237 573	1 179 777	1 071 242
Remuneration Buddy General/Secretary/ translation	38 663	127 695	118 941	8 270	1 955
OU fond	- 126	- 168	- 168		
Payroll taxes	142 941	198 565	191 547	167 876	152 047
Employee insurance, retirement	60 863	65 553	37 242	5 361	12 047
<b>Total Cost Employees</b>	<b>1 215 329</b>	<b>1 669 430</b>	<b>1 585 134</b>	<b>1 361 283</b>	<b>1 237 291</b>
Course, traning and education	115 904	111 933	249 890	103 392	163 383
Office+ office supplies	4 383	13 338	20 114	11 729	9 200
Operating exp, expired account			3		
Phone/post			209		1 272
Marketing etc,	27 220	41 282	95 046	109 460	45 870
Travel, representation	34 669	57 347	74 492	33 474	16 041
NSO fee, Campus Ås	190 068	387 008	378 944	333 728	299 008
Student Parliament meetings + SC dinners	10 620	23 157	13 368	16 615	16 718
Organisational expenses	6 854	37 796	48 374	30 783	22 284
Barbeque Party	25 678	20 200	21 759	22 169	
Buddy Week	88 170				
<b>Total Other Operational Expenses</b>	<b>503 566</b>	<b>692 061</b>	<b>902 198</b>	<b>661 350</b>	<b>573 776</b>
Welfare funds, Campus Ås	513 437	555 513	679 352	498 922	426 374
Inclusion Funds, NMBU	81 867	198 451	217 430	189 162	133 112
ISU NMBU	20 000	20 000	15 000	15 000	15 000
ESN	20 000	20 000	25 000	25 000	
<b>Total Cultural/Social Measures</b>	<b>635 304</b>	<b>793 964</b>	<b>936 782</b>	<b>728 084</b>	<b>574 486</b>
<b>Total Operational Expenses</b>	<b>2 354 199</b>	<b>3 155 455</b>	<b>3 424 114</b>	<b>2 750 718</b>	<b>2 385 552</b>
<b>Annual Result</b>	<b>650 221</b>	<b>30 645</b>	<b>7 869</b>	<b>191 639</b>	<b>18 733</b>