

Student Parliament 5 2026



Studenttinget
VED NMBU

Monday 19th of October 2026
Innsikten VET building
KI 16.30-20.30
Registration from 16.15

**Student Parliament is open for everyone,
welcome!**

The student Board encourages all participants to bring their own plate, cutlery, cup and water bottle.

Case documents are available:
<http://www.studendemokratiet.no>



AGENDA

STUDENT PARLIAMENT 5 – 2026, MONDAY 19th OF OCTOBER AT 4:30 PM, INNSIKTEN VET BUILDING
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 16:15

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2651 Constitution

2651.1 Approval of today's agenda and summoning

2651.2 Approval of the previous meeting protocol

1 Protocols are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after each Student
2 Parliament Meeting. If you need a paper copy of the protocol, please get in touch with the Student Board
3 at their office (The Clock building)
4

2651.3 Appointment of a Counting Committee

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2652 Greeting to Student Parliament

UKA I Ås will come and present themselves for the Student Parliament.

2653 Orientation cases

2653.1 Minutes

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament.
The minutes will be sent to the Student Parliaments representatives by mail. This is done to get the most
updated minutes and minimize paper usage.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- Student Welfare Organization in Ås (SiÅs)

26 **2653.2 Orientation from the Student Board**

27 *Case responsible: The Student Board*

28

29 The Student Board orients.

30

31

32 **2653.3 Orientation about the Autumn Electronic Ballot Election**

33 *Case responsible: The Student Board v/*

34

35 **Purpose:**

36 The aim of the orientation is to inform all students at NMBU about the opportunities they have to join
37 these positions as early as possible.

38

39 **Background:**

40 An electronic election of the male representative to the University Board and male representatives to the
41 Faculty Boards is to be conducted. The deadline for applying is set to November 1 and the election will
42 be conducted from November 25th to December 02nd, as set in the schedule for the Student Democracy.
43 Candidacy is registered via a form that will be made available on the Student Parliament NMBU's website:

44 www.studentdemokratiet.no

45

46 Please contact the election committee if you are considering running for election:

47 studenttingets.valgnemnd@nmbu.no

48

49 If you have any other questions about the positions, please contact AU: studenttinget@nmbu.no

50

51 The representatives in all boards will start up in their positions on January 1, 2027, and hold the position
52 for one (1) year.

53

54

55 **2653.4 Orientation about the best lecturer of the semester**

56 *Case responsible: The Student Board v/ Ingrid*

57

58 The best lecturer of the semester.

59

60 Do you have a lecturer who has inspired you and who deserves a token of
61 appreciation?

62

63 Each semester, an award is given to the best lecturer/instructor of the
64 semester. For this to happen we need your nominations.

65

66 Scan the qr code and nominate the lecturer you think deserve it.

67

68



69 **2654** **Elections and appointments**

70 **2654.1** **Election of Buddy General**

71 *Case responsible: the Election Committee*

72

73 **Attachment 1:** Instruction for the Buddy Week NMBU

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75 **Purpose**

76 To elect a Buddy General for 2026/2027. The position lasts one year and begins immediately upon
77 election.

78

79 **Background:**

80 The Buddy General has the head responsibility for the organization of buddy week in both spring and fall
81 of 2027 and serves as an intermediary between buddy leaders , NMBU, SiÅs and the municipality. The
82 Buddy General selects 2 buddy secretaries for him/herself.

83

84 As Buddy General, one has good insight to life on campus. They must be able to stand in front of large
85 crowds, and work continuously and independently throughout the year. It is an advantage to have
86 participated in buddy week before, either as an active student, a buddy, or as a buddy leader.

87 The Buddy General secures wellbeing, an inclusive environment at NMBU, and is a key person for
88 information flow aimed at the new students.

89 This is a paid position, and lasts for one year.

90 **Candidates:**

91

92 **Proposed decision:**

93 Xx is elected Buddy General for 2026/2027

94

95

96 **2654.2** **Election of 1 representative to the Study Environment committee**

97 *Case Responsible: The Election Committee*

98 **Purpose**

99 To elect one student representative to the Study Environment Award Committee. The position has a term
100 of six months, commencing on 1 January.

101

102 **Description**

103 As part of the effort to improve the quality of the social environment at NMBU, the Study Environment
104 Award is presented annually. All students and staff at NMBU may nominate organizations, associations,
105 and individuals for the award.

106 The Study Environment Award Committee consists of one student representative in addition to the
107 Learning Environment Officer from the Student Board (AU). The appointment lasts for one semester, with
108 the term beginning on 1 January.

The committee meets as needed and is responsible for receiving nominations, reviewing the submitted candidates, and ultimately recommending a recipient. The final award recipient is approved by the Learning Environment Committee (LMU).

Decision Cases

2655.1 Process the allocation of Welfare Funds autumn 2026

Case responsible: The Student Board v/ David

Attachment 2: Allocation of Welfare Funds

Purpose:

Approval of welfare funds allocation for autumn 2026

Background:

Each year, the Student Parliament allocates welfare funds to student clubs and organizations at NMBU. Ninety-two percent of the funds are distributed in the spring, while the remaining eight percent are distributed in the autumn. Attached is a summary of the applications for the autumn welfare fund allocation, along with an overview of the committee's proposed distribution of the funds.

We received only one application this autumn. In our assessment, we focused on which organizations are eligible to receive funding in the autumn allocation, as well as the requirement that all organizations should have an organizational bank account. Nevertheless, we have chosen to grant basic funding without requiring such an account.

Several organizations have contacted us and have been advised to apply during the spring allocation. To ensure equal treatment of all organizations, we have therefore not approved applications for event funding that do not constitute unforeseen expenses incurred by established organizations. According to the regulations, the autumn allocation is intended to support newly established organizations and cover unforeseen expenses.

Proposed decision:

The Student Parliament approves the allocation of welfare funds for the autumn 2026.

AU's recommendation:

The proposal is approved.

2655.2 Process the resolution about Digital Sovereignty at NMBU

Case responsible: Clément Pfeiffer

Attachment 3: Document about Digital Sovereignty

Purpose

To consider the Student Parliament's position on digital sovereignty at NMBU and the university's future use of open-source and self-hosted digital solutions.

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Background:

NMBU currently relies on a range of commercial digital services and software for teaching, research, and administration. At the same time, issues related to privacy, data security, costs, and control over institutional data have received increasing attention both nationally and internationally. Several European countries and public institutions are exploring or implementing transitions to open-source software in order to reduce their dependence on major technology companies.

The proposer argues that the use of free and open-source software could provide the university with greater control over student, staff, and research data, while potentially reducing software licensing costs in the long term. The proposal also highlights challenges related to storing data in external cloud services and emphasizes the importance of ensuring that research data and personal information are handled securely.

Against this background, it is proposed that NMBU investigate the possibility of a gradual transition to open-source and self-hosted digital solutions where appropriate. Such a process would require assessments of technical, financial, and practical implications, as well as dialogue with relevant academic communities and institutions that have experience with similar transitions.

Proposed decision:

The Student Parliament demands that NMBU gradually phases out proprietary/big tech software in favour of self-hosted open source alternatives.

Where proprietary programs are strictly necessary, European alternatives should be chosen.

AU's Recommendation:

The resolution is approved.

179 **2655.3 Process the resolution: Reassessment of HUJI(israel)'s Membership**
180 **in the ELLS Alliance.**

Case responsible: The ELSA representatives

183 **Attachment 4:** Resolution of HUJI

184 **Attachment 5:** Additional information supporting the HUJI resolution

186 **Purpose**

To vote on the proposed resolution on how NMBU should relate to HUJI's (The Hebrew University of Jerusalem, Israel) membership in the ELLS alliance.

190 **Background**

NMBU is a member of the EuroLeague for Life Sciences (ELLS) alliance, and within this framework, two student representatives from NMBU are represented in the ELLS Student Association (ELSA). ELLS has ten member universities and two partner universities, one of which is The Hebrew University of Jerusalem (HUJI) in Israel.

In light of Israel's invasion of Gaza in 2023 and HUJI's connections to the Israeli military (IDF), students from other ELLS universities have raised questions regarding HUJI's membership status in the ELLS alliance (see Appendix # for further information).

To date, NMBU has not taken a strong position on this matter. Following the discussion case concerning this issue at ST2 and ST3, the Student Board (AU) has prepared a draft resolution regarding HUJI's

202 membership in the ELLS network. The proposal calls for NMBU to take a clear position advocating for a
203 reassessment of this cooperation within ELLS.

204
205 **Proposed decision:**
206 The resolution is approved.

207
208 **AUs recommendation**
209 The Resolution is approved.
210
211

212 **2655.4 Process the suggestion of further the use of Sandoren.**

213 *Case responsible: The Student Board v/ David*
214

215 **Purpose**

216 To consider the Student Parliament's position on the future use of the student cabin **Sandoren**.

217 **Background**

218 NMBU students' cabin, **Sandoren**, was closed this autumn after the fire department conducted an
219 inspection and discovered serious deficiencies. NMBU is currently uncertain about how to proceed with
220 its future operation.

221 The Property Management Department has established a committee to prepare a report with
222 recommendations regarding the future of NMBU's cabins. The report will be considered by the University
223 Board this autumn.

224 Students Frida Rushfeldt and David Frøyland (President of the Student Board) are members of this
225 committee and would have stronger negotiating power if supported by a formal resolution from the
226 Student Parliament.

227 **Sandoren Student Cabin**

228 NMBU has a cabin facility for students located approximately 15 km from Kongsberg, at Sandoren.
229 The facility is situated by Lake Fossevannet and originally consisted of 4 cabins, an outhouse and a
230 storage shed. Due to insufficient maintenance, none of the buildings are currently in use. There is no
231 electricity or running water on site.

232 The cabin can be reached by road during the summer. In winter, however, visitors must walk
233 approximately 3 km from the nearest road. Cross-country ski trails are usually prepared to the area.

234 The main cabin is a one-and-a-half-storey log structure, and the cabin that mainly have been used. It has
235 sleeping accommodation for 14 people on the second floor, in addition to 16 extra mattresses. The ground
236 floor contains a living room, kitchen, storage room, and entrance hall.

237
238 The kitchen is equipped with a gas-powered refrigerator and stove. The cabin also has two wood-burning
239 stoves and a fireplace. Kitchen equipment is available for approximately 30 people.

240
241 Visitors must bring their own suitable bedding (duvets, pillows, sleeping bags, etc.), kitchen towels, and
242 dishcloths. They should also bring other consumable items such as cleaning supplies, tea lights, toilet
243 paper, soap, and similar necessities.

244
245 Firewood for the sauna is not included in the rental fee and must be supplied by the visitors themselves.

246
247 The cabin has been rented primarily to student clubs, societies, and organizations affiliated with NMBU.
248

249 **Proposed decision:**

250 The student democracy bodies wish for NMBU to facilitate the continued use of the student cabin
251 **Sandoren** by students.

252

253 **Au's Recommendation:**

254 The proposal is adopted.

255
256

257 **2655.5 Process change to a paragraph in the Economic regulations**

258 *Case responsible: The Student Board v/ David*

259
260 **Attachment:6: The economic regulations for the Student Democracy**

261

262 **Purpose:**

263 Amend the amount specified in Section 1 of the Financial Regulations, which the Student Board (AU) is
264 authorized to reallocate within the budget, so that the student Board has greater flexibility within the
265 budget and accounting period.

266

267 **Background:**

268 According to §1 In the Financial Regulations of the Student Democracy, "The working committee has
269 the authority to make redistributions **between items in the approved budget of up to NOK 5000,-. This**
270 **applies to individual cases.** This must be informed about orally and in writing at the following Student
271 Parliament meeting.

272

273 To AU's knowledge, this sum has not been adjusted since the financial regulations were made.

274 Proposed change in §1: The working committee has the authority to redistribute **between items in the**
275 **approved budget by up to NOK. 20,000 per current financial year.** This must be informed in an
276 orientation case at the last Student Parliament of the year, Student Parliament 6.

277

278 **Proposed decision:**

279 The proposed change is approved.

280

281 **AU's Recommendation:**

282 The proposed change is approved.

283

284

285 **2655.6 Process the Program of Principles**

286 *Case responsible: The Student Board v/ David*

287

288 **Attachment 7: The Program of Principles**

289

Purpose:

To process the Program of Principles

Background

The Program of Principles was discussed at Student Parliament 4. The Program of Principles outlines our fundamental values and positions on overarching issues. Both the Long-Term Strategy and the Action Plan are based on this document. It is subject to revision every four years.

The Student Board (AU) has no objections to the document in its current form and therefore proposes that it be adopted unchanged for another four-year period. Members of the Student Parliament are welcome to propose amendments, deletions, or additions should they wish to do so.

Proposed decision:

The Statement of Principles is adopted in its current form.

AU's Recommendation:

The Statement of Principles is adopted in its current form.

2656 Discussion Cases

2656.1 Discussion of the introduction of instructions for the Committee for allocation of Welfare Funds.

Case Responsible: The Student Board v/ David

Attachment 8: Instructions for the Committee for allocation of Welfare Funds.

Purpose

To discuss the introduction of Instructions for the Committee on the Allocation of Welfare Funds.

Background

The current **Regulations for the Allocation of Welfare Funds** contain a significant amount of information that is unnecessary for applicants. The intention is to simplify the regulations by moving such information into a separate set of instructions for the committee. While these instructions will remain publicly available, they will not be required reading for those applying for funding.

The purpose of this change is to make the regulations more accessible and reduce the number of incorrectly completed applications, thereby simplifying the committee's work. The instructions will also specify the priorities the committee should follow when assessing applications, making it easier to determine how funds should be allocated.

Instructions for the allocation of **academic and political funding** will also be included in this document, in the same manner as they are currently addressed in the Regulations for the Allocation of Welfare Funds.

Points for Discussion

335 The Student Board (AU) welcomes proposed amendments and feedback.

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339 **2656.2 First-time discussion of the Budget for the Student Democracy for**
340 **2027**

341 *Case responsible The Student Board v/ David*

342

343 **Attachment 9:** Proposed Budget 2027

344 **Attachment 10:** Preliminary accounts 2026

345

346 **Purpose:**

347 To discuss the Student Democracy's budget for 2027

348

349 **Background:**

350 The first draft of the 2027 budget is attached. We are assuming a normal year of operations. The figures
351 for the Student Board(AU) salaries and the grant from NMBU are preliminary. This is because these
352 amounts have not yet been confirmed, and the figures will therefore be revised before the next budget
353 review.

354 In recent years, wage settlements have been finalized toward the end of the year. Additional adjustments
355 to the budget will also be made before the next review round, if necessary.

356

357

358 **2656.3 First-time discussion of the Long-Term Strategy for the Student**
359 **Democracy for 2027 - 2029**

360 *Case responsible: The Student Board v/ David*

361

362 **Attachment 11:** Current Long-Term Strategy for the Student Democracy for 2024 – 2026.

363

364 **Purpose:**

365 To revise the Long -Term strategy for the student Democracy.

366

367 **Background:**

368 The Student Parliament's Long-Term Strategy is due for revision, as the current strategy expires at the
369 end of 2026. This document outlines the goals that the student democracy aims to achieve and work
370 towards in the coming years. The new Long-Term Strategy will remain in effect until 2029, making it
371 important to ensure that the document remains relevant over an extended period of time.

372 The Long-Term Strategy is a high-level political document containing broad formulations of overarching
373 goals.

374

375 The Student Board (AU) wishes for the Student Parliament to review the current Long-Term Strategy and
376 provide feedback on its content. A new Long-Term Strategy will be drafted based on the discussion at
377 Student Parliament 5 and presented for adoption at Student Parliament 6.

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380 **2657** Other Cases

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383 **2658** Meeting Evaluation

384 [Link for Meeting Evaluation Form](#)

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2659 Attachments

2659.1 Attachment 1: Instructions for the Buddy Week

Revised directive for the Buddy Week at NMBU

Approved at Student Parliament 5, 20.10.2025

1 Buddy Week

- The Buddy Week at NMBU aims to give new students at NMBU a safe and welcoming welcome, and is founded on the values of inclusion, diversity, and respect.
- The Buddy Week will ensure that new students have the opportunity to create a good foundation for the rest of their studies.
- The Buddy Week will offer a varied selection of events, so that new students can find something that suits their individual interests and preferences.

2 Buddy Week structure

- The Buddy Week uses a unified platform for internal communication and document storage.
- The Buddy Board is a committee under the Student Parliament, consisting of the Buddy General, 2 Buddy Brigadiers and Buddy Leaders. This is an advisory body for the Buddy General and will be used to discuss the plans for Buddy Week.
- The Buddy General and the Buddy Brigadiers are jointly referred to as the Buddy Leadership
- The Buddy Week will have a maximum of 11 days of social events in connection with the start of studies to ensure breaks during the Buddy Week.
- Kickoff, guided tour, barbecue and NMBU-cup are permanent events in the Buddy Week and are to be arranged during the first week.
- Everyone that have a position in the Buddy Week shall sign a non-disclosure agreement and a contract that states the job description for the position.

2.1 Buddies

- The Buddies are responsible for new students who are to be introduced to NMBU. This entails to contact the buddy children before the start of the semester, and that the buddy is available during the buddy week to answer questions and provide information.
- Buddies are available for at least one volunteer activity during Fadderuka. This can be a welcome shift, sober shift, rigging up/rigging down of a buddy seminar and introductory day.
- Buddies are role models for the new students and must take this responsibility seriously.
- Buddies must pass on information from Buddy managers to Buddy kids.
- All Buddies must sign a contract from the Buddy Leadership.

2.2 Buddy Leaders

- Each faculty must have at least 2 Buddy Leaders, who are elected by the student mass at every faculty.

- Is responsible for Buddy Week at the faculty-level and is the link between the Buddies and the Buddy Leadership.
- Is responsible for the division of buddy groups at their faculty.
- Shall be available during the Buddy Week
- Must submit reports and other relevant documents to the digital workplace for the Buddy Board.
- Will write an experience letter.
- Buddy leaders must publish the program for Buddy Week at their faculty, and collaborate with the marketing manager at the Student Board (AU) for publication on studentdemokratiet.no
- Buddy leaders are responsible for recruiting sufficient Buddies from their faculty.
- Buddy leaders must use the email for Fadderuka for communication with external actors

2.3 Buddy Secretaries

- The Buddy Secretaries are appointed by the Buddy General, and are approved by the Student Board
- Assists in the duties of the Buddy General and acts as a sparring/discussion partner.
- Is the Deputy Chairs of the Buddy Board and keep minutes.
- Convene and hold at least one Buddy seminar for all buddies, together with the Buddy General.
- Is responsible for the finances of the buddy week.
- Is responsible for room bookings, outdoor area bookings, and equipment bookings.
- The buddy secretary has a duty of confidentiality and must sign the form with the organizing secretary of the Student Board.
- Must approve the Buddy leaders' experience letters.

2.4 Buddy General

- Is responsible for organizing and implementing Buddy Week at NMBU in both spring and autumn.
- Acts as a link between the student bodies (AU, the Student Society), NMBU and the Buddy leaders.
- Nominated by the Student Board following a job advertisement and is elected at Student Parliament 5.
- Shall facilitate future development of Buddy Week and shall decide whether there is a need for revision of the document "Directive for the Buddy Week".
- Will collaborate with ISU and ESN on planning "Introduction week for international students".

2.4.1 Administration

- Is responsible for ensuring that buddies receive the necessary information for the implementation of Buddy Week. Transparency shall be sought after to ensure that all actors involved in Buddy Week have the necessary information available.
- Coordinate the system for the allocation of Buddy kids together with the Buddy leaders.
- Arranges social events for the Buddy leaders.
- Administers Buddy's and Buddy leader's contracts as well as certificates.

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- Ensures that Buddy t-shirts are ordered and distributed.
 - Is responsible for a good overlap with their successor.

477 *2.4.2 Collaborations*

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- Plans, summons and leads the Buddy board-meetings.
 - Ensures regular communication with external actors, including the Health Centre.
 - Will arrange BBQ-party in cooperation with the leader of the Student Board, leader of the Students Society, "UKA" Manager, leader and sponsorship manager in NU and the editors of Tuntreet Magazine.
 - Facilitate and inform about the university's weekend of registration.
 - The Buddy general has a duty of confidentiality and must sign the form with the organizing secretary of the Student Board.

487 **2.5 Buddy Board**

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- Will have regular meetings for discussion about the planning of Fadderuka, where Buddy Management and Buddy Leaders inform about their activities.

491 *2.5.1 Structure of the Board of Directors*

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- Consists of the Buddy General, the Buddy Secretaries and at least one Buddy Leader from each faculty
 - A representative from the Student Society Board, the head of security at NMBU, the SiT section leader and a representative from SiA s, ISU and ESN must be invited to all meetings.
 - A representative from the Student Board is invited as needed.
 - In "UKA"-years, the Buddy board may consider whether to invite UKA to meetings.

499 **3 Security**

500 **3.1 Safe Events**

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- The Head of Security at NMBU shall be involved in the planning and risk assessment of events during Buddy Week
 - There must be sufficient sober shifts during Buddy Week events. The quantity is determined as needed.

506 **3.2 Notification**

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- The Student Representative, the Buddy General and the Student Board shall develop good internal routines for whistleblowing cases.

510 **4 Remuneration:**

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- Fees are linked to 1G (1 base-income) according to the government rates. The weighting of fees between the Buddy General and the Buddy Brigadiers shall be 40% to the general and 30% to each of the brigadiers.

516 2659.2 Attachment 2: Proposed allocation of Welfare Funds Autumn 2026
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Forening	Formue	Grunnstøtte	Oppstarts støtte	Åpen forening	Aktivitetsmidler søkt	Aktivitetsmidler tildelt	Totalt tildelt
Rockeklubben	kr 34 000	kr 1 700	Nei	Ja	kr 52 686	kr 0	kr 1 700
Sum							kr 1 700

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519

520 2659.3 Attachment 3: Resolution of Digital Sovereignty on NMBU

Digital Sovereignty at NMBU

Clément Pfeiffer

6 October 2026

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Background

Due to the increasing appropriation and selling of personal and confidential data and information by software giants and the simultaneously expensive licence fees, the Parliament agreed to investigate whether it is time to move to an NMBU-owned IT infrastructure. This would result in a cheaper and more accessible software stack for students and employees, while also ensuring greater self-control over our own data.

Definitions

- Proprietary software: software which obstructs the source code, disallowing code sharing and modifications and often only made available under a paid licence.
- (Free) and Open source software (FOSS): software with a publicly available source code and a licence allowing free distribution and usage.
- Self-hosting: deploying open source software on your own local IT infrastructure, enabling full control and ownership over your data. The costs mainly results from acquiring and maintaining the required servers.

Relevance

With the recent political tensions on the global scale, the question of European software independence, referred to as “Digital Sovereignty”, is more relevant than ever before.

Many European countries (notably Switzerland, Germany, France, and Denmark) actively work towards making themselves independent of Big Tech corporations (Microsoft, Google, Meta, Amazon, etc.). Their move consists in deploying open source alternatives to expensive and licensed programs like, amongst others, Microsoft Office 365 and Windows.

Open Source Software is transparent and openly available software (hosted on online repositories like GitHub or Codeberg), which ensures ownership over student, employee and scientific data,

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thus guaranteeing confidentiality and user privacy. Confidential research data should not be stored on externally hosted services (Clouds), especially outside European jurisdiction. Indeed, data placed on OneDrive or exchanged over Teams can be accessed and thus abused by the US government, because they fall under US jurisdiction (cf. US CLOUD Act).

Additionally, well established open source solutions are extensively used by companies worldwide and sometimes audited against security and reliability. The availability of the source code allows for the prompt discovery and patching of vulnerabilities and exploits, thus increasing overall security.

Furthermore, self-hosting open source solutions can significantly cut expenses related to commercial licences, since costs only result from the local IT infrastructure to deploy and maintain them, and the migration of the current data.

The exact costs related to software licences at NMBU “are subject to restrictions in agreements, and cannot be shared” (Geir Tuttoren, assistant CISO - NMBU, 2026). To get an idea, in 2024 a German state migrated computers from their public administration running Microsoft software to open source alternatives. The estimated yearly saving will account for 15 million Euros (or 162 million Norwegian Crowns) (<https://interoperable-europe.ec.europa.eu/collection/open-source-observatory-osor/news/schleswig-holsteins-open-source-strategy-year>).

Solution

NMBU should investigate the possibility of gradually moving away from proprietary and usually costly software and migrating to open source alternatives. Since this process takes time, it is essential to initiate it as soon as possible. A timely transition has the added benefit of increased user adoption.

Newly acquired software should only be proprietary when there are absolutely no viable open alternatives. This transition on the university level should however not impede on the student's and employee's user experience. Indeed, they would not have to use a certain operating system to access the academic software stack. On the contrary, the user choice should only become wider, since open source software is often available on more platforms than proprietary ones. For this reason, it would be advantageous if NMBU cooperated with other Norwegian or European universities to enjoy experience from previously successful transitions. If needed, NMBU could rely on European companies offering services to migrate IT stacks to open solutions.

Instead of relying on Microsoft for account management, NMBU should adopt broadly utilized open source solutions, safeguarding sensitive user data and improving user freedom (e.g. using a different email client than Outlook).

Fully fledged self-hosted alternatives like Nextcloud are preferable as they ensure confidentiality. Moreover, NMBU should mainly recommend free and open source programs instead of the proprietary licensed ones, which may not be covered by other universities and institutions (e.g. Zotero instead of EndNote). This prevents skill sets from being tied to paid programs not available in a different working and studying environment.



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Suggested action plan

1. Assess current reliance on external IT services and software and analyse needs
2. Determine capability of current NMBU servers and whether they are sufficient
3. Cooperate with academic and institutional partners having experience with open source migration or that are planning on undertaken it as well
4. Deploy an initial self-hosted open source software stack on NMBU servers and make them available to small test groups (certain research groups/certain student classes)
5. Test the reliance and stability of said self-hosted tools and acquire feedback
6. Scale up the open source/server stack as needed
7. Progressively phase out superfluous proprietary services

Goal to vote on

The Student Parliament demands that NMBU gradually phases out proprietary/big tech software in favour of self-hosted open source alternatives.

Where proprietary programs are strictly necessary, European alternatives should be chosen.

527 2659.4 Attachment 4: Proposed Huji resolution

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529 **Resolution of HUJI (Israel)'s Membership in the ELLS Alliance**

530

531 NMBU is a member of the EuroLeague for Life Sciences (ELLS), an alliance of European universities within
532 the life sciences that cooperates in education, research, innovation, and exchange. NMBU also has two
533 student representatives in the ELLS Student Association (ELSA). ELLS consists of ten member
534 universities and two partner universities, one of which is The Hebrew University of Jerusalem (HUJI) in
535 Israel.

536

537 In light of Israel's invasion of Gaza in 2023 and HUJI's connections to the Israeli military (IDF), questions
538 have been raised regarding HUJI's membership in ELLS, including within ELSA. Parts of HUJI's campus
539 are built on occupied Palestinian territory. HUJI offers training programs for the Israel Defense Forces
540 (IDF) and has stated that it provided logistical equipment to the military following the invasion of Gaza
541 in 2023. The chair of Israel's largest arms manufacturer is a member of HUJI's Board of Trustees (EUR,
542 2025).

543

544 Several universities have already severed ties with HUJI, and in 2025 both Erasmus University Rotterdam
545 (EUR) and Maastricht University, both in the Netherlands, assessed the ethics of cooperation with HUJI.
546 EUR concluded that there are credible indications that HUJI is involved in structural violations of human
547 rights and international law, and that continued cooperation may compromise the university's values. To
548 date, NMBU has not taken a position on the collaboration with HUJI within the ELLS alliance. The Student
549 Democracy believes that NMBU must set ethical standards for its academic partners. Without seeking to
550 harm individual students, it must be acknowledged that academic cooperation in this situation may have
551 serious consequences. NMBU should therefore take the lead in calling for a reassessment of HUJI's
552 membership in ELLS.

553

554 **The Student Parliament calls for:**

- 555 • NMBU to take an active position within the ELLS alliance to ensure that HUJI's membership is
- 556 reassessed.

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2659.5 Attachment 5 Additional information about ELSA

What are ELLS and ELSA?

The EuroLeague for Life Sciences (ELLS) is an alliance of European universities committed to life sciences for sustainability. Rooted in scientific excellence and societal engagement, ELLS drives the transformation of agri-food systems through collaboration in education, research, and innovation. ELLS has ten member universities in Europe, including NMBU, and two partner universities outside of Europe: Lincoln University in New Zealand and the Hebrew University of Jerusalem in Israel (HUJI).

The ELLS Student Association (ELSA) is made up of two representatives from each member university (with voting rights) and one observing representative from partner universities. The primary aim of the ELSA group is to ensure that the student voice is included in decisions made by ELLS and to raise student issues through the appropriate channels. At present there are representatives in ELSA from all universities except HUJI.

What is the situation?

Given the invasion of Gaza by the state of Israel, concern has been raised by students from ELLS universities that a collaboration with HUJI is problematic and unethical. Many also recognize that not all students or faculties may agree with the views of their government or the actions of their national military, thus collaboration with individuals is not necessarily in question. However, there are concerns about this institutional-level collaboration as HUJI is a public university with ties to the national military, the Israeli Defense Force (IDF).

How does HUJI engage in ELLS and by extension with NMBU?

The Hebrew University of Jerusalem (HUJI) is currently a partner university of the ELLS Alliance. HUJI is an Israeli public research university based in Jerusalem. As a partner university, HUJI pays for membership into ELLS. Students from HUJI are able to study abroad at ELLS universities (including NMBU), enroll in ELLS summer schools, and participate in ELLS conferences. It also opens opportunities for faculty mobility and joint research. As of now, it appears participation of HUJI is minimal, with a few students participating in exchanges and conferences, but at this time, we do not have further concrete statistics.

Why might this affiliation pose an ethical dilemma?

Part of HUJI's campus is built on occupied Palestinian territory. HUJI hosts an Israeli Defense Force (IDF, national military) training programme and has promoted its provision of logistical equipment to military units after the invasion of Gaza began in 2023. The chairman of the largest Israeli arms manufacturer sits on HUJI's Board of Trustees.

Several universities have cut ties with HUJI to date, and in 2025, both the Erasmus University Rotterdam (EUR) and Maastricht University, both in the Netherlands, assessed the ethics of collaborating with HUJI. EUR found that:

"Overall, the committee considers that there are credible indications of Hebrew University's involvement in structural violations of human rights and/or international humanitarian law (including war crimes), directly with respect to its physical presence in Occupied Palestinian Territory (especially on land acquired since the Occupation in 1967) and indirectly with respect to its structural entanglement with the State of Israel and the IDF through its military programmes. Under these circumstances, collaboration with Hebrew University puts the EUR in a position in which it may become indirectly connected to these violations, which would in turn seriously compromise the fundamental values and academic responsibilities of the EUR."

You can read the full assessment from EUR here: <https://www.eur.nl/media/2025-05-20250526-advice-collaborations-israeli-universities-publication> and the assessment from Maastricht University here: <https://www.maastrichtuniversity.nl/file/c2502557rbmd-annex-1executive-board-reaction-advice-hrac30-oktpdf>

How has ELLS discussed this to date?

As student representatives in ELLS, we have little insight into the discussions on this. Our sense is that there is reluctance in ELLS to take any action and rather to keep engagement at low levels. No public statements have been made and no official positions have been taken to our knowledge.

In 2025, ELLS skirted on making the decision on whether HUJI students should be allowed to participate in the annual Student Scientific Conference and placed it on the host university in Sweden, Svensk Landbruks University (SLU). As a public institution, SLU opted to follow the national guidelines and allow HUJI students to participate.

627 2659.6 Attachment 6: Economic Regulations for the Student Democracy
628 **Economic Regulations for the Student Parliament at NMBU**

629 *Approved at Student Parliament 5, 21.10.2024*

630 Economic regulations for the Student Parliament at NMBU are in accordance with the statutes for the
631 Student Democracy at NMBU, and in conjunction with the instructions for the semester fee given by the
632 SiÅs board on 19.03.98, and are subordinate to these.

633 The economic regulations are to inform the student democracy at NMBU about the current economic
634 protocol for the Student Parliament at NMBU. Procedures and responsibilities between the Student
635 Democracy at NMBU and SiÅs concerning the pricing and usage of the semester fee in SiÅs' budget are
636 covered in the instructions for the semester fee.

641 **The Student Parliament:**

642 The Student Parliament has the responsibility for handling the budget of the Student Parliament at
643 NMBU. Shall go through and approve of the economic regulations every year. It shall first be presented
644 as a discussion case, and then as a decision case at the following Student Parliament. If changes are to
645 be made that concern SiÅs, then SiÅs is to be given an opportunity to express their opinion before
646 decisions are made.

647 **The Student Board:**

648 Has the responsibility of the daily economic dealings of the Student Parliament at NMBU, and is required
649 to operate according to these regulations. Can deliver a statement on behalf of the Student Democracy at
650 NMBU on budgetary matters if the Student Democracy at NMBU is unable to express their opinion for
651 practical reasons.

652 If a situation arises where the Student Parliament's Student Board has deviated – or sees the need to
653 deviate – from these regulations, they should inform the Student Parliament at the next upcoming
654 meeting.

655 **SiÅs:**

656 Is obligated to act in accordance with the instructions for the semester fee concerning decisions between
657 the Student Democracy at NMBU and SiÅs in relation to the pricing and usage of the semester fee in SiÅs'
658 budget.

659 **§1. Powers**

660 The Student Board has the power to make reallocations between the records of the approved
661 budget of up to 5,000 kr each allocation. Further distribution of income/expenses from the
662 semester fee are to be presented to the Student Parliament to inform them, and to SiÅs for a
663 decision

664 **§2. Payments**

- 665
- 666 a. The president of The Student Board or the organizational secretary is to attest that the
667 bill/invoice is in accordance with the agreement and that the purchased goods/services are
668 received.
- 669 a. Bills are to be attested and approved of before the payment is made.
- 670

- b. If the president is absent (holiday, sickness or other long absences), the vice president of the Student Parliament's Student board has the power to attest payments together with the organizational secretary.
- b. Nobody can confirm payments being made to themselves. This means that the vice president of the Student Board must confirm payments being made to the president or the organizational secretary.
- c. All payments from the Student Democracy at NMBU are to be made by bank account.

§3. Travel Expenses

- c. All travel costs that are to be paid for by the Student Parliament NMBU are to be pre-approved of by the president of the Student Parliament's Student Board.
- d. As a main rule, travel shall be done by bus, train or other environmentally friendly methods, over plain. The Student Parliament may cover sleeping compartment if needed. Exceptions may be done if environmentally friendly transport results in an unreasonable additional cost, or a significant disadvantage for the Student Parliament or the traveler.
- e. The Student Parliament NMBU covers travels for representatives who are traveling to represent the organization at events.
- f. The main rule is that travels are handled according to the invoice.
- g. Representatives for the Student Parliament NMBU are given a driving mileage allowance according to the state's current rates. Use of a personal bike is remunerated at the same level as using one's own car.

§4. Food Expenses

- a. Food expenses during travels is covered. This is remunerated after presenting a receipt. The rates are regulated by the National Union of Students in Norway's economic and environmental rules for the current year. In situations where this is not included in the economic framework, the Student Board will conduct a separate assessment.
- b. Food costs are not to be covered in meetings/courses/events where the cost is covered by the organizer or included in any participation fees.

710 2659.7 Attachment 7: Program of Principles

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712 Program of Principles for the Student Parliament at NMBU

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Community

responsibility

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Higher Education is a common good which shall be available to all. The Student Parliament is of the impression that the principle of free higher education is one of the most important factors to ensure this. As such it is deemed unacceptable to introduce any tuition or exclude any given group from the academic community. The Student Parliament regards this principle as a universal right and should as such be included in all higher education institutions worldwide. Knowledge is the most important thing of a modern society and a prerequisite for the democracy. A cornerstone of a democratic society are informed citizens who, through dissent come up with solutions that ensures the common good.

- All shall have equal access to education at NMBU and in the rest of the world.
- NMBU have a social responsibility, that entails to educate and form, as well as contribute to the public debate
- NMBU have a central role in inventing solutions for the current and future challenges, as well as ensuring a sustainable development.

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Academic freedom and the institutional autonomy

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Academic freedom is a prerequisite for that academia shall fulfill its social responsibilities. Researchers have the right to choose their own themes, methods and sources for their scientific work, according to their own professional assessments. The autonomy of the institution is important to support the free and critical research and education. Each institution shall be able to make strategic priorities within the national set framework.

- The student parliament supports the principal of academic freedom
- The Student parliament feels that the autonomy of the institution shall be supported

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Study quality

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Quality in education is important, student active, interdisciplinary learning and a carrier-oriented approach shall be the rule at NMBU. Education and research shall be international, universally available and of high academic quality. Therefore it shall be facilitated for practice and exchange in all study programs at NMBU, together with good academic courses that are offered and curriculum. Furthermore, all programs at NMBU shall have good academic and psychosocial environments.

- Education and every day study life at NMBU shall be of high quality
- The teaching methods shall be research based, forward thinking, relevant, diverse, educational and clarify the connection between theory and practice.

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The Student Parliament feel that diversity in the academic society is necessary in order to achieve success and development. Therefore we want it to be launched measures to ensure diversity amongst students and employees at NMBU. It is expected adequate facilitation from all parts involved.

- Diversity in the study and academic community at NMBU must be secured

755 Students shall actively participate in the research conducted at our university and research is to be used
 756 as a part of the education and teaching. We are of the opinion that research results and public funded
 757 publications are something to be available for all, and not a select group. It must therefore be made
 758 infrastructures at NMBU to facilitate user friendly systems for this.

- 759
- 760 • The Student Parliament supports “Open Access” and “Plan S”

761
 762 NMBU shall continue to be the sustainability university, and this should be apparent in the apparatus
 763 around the students. NMBU, Ås Municipality and SiÅs shall therefore facilitate a environmental friendly
 764 operation that ensure a sustainable society. NMBU also have a responsibility to make sure that the
 765 sustainability dimension are secured in all study programs, as well as promoting sustainable attitudes
 766 from the university.

- 767 • NMBU and their collaborators shall have a sustainable operation and business model
- 768 • It shall be a relevant sustainability investment in all study programs

769 770 **Welfare**

771 To ensure good health and high quality in education it is important that students use their time to study.
 772 It is therefore important to increase the financial support of students to achieve full time students. The
 773 Student Parliament at NMBU think it is important to raise the support of students above the Norwegian
 774 poverty line. This to remove the necessity of a part time job that compromise academic results. A partial
 775 goal is therefore to increase the financial support to 1,5 G (the basic amount in the social funding)

- 776 • The students financial support must be raised to 1,5G and to be distributes over 11 months
- 777 • The scholarship share of the financial support shall be increased.

778
 779 To ensure environmentally friendly transportation and keep NMBU as an attractive study and workplace,
 780 the public transportation system must be increased and improved. Transport to and from campus must
 781 be better, and the trains should leave the station every 15. minutes between Ås and Oslo.

- 782 • The public transportation must be better to and from Campus Ås

783
 784 All students and employees shall have a good and safe study and work environment.
 785 h.

- 786 • There shall be a good and safe study and work environment at NMBU and SiÅs.
- 787 • NMBU shall have adequate routines and safe systems for informing about unwanted incidents
- 788 and harassment

789
 790 SiÅs shall be the main provider of homes for students at NMBU. It is therefore important to build more
 791 student housing. To ensure a high feeling of wellbeing and good health among students, the land lords
 792 must ensure a good living environment for the students. SiÅs shall also secure other welfare options like
 793 cafeterias and sports at a low cost for students.

- 794 • SiÅs will deliver sufficient housing to ensure students experience a good living situation.
- 795 • NMBU shall in collaboration with SiÅs and Ås Municipality facilitate for a good student
- 796 environment and ensure a satisfying student welfare offer.
- 797 • All student welfare offers shall be available for both fulltime students and part time students

798
 799 Ås municipality must take their share of the responsibility as a host municipality and secure a quick
 800 application process for housing projects and ensure measures to strengthen students’ psychological



801 health. Arrangements must be made for students to have the opportunity to take care of their physical
802 health both through the development of the General practitioners arrangement and training
803 opportunities.

804

805 • The offer from the Health Center for Students and Youth will be further developed, with a special
806 investment in offers related to mental health care.

807 • Ås Municipality shall ensure a serious rental marked, as well as facilitate the opportunity for SiÅs
808 to continue their student housing operation.

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813 2659.8 Attachment 8: Instructions for the Committee for allocation of
814 Welfare Funds

815 **Instructions to the Welfare Funds Committee**

816 **Instructions to the Committee for the Allocation of Welfare Funds**

817 **1 Processing of applications and the Committee for the Allocation of Welfare Funds**

818 **1.1 Mandate**

819 The Committee for the Allocation of Welfare Funds processes all applications and proposes an allocation
820 of welfare funds for the Student Parliament. The Committee assesses the content of the applications
821 against the regulations for the distribution of welfare funds. The Committee evaluates the allocation
822 process and proposes any changes to the regulations and application form; see also Chapter 7 Revision.
823 The Chair of the Committee is free to make editorial changes to the instructions for the Welfare Funds
824 Committee and the regulations for the distribution of welfare funds. The Chair of the Committee may
825 make changes to the welfare funds application form. In the event of major structural changes, including
826 a change of platform or significant changes to the content, the Student Parliament shall be informed.

827 **1.2 Composition**

828 The Committee for the Allocation of Welfare Funds consists of:

- 829 • Welfare Officer from the Student Parliament's Student Board (Chair of the Committee).
- 830 • Chair of the Committee for Inclusion Funds (if this person is also responsible for welfare funds, another
- 831 representative from the Student Board shall assume the role).
- 832
- 833 • Finance Manager of Samfunnsstyret.
- 834 • A student representative on the SiÅs Board.
- 835 • A person who has participated in the allocation in previous years.
- 836 • 2 representatives elected by the Student Parliament. The representatives are elected at Student
- 837 Parliament 4 in the autumn to serve on the committee during the following academic year.
- 838

839 **1.3 Quorum**

840 The Committee has a quorum when at least three representatives are entitled to vote. Committee
841 members are not entitled to vote and shall not be present when the Committee discusses associations of
842 which they are or have been members. If this applies to the Welfare Funds Officer, that person presents
843 the application and then leaves the room. The Welfare Funds Officer may only be called back in for direct
844 questions concerning the application.

846 **1.4 Working method**

847 The Welfare Funds Officer reviews all applications and prepares an overview of the applications and a
848 preliminary allocation proposal. The Welfare Funds Officer may ask the Committee to assist with
849 reviewing applications. The Committee meets 1–2 times before Student Parliament 2, and 1–2 times
850 before Student Parliament 5. The Committee reviews all applications and adjusts the proposal from the
851 Welfare Funds Officer. The Chair of the Committee may otherwise call the members together when
852 necessary.

853 If a situation arises in which there is doubt as to whether an applicant is entitled to welfare funds, it is up
854 to the Committee for the Allocation of Welfare Funds, following a conversation and discussion with the
855 contact person behind the application, to make a discretionary assessment of whether the applicant is
856 entitled to support from the welfare funds. The Welfare Funds Officer presents the Committee's
857 recommendation to the Student Parliament. Before the Student Parliament meeting, associations may
858 meet with the Welfare Funds Officer to discuss the allocation and any uncertainties. Questions/comments
859 shall be directed to the Welfare Funds Officer and not personally to the members of the Committee.

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2 Decisions

The Student Parliament adopts the allocation of welfare funds in accordance with the welfare funds regulations. The Student Parliament may make changes to the proposal from the Committee for the Allocation of Welfare Funds. The welfare funds have their main allocation at Student Parliament 2 in the spring and a smaller allocation at Student Parliament 5 in the autumn.

3. Priorities

All allocations shall comply with the Regulations for the Distribution of Welfare Funds. In addition, the Committee shall follow the following priorities. Basic support, start-up support and uniform support (open associations only) shall be granted to all qualified applicants. Traditional events that maintain Ås's distinctive character shall be prioritized. Open Associations shall be prioritized over closed associations. As a general rule, events shall be prioritized over support for equipment, but in cases where equipment support is clearly better for student welfare than a given event, the Committee may choose to prioritize this.

4. Reallocation of funds

The Chair of the Committee may approve applications for reallocation. If the Chair is disqualified, the Student Board shall make the decision. Reallocation of funds must follow the same regulations as the allocation of funds.

Distribution of funds

Funds are divided between welfare funds (85%) and academic and political funds (15%). Of the welfare funds, 92% shall be used in the spring and 8% in the autumn. Funds remaining from the spring allocation may be used in the autumn allocation. Funds remaining from the autumn allocation may be distributed through academic and political funds. Remaining funds are deposited into the students' welfare fund. If significant funds remain from the spring allocation, the Welfare Funds Officer may, exceptionally and where capacity allows, choose to open a more general autumn allocation than the welfare funds regulations would normally permit. The associations shall then be informed of this at least 4 weeks before the application deadline. It shall then be within the Committee's mandate to propose an allocation of funds according to the same regulations as for the spring allocation.

893 2659.9 Attachment 9 Proposed Budget for 2027

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Budget 2027					
Student Parliament	B-2027	B-2026	B-2025	B-2024	B-2023
Grants NMBU 3,3%	2 313 920	2 259 000	2 181 000	1 992 859	1 915 000
Inclusion funds	250 000	250 000	250 000	250 000	250 000
Semester fee	1 324 000	1 324 000	1 100 000	1 000 000	1000000
Total Income	3 887 920	3 833 000	3 531 000	3242859	3 165 000
Salary Student Board		1 479 003	1 457 595	1 321 450	1 273 965
Remuneration Buddy General/sekretaries		130 160	124 551	118 620	112 782
Remuneration + Translation	5 000	5 000	10 000	20 000	20 000
Payroll taxes		237 906	206 565	185 003	179 629
Employee insurance		92 935	79 756	40 000	15 000
Total Cost Employees		1 945 004	1 878 467	1 685 073	1 601 377
Course, traning and education	45 000	45 000	50 000	140 000	140 000
Office	5 000	5 000	9 000	10 000	10 000
Marketing etc	30 000	30 000	30 000	45 000	45 000
Travel, representation	75 000	75 000	75 000	70 600	70 600
NSO fee, Campus Ås		574 422	504 365	400 000	416 000
Student Parliament meetings, SP dinner	28 000	28 000	26 000	28 000	28 000
Organisational expenses	45 000	45 000	38 000	40 000	40 000
Green WEEK					
Buddy Week new pr 2025	60 000	60 000	60 000		
Barbeque party new pr 2025	33 000	33 000	23 000		
Total Other Operational Expenses	321 000	895 422	815 365	733 600	749 600
Welfare funds, Campus Ås		749 578	595 635	589 000	584 000
Inclusion Funds, NMBU	200 000	200 000	200 000	195 000	190 000
ISU NMBU	20 000	20 000	20 000	20 000	20 000
ESN	20 000	20 000	20 000	20 000	20 000
Total Cultural/Social Measures	240 000	989 578	835 635	824 000	814 000
Total Operational Expenses	561 000	3 830 004	3 529 467	3 242 673	3 164 977
Annual Result	3 326 920	2 996	1 533	186	22

896 2659.10 Attachment 10 Preliminary Accounts for 2026
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Accounts 2026	pr september				
Student Parliament	*A-2026	A-2025	A-2024	A-2023	A-2022
Income	43 200	49 330		20100	123 644
Grants NMBU	2 240 000	2 181 000	2 151 000	1 916 000	1 899 000
Inclusion funds	250 000	250 000	250 000	250 000	250 000
Semester fee	993 000	1 100 000	1 000 000	1 000 000	1 000 000
Repaid welfare funds from 2021					159 339
Total Income	3 526 200	3 580 330	3 401 000	3 186 100	3 431 983
Salary Student Board	1 035 063	1 420 919	1 373 922	1 277 785	1 237 573
Remuneration Buddy General/Secretary/ translation	41 708	124 883	122 331	127 695	118 941
Payroll taxes	151 824	218 396	211 387	198 565	191 547
Employee insurance, retirement	64 389	81 537	79 883	65 553	37 242
OU fond	126	- 168	168	- 168	- 168
Total Cost Employees	1 293 110	1 845 567	1 787 691	1 669 430	1 585 134
Course, traning and education	63 017	35 717	115 904	111 933	249 890
Office+ office supplies		740	5 619	13 338	20 114
Operating exp, expired account					3
Phone/post					209
Marketing etc,	15 629	28 749	28 394	41 282	95 046
Travel, representation	62 111	65 358	56 627	57 347	74 492
NSO fee, Campus Ås	259 866	494 176	423 091	387 008	378 944
Student Parliament meetings + SC dinners	14 538	18 002	22 530	23 157	13 368
Organisational expenses	35 566	40 478	12 715	37 796	48 374
Green Week		- 15 415			
Barbeque Party	30 427	15 698	26 870	20 200	21 759
Buddy Week	77 074	45 457	83 227		
Total Other Operational Expenses	558 228	728 960	774 977	692 061	902 198
Welfare funds, Campus Ås	558 756	487 274	564 588	555 513	679 352
Inclusion Funds, NMBU	116 907	168 713	140 734	198 451	217 430
ISU NMBU	10 000	20 000	20 000	20 000	15 000
ESN	20 000	20 000	20 000	20 000	25 000
Total Cultural/Social Measures	705 663	695 987	745 322	793 964	936 782
Total Operational Expenses	2 557 001	3 270 514	3 307 990	3 155 455	3 424 114
Annual Result	969 199	309 816	93 010	30 645	7 869

2659.11 Attachment 11 Current Long-Term Strategy for 2024 - 2026

Long-term strategy for the Student Democracy at NMBU 2024-2026

Approved at the Student Parliament 6, 13.11.2023

This is the long-term strategy of the Student Democracy. It has been approved by the Student Parliament and outlines the goals the Student Democracy has set for itself and will work towards in the coming years. It is taken as a basis that ongoing assessments are constantly made, and there is an understanding both that the needs may change and that unforeseen things may occur. It contains broad formulations of major goals. On a daily basis, the Action Plan is used, which contains concrete goals for how the Student Democracy should work.

Environment

NMBU shall be recognized as the sustainability university and be a driver of progress locally, nationally, and internationally. The students at NMBU will receive training which enables them to think interdisciplinary. Students will leave the university with concrete tools to meet tomorrow's complex challenges, within all educational courses. Students shall be included in future-oriented research. The university shall contribute to the world community with knowledge of a sustainable world.

- Efforts shall be made to ensure that NMBU is a future-oriented sustainability university, which facilitates sustainability in practice.
- Campus development shall take place in line with sustainable development.
- Campuses and areas where students and staff travel shall be designed for a holistic sustainable lifestyle and way of thinking.
- It should be easy to travel environmentally friendly on, to and from NMBU.
- NMBU shall take an active role in the community development.

Student life

It is important to ensure a good learning environment and a good everyday study life for students to have a good quality of life. The students shall have access to everything they need in their everyday life in their immediate environment. The aim is for as many students as possible to have the opportunity to live in student accommodation of an excellent standard through SiÅs if they so wish. Efforts will be made to ensure that the Eika training center maintains the current standard and has a wide offer that suits everyone. The student environment shall be open and inclusive for all students. The health services for students shall be broad and adapted to students as a user group and shall have the time and capacity to help students with their health challenges.

Poor mental health is an increasingly serious problem among students. It is therefore important to have an increased focus on this, and that those who need help get help when they need it. Therefore, the Student Democracy will work for larger and broader preventive measures for mental health.

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- Efforts will be made to ensure that students have welfare services of the highest quality, including good student dormitories, fitness centers, health services and canteens.
 - Efforts will be made for an increased focus on mental health, and for a better and broader preventive offer for mental health.
 - The Health Station for Youth and Students must remain, and the offer shall be developed to meet the students' needs.
 - The possibilities for a dedicated health service on campus for students shall be investigated.
 - The Student Democracy will work to ensure that food offered on campus is good, varied and healthy, and that it satisfies the students' needs for affordable and healthy food.
 - Boksmia shall maintain its standing as a an academic book store with for the students with a wide selection.

953

954 Internationalization

955 *NMBU will continue to be an international university and will work to ensure that NMBU is an attractive*

956 *institution for the outside world. It is important that it is arranged so that international students can get*

957 *involved in Student Democracy at NMBU and be represented in councils and committees at the university. It*

958 *is also important to ensure that arrangements are made for international students to be included in teams,*

959 *associations, organizations, and other leisure activities at NMBU. All students and staff at NMBU benefit*

960 *from cultural exchange, and facilitating the inclusion of international students to a greater extent shall be*

961 *a priority.*

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- Arrangements shall be made for international students to be included in all aspects of student life.
 - It shall be worked for that NMBU is a visible voice in the fight to reinstate the free principle – which means that all education is free for everyone in Norway.
 - It shall be made arrangements so that everyone could go on an exchange, and more students could take advantage of the opportunity.
 - NMBUs' participation in the university alliance ELLS shall give students at NMBU the opportunities to participate in international gatherings and courses with academic input.

970

971 The Student Democracy

972 *The Student Democracy is important for the students' voice to be heard. To ensure a good democracy, all*

973 *students should feel a sense of belonging to the Student Democracy. All students should know where they*

974 *can turn to get answers to their questions and help with their challenges. Elected students shall assist with*

975 *this, from class level to central level. All student representatives, at all levels of the Student Democracy, shall*

976 *have the knowledge of the Student Democracy and NMBU, and shall guide and help their fellow students.*

977 *The path from having a case to raising it in councils and committees shall be short, and students with*

978 *something on their minds shall be listened to.*

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- The Student Democracy at NMBU will continue to be the university with the highest response rate and will constantly strive for higher voter turnout.
 - Efforts shall be made for active participation at all levels of the Student Democracy.
 - Work shall be done to make the Student Democracy visible.
 - Work shall be done to ensure even more remunerated positions for students at NMBU

- 985 • Investigations shall be made into whether today's structure of the Student Board is the most
986 appropriate.

987

988 **Quality of the studies**

989 *The quality of the studies at NMBU must be excellent. The studies at NMBU will provide students with the*
990 *competence required for a sustainable future and a changing working life. The physical classrooms should*
991 *have plenty of space for the students who will be there. There shall be good learning conditions in all*
992 *classrooms, and the university shall be experienced as a safe place to be. Learning resources should be*
993 *available to all students, and all software required for teaching shall be easily accessible. Education provided*
994 *shall be varied, and all teachers should possess pedagogical and didactic competencies. A digital study*
995 *routine can never replace physical study routines, and when digital aids are used it shall be as a supplement*
996 *to the physical teaching.*

- 997 • Continuous work will be done to ensure that students receive up-to-date, relevant education that
- 998 prepares them for tomorrow's working life.
- 999 • Efforts will be made to ensure that the campus can accommodate all students at NMBU and
- 1000 facilitate a diversity of students.
- 1001 • Staying on campus shall be attractive and safe.
- 1002

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1004 **The surrounding community**

1005 *Efforts will be made to ensure that the students become an included and active part of the local community*
1006 *in Ås, in that the offers of the municipality perceived as attractive to the student body. Efforts will be made*
1007 *to ensure that the municipality to a greater extent views the students as a resource. The Ås Bubble must be*
1008 *looked after, and students will have reason to be proud of Ås as the host municipality. The Student*
1009 *Parliament's Student Board will be in continuous dialogue with the municipality, and it is also encouraged*
1010 *that other student councils get involved when something happens in the municipality. Arrangements shall*
1011 *be made for students to have the opportunity to get involved in local and global issues, and students should*
1012 *encouraged to be active citizens of the world. In its work, the county municipality and the local municipality*
1013 *shall ensure that welfare services subject to their mandate meet the students' needs and wishes.*

- 1014
- 1015 • Efforts will be made to enable the students to get involved in the local community, both through
- 1016 teams and associations, but also by being visible citizens.
- 1017 • Arrangements shall be made for student-run teams and interest organizations at NMBU to engage
- 1018 to a greater extent in societal issues.
- 1019 • Politicians in the municipality and county council shall listen to and facilitate all aspects of the
- 1020 student life.

1021 **Research and innovation**

1022 *Through innovation and research, NMBU has a key role in shaping the society of the future. This is about*
1023 *rethinking how society is organized, how we manage our resources and how we use our technology. A culture*
1024 *that values curiosity, creativity, and value creation shall therefore be stimulated. The students will play a*
1025 *central role in creating the solutions of the future, and it is therefore important that everyone who graduates*
1026 *from NMBU has the knowledge and experience they need. Arrangements shall be made so that students from*



all year levels have the opportunity to be included in research. The path from an idea to an innovation shall be short.

- Efforts shall be made to make it easier for students to get involved in research projects at NMBU.
- All students at NMBU shall during the course of their studies get the opportunity to obtain innovation competence within their course subjects.
- Research and innovations projects shall to a larger extent be implemented on campus.
- The research at NMBU shall be in compliance with the sustainability goals of the United Nations.