

Student Parliament 3 2026



Studenttinget
VED NMBU

Monday 20th of April 2026
INNSIKTEN -VET bygningen
KI 16.30-20.30

Protocol

Chairmen: William Bakke Dahl and Adrian Boltland Nilsen
Protocol Author: Elisabeth Breiland

Case documents are available:
<http://www.studendemokratiet.no>

Tilstede ved	Studentting 3, Innsikten VET	Mandag 20.04.2026 kl 1630
Fakultet	Studenttingsrepresentanter	ST 3
HH	Sohail Anjem	x
HH	Henrik Holst	
HH	Frida Jarinn Holm	x
HH	Vara Theo Mølster	x
HH	Hanne Aas	x
RealTek	Karoline Lindland Torgrimsen	
RealTek	Ådne Frøland Ryste	x
RealTek	Kimi Einar Reitzig	x
RealTek	Rozalia Anna Ciupka	x
VET	Jonas Brodin Rist	
VET	Mari Kristensen	x
VET	Guro Jenny Strachan	x
MINA	Simen Rønning Johansen	x
MINA	Elias Glomnes	x
MINA	Sjur Vatland	x
BioVit	Gjertrud Grytnes Jordet	x
BioVit	Therese Bøthun	x
BioVit	Marit Nordhagen	x
LandSam	Tias Ødegård-Olsen	x
LandSam	Thea Sulen Kramer	x
LandSam	Linh Nhi Tran	x
LandSam	Synne Remme Reitan	x
KBM	Sangavi Kumaragurunathan	x
KBM	Åsne Mjelde Refsum	x
KBM	Vendelin Furuli Moe	x
Totalt stemmeberettigede tilstede på møtet		22
Representanter med oppmøteplikt, uten stemmerett.		
AU	Frøydis Nikita Nygaard Sveen	x
	Ronja Isaksen Daniloﬀ	x
	Frida Reier Rushfeldt	x
	Elisabeth Breiland	x
Kontrollkomite	Lisa Hoa Kieu Vo	x
	Alma Sandvik Løvås	x
	Karl Adrian Wuotila	x
Ordstyrere	William Bakke Dahl	x
	Adrian Nilsen Boltland	x
Valgnemnda	Emma Furholt Pedersen	x
	Ezizgol Rezai	x
SiÅs	Kim Andrè Nielsen	x
	Sirianna Stormo Pettersen	
US	Magnus Schie Larsen	x
	Maja Raz Karterud	
ISU		
ESN		
SAIH		

kom kl 1740

AGENDA

STUDENT PARLIAMENT 3 - 2026, MONDAY 20th OF APRIL AT 4:30 PM, INSIKTEN, VET building
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 16:15

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2631 Constitution

2631.1 Approval of today's agenda and summoning

Approved without objections.

2631.2 Approval of the previous meeting protocol

1 Protocols are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after each Student
2 Parliament Meeting. If you need a paper copy of the protocol, please get in touch with the Student Board
3 at their office (The Clock building)
4 Approved without objections.
5

2631.3 Appointment of a Counting Committee

7
8 1. Alma Løvik-Sandås

9
10 2. Lisa Hoa Kieu Vo

11
12 3. Borgar Omdal Santrø

13
14 The counting committee were approved.
15

2632 Greeting to Student Parliament

16
17 For our last Student Parliament of the semester the mayor of Ås Municipality will come and hold a
18 greeting.
19

20 The Mayor Bengt Arild Nøst-Klemmetsen greeted the Student Parliament, and answered questions.
21
22

2633 Orientation cases

2633.1 Minutes

23
24
25
26 At Student Parliament 3 these cases are separate orientation cases presented as Semi-Annual reports.
27 They are attached to the case papers Normally the minutes should be made known to the public within
28 the week before Student Parliament.

29 Those who report to the Student Parliament through minutes are:

- 30 - The Student Board (AU)
- 31 - The University Board (US)
- 32 - Student Welfare Organization in Ås (SiÅs)

33 These are presented as semi annual reports.
34

35 2633.2 Semi-annual report from the Student Board

36 *Case responsible: The Student Board*
37

38 **Attachment 1:** Semi -annual report from the Student Board.
39

40 **Purpose:**

41 Orient the Student Parliament about the work they have done since Student Parliament 6.
42

43 The Student Board oriented.

44 The Student Parliament considers itself oriented.
45
46

47 2633.3 Semi-annual reports US Board and SiÅs-Board

48 *Case responsible: US-Board and SiÅs-Board*
49

50 **Attachment 2:** Semi-annual report from the University Board.

51 **Attachment 3:** Semi-annual report from the SiÅs-Board
52

53 **Purpose:**

54 US and SiÅs orients the Student Parliament about their activities this period.
55

56 US representative Magnus oriented.

57 SiÅs-Board leader Kim oriented.

58 The Student Parliament considers itself oriented.
59
60

61 2633.4 Candidates for the Electronic Ballot Election Spring

62 *Case responsible: The Student Board v/*

63 **Purpose:**

64 To orient the Student Parliament about the students' electronic Ballot Box Election in spring 2026 as well
65 as present candidates who are running as Leader and Members of the Student Parliament's Student Board
66 (AU) as well as a female representative to the University Board and Faculty Boards.
67

68 **Background:**

69 The spring 2026 student election will take place from Wednesday 22th of April – to Wednesday 29nd April,
70 and the NMBU students will elect a new leader and two new members to the Student Parliament's Student
71 Board, as well as female representatives to the University Board and the Faculty Boards. Candidates for
72 the two former are presented at Student Parliament 3, while the candidates for the latter are presented
73 at the Student General assembly at the various faculties which take place during the democracy hour on
74 the 22th of April. We encourage all students to exercise their right to vote in the election, as well as attend
75 the Student General assembly at their faculty.
76

77 AU v/ Frøydis presented the case.

78 The candidates presented themselves/ were presented.
79 The Student Parliament considers itself oriented.
80
81

82 2633.5 Preliminary accounts for the Student Board

83 *Case responsible: The Student Board v/Frøydis*

84

85 **Attachment 4:** Preliminary accounts for 2026

86 **Purpose**

87 At the current AU Chair's final Student Parliament meeting, the Student Parliament is informed about the
88 financial accounts of the Student Democracy as of today.

89

90 **Background**

91 The attached document, "*Preliminary Accounts 2026*", provides an overview of the financial accounts for
92 the months of January and February. March figures are not yet available at the time of writing.

93

94 Explanations from the AU President regarding selected accounting items:

95 **Courses, education, and training:**

96 This year's *Avspark* was a successful event with many participants and was organized in a cost-
97 conscious and moderate manner.

98 **Welfare funds:**

99 These consist of both the allocated welfare funds from the spring allocation ST2 in March (figures taken
100 from the protocol) and the academic and political funds allocated so far this year.

101 **Travel and representation:**

102 We have observed that travel has become significantly more expensive, both within Norway and across
103 the rest of Europe. If the global situation continues as it currently is, this will impact the costs
104 associated with representation travel.

105

106 The AU President's assessment is that the Student Parliament at NMBU has a stable and sound financial
107 situation, and that there is some room for manoeuvre to spend funds on initiatives that benefit students
108 and that are considered important for the effective operation of the Student Democracy.

109

110 The Student Board v/ Frøydis

111 The Student Parliament considers itself oriented.

112

113

114 2633.6 Preliminary Briefing on Student Participation in Space Reduction 115 Processes

116 **Purpose**

117 In line with the Student Democracy Action Plan for 2026, under the section on the learning environment,
118 where the Student Board (AU) is tasked with working to establish a system for student participation in
119 NMBU's ongoing space efficiency process, as well as a guidance resource for student participation, the AU
120 wishes to provide a preliminary status update on this work.

121 The aim is both to provide a general introduction to current student participation and to highlight
122 challenges and potential solutions for an improved system of student participation going forward. The

123 AU hopes that this briefing will enable the Student Parliament to provide comments or ideas to help
124 ensure good student participation.

125 NMBU is currently undergoing a space efficiency process in which the university's total building stock of
126 more than 230,000 m² (over 120 buildings, of which 18 are protected) is to be reduced to 200,000 m² by
127 2030. In addition, there are a number of buildings with poor condition ratings that must either be
128 upgraded, leased out, or demolished.

129

130 **Preliminary Briefing on Student Participation in Space Reduction Processes**

131 In this process, it is important that students are able to participate and have a voice when areas used by
132 students are affected. The AU believes this is essential to maintaining the country's most satisfied
133 university students, by safeguarding what students themselves consider valuable on our campus.

134 Student participation is also partly mandated by law, including the Universities and Colleges Act, section
135 § 10-12, which states that students shall constitute at least 20 percent of the members of all collegiate
136 bodies at universities that have decision-making authority.

137 NMBU and its Property Division (EIA) have also expressed a strong desire for students to participate
138 where relevant in this space efficiency process and are in dialogue with the AU on how this can best be
139 implemented in the coming years.

140 **Where the AU Participates at an Overarching Level**

141 At present, the AU has the opportunity to stay informed about the space processes and to participate at
142 an overarching level through already established committees, as well as through some committees
143 established specifically for the space efficiency process. This primarily takes place through participation
144 in:

- 145 • The University Leadership Team
- 146 • The Education Committee
- 147 • The Working Environment Committee (AMU)
- 148 • The Learning Environment Committee (LMU)

149 Within the Learning Environment Committee, which is the body tasked with ensuring student
150 participation, it was decided last semester that the committee shall be briefed by EIA on ongoing and
151 upcoming processes relevant to students (including processes that will affect student spaces). This is
152 intended to ensure that students are involved where appropriate.

153 It has also been decided that a student from the LMU (including the AU member responsible for the
154 learning environment) shall participate in the AMU's building subcommittee, in order to stay informed
155 and to ensure that the LMU is even more closely connected to EIA's processes.

156 In addition, the AU participates in several project groups addressing general topics such as social zones
157 and shared-use teaching spaces, as well as in the steering group for the SBV project (the merger of VET
158 and BIOVIT).

159

160 **Where Students May Potentially Participate in Individual Projects**

161 Within each individual project under the space efficiency process, steering groups, user groups, and
162 reference groups may be established where student participation may be relevant. At present, however,
163 there is no clear system for appointing students to these bodies.

164

165 **Current Plans and Challenges Related to Improving Student Participation**

166 **1. Decision-making authority**

167 It may be challenging to determine whether a committee actually has decision-making
168 authority, which would legally require student participation. The AU nevertheless argues that
169 committees which lay a strong foundation for decisions made at higher levels should also
170 include student representation.

171 **2. Appointment of students at faculty level**

172 If a project takes place at faculty level, it will be natural for the appointment of student
173 representatives to committees to be handled by the faculty. In such cases, it may be relevant for
174 positions to be elected through the student council or at a general assembly meeting.
175 However, there will often be a need for a more direct “recruitment” of students, which the AU is
176 currently following up. Challenges in this context include:

- 177 ○ Allocation of responsibility for appointment and announcement of positions
- 178 ○ Establishing a system in which both the AU and the faculties are aware of these roles
- 179 ○ Ensuring that student representatives receive support from the AU
- 180 ○ Making the process efficient and minimally bureaucratic

181 **3. Cross-faculty shared use of space**

182 EIA has indicated that an important part of the space efficiency process is increasing shared use
183 of space across faculties. Several projects will involve converting student areas into spaces that
184 can be used by all students, not only those of a single faculty.
185 In such cases, it may be counterproductive to involve only students from one faculty, and it may
186 be more appropriate for the AU to announce these positions to all students.

187 **4. Capacity and holistic perspective**

188 There is a need for a holistic perspective in much of the work related to the space efficiency
189 process. As the AU has more time and capacity to familiarize itself with the process overall, it is
190 often natural for members of the AU to serve as representatives in overarching committees.
191 This has been expressed by staff in both EIA and NMBU, and the AU partly agrees.
192 Nevertheless, despite this new and extensive space efficiency process and an increased student
193 population at NMBU, the AU has the same number of full-time equivalents and capacity as it did
194 in 2020/2021, with three full-time positions. The AU therefore does not have unlimited capacity
195 to dedicate to the space efficiency process.
196 As a result, either other students must take on some of these committee roles and collaborate
197 with the AU, or it should be considered whether the Student Parliament’s Student Board should
198 be given increased capacity, for example by expanding the committee to four members.

199 **5. Guidance and competence building**

200 To address the challenge that the space efficiency process can be complex and difficult to
201 understand for students who do not work with property management on a daily basis, the AU is
202 working towards the development of a participation brochure for students holding roles related
203 to space processes.

204 EIA is in the process of developing a general participation brochure for the space efficiency
205 process as a whole, and the AU will assess whether this will also be sufficient for students. It
206 may also be considered whether some material should be produced specifically for student
207 participation at NMBU more generally.

208 **6. Coordination and communication**

209 To ensure less fragmented student participation across the entire space reduction project, it
210 would again be appropriate to have a user participation brochure, but potentially also
211 additional measures, such as:

- 212 ○ Establishing a Teams workspace with resources for all individuals holding space-related
213 roles
- 214 ○ Joint training or orientation seminars
- 215 ○ Ensuring generally good communication between the AU and student representatives

216
217 The Student Board V/ Ronja presented the case.
218 The Student Parliament considers itself oriented
219
220

221 **2634 Elections and appointments**

222 **2634.1 Election of members of the Control Committee**

223 *Case responsible: Election Committee*

224

225 **Attachment 5:** Instructions for the Control Committee

226 **Attachment 6:** Candidacy for Karl Adrian Wuotila

227

228 **Purpose:**

229 Elect two members to the Control Committee. The position will accede on 1st of July 2026 and will last
230 for one year.

231

232 **Background:**

233 The Control Committee is responsible for ensuring that student democracy follows the rules for how we
234 organize ourselves. The Control Committee is an advisory body that is obliged to report to the Student
235 Parliament in the event of violation of the resolutions, guidelines, and rules of procedure. If there is
236 reason to believe that there has been a violation of the resolutions or guidelines, the Control Committee
237 may investigate the case both on request and on its own initiative. The control committee meets at the
238 Student Parliament, at the same time as they attend the planning meeting and the student council dinner
239 in advance. KK works closely with AU and the chairmen.

240

241 This position is suitable for people who are structured, accurate and like to do work on details.

242

243 The Election Committee presented the case.

244 **Candidates:**
245 Karl Adrian Wuotila
246 Kristoffer Kjelling

247
248 The candidates presented themselves.

249
250 **Vote:**
251 Acclamation was suggested
252 The candidates were elected by acclamation.

253
254 **Decision:**
255 The Student Parliament elected Karl Adrian Wuotila and Kristoffer Kjelling as members of the Control
256 Committee.

257
258

259 2634.2 Election of Student representatives to the SiÅs Board

260 *Case preparation: The Election Committee*

261

262 **Attachment 7:** Presentation of SiÅs.
263 **Attachment 8:** Candidacy for Theo Mølster

264
265 **Purpose:**
266 Elect two members (2-year term) and two substitutes (1-year term). The two permanent representatives
267 sit for two years, while the two substitute representatives sits for one year. The position will accede on
268 1st of July 2026.

269
270 **Background:**
271 *For candidates, it is important to read the presentation attached to the case documents.* The University
272 foundation for student life in Ås (SiÅs) is responsible of safeguarding students' welfare and interests
273 at NMBU in their everyday study. Among other things, they have been involved in deciding that Eika
274 sports center should be built, the development of Skogveien and been the driving force behind the
275 collaborative project on the Health Care Station for youth and students in Ås. The SiÅs board is the
276 organization's highest authority, and is responsible for the overall business, both strategic and financial.
277 The board deals with budgets, long-term plans, and overall policy. The students have a majority on the
278 board, and they hold the positions of leader and vice-leaders. The other board members are divided into
279 one person from the administration in SiÅs, one from NMBU and one external representative. The board
280 constitutes itself.

281
282 This position is suitable for students who care about students' health and well-being, and who have
283 previously held positions in selected committees / or boards at a higher level.

284
285 The Election Committee presented the case.

286
287 **Candidates:**

- 288 Theo Mølster fast 2 år
289 Sofia Eloise Astri Evensen fast 2 år
290 Egil Natvik Vestrheim fast 2 år
291 Kandidatene presenterte seg/ ble presentert.
292
293 **Vote:**
294 To be elected: 1 male and 1 female candidate for the 2-year permanent position.
295
296 Written election for the male representative.
297 Egil Natvik Vestrheim was elected as male representative for 2 years.
298
299 Acclamation was suggested for the voting for female representative.
300 The candidate was elected by acclamation.
301 Sofia Eloise Astri Evensen was elected as a female representative for 2 years.
302
303 **Substitute**
304 Theo Mølster substitute 1 year
305 There is no female representative for substitute.
306 **Vote:**
307 Acclamation was suggested for male substitute for 1 year.
308 The candidate was elected by acclamation.
309
310 **Supplementary election for female representative for 1 year.**
311 **Candidate:**
312 Camila Noel Moreno
313
314 The candidate was presented.
315
316 **Vote:**
317 Acclamation was suggested.
318 The candidate was elected by acclamation.
319
320 **Vote for if the Student Board shall get authorization to supplement 1 female substitute to the SiÅs-**
321 **Board.**
322 For: 22
323 Against: 0
324 Abstinent: 0
325 The Student Borad got the authority to supplement one female substitute to the SiÅs Board.
326
327 **Decision:**
328 The Student Parliament elected Egil Natvik Vestrheim as the male full representative and Sofia Eloise
329 Astri Evensen as the female full representative for a two-year term to the SiÅs Board. Theo Mølster was
330 elected as the male alternate representative, first alternate. Camila Noel Moreno was elected as the female
331 representative for a one-year term in a supplementary election for the female representative position.
332 The Student Board (AU) was granted authorization to appoint a female representative to the second
333 substitute position.
334

335 **2634.3 Election of Chairman and substitute**

336 *Case responsible: The Election Committee*

337 **Purpose:**

338 Election of a chairman and a substitute. The position requires immediate accession and lasts until Student
339 Parliament 3, in 2026.

340

341 **Background:**

342 The main task of the chairmen is to ensure that the Student Parliament gets through the planned agenda
343 in an orderly manner and within a reasonable time. The chairpersons oversee the Student Parliament
344 meetings to control the discussion when cases are conducted, in addition to conduct elections. One largely
345 relates to ordinary meeting practice, and it is therefore beneficial to be aware of this. The position
346 provides a lot of experience with structured meeting management, as well as good insight into the student
347 democracy's work here at NMBU.

348

349 The chairmen should have experience of leading meetings and preferably have been to larger meetings
350 or experienced Student Parliament. The chairmen have a meeting with AU and KK in advance, where you
351 are involved in the cases so that you can make a plan for the time spent on the individual cases. The
352 chairmen are also invited to the student council dinner.

353

354 The Election Committee presented the case.

355

356 **Candidates:**

357 Oskar Solberg Lægland

358

359 **Substitute**

360 Frida Reier Rushfeldt

361 Kristian Vang Lund 6 months substitute (replaces Oskar as substitute for Adrian)

362

363 The candidates presented themselves.

364

365 **Vote:**

366 Acclamation was suggested.

367 The candidates were elected by acclamation.

368

369 **Decision:**

370 The Student Parliament elected Oskar Solberg Lægland as permanent chairman, and Frida Reier
371 Rushfeldt as his substitute. Kristian Vang Lund was elected as substitute for Adrian until SP 6 this year.

372

373

374 **2634.4 Election of the Central University Academic Affairs Committee**
375 **(UUU /NMBU UU)**

376 *Case responsible: The Election Committee*

377

378 **Attachment 9:** Candidacy for UU representative Rozalia Anna Ciupka

379

380 **Purpose:**

381 Elect two permanent representatives and three substitute representatives to the study committee. The
382 position will accede on 1 July 2026 and will last for one year.

383

384 **Background:**

385 The study committee is NMBU's educational policy body. SU provides advice and input to the University
386 Board, rector and vice-rector in strategic matters concerning education, admission, studies, exchange
387 withing and outside of Norway, and examinations. Typical issues you work with are NMBU's course
388 portfolio, digitization, working life relevance, quality in course evaluations and development of
389 innovative education.

390

391 SU is led by the Vice-Rector for Education, who is currently Elin Kubberød, and the secretary is Ole Jørgen
392 Torp, Director of Education. Furthermore, the committee consists of education leaders / vice-dean for
393 education at each of the seven faculties, three students.

394

395 The position is remunerated, including two hours with AU in advance.

396

397 The Election Committee presented the case.

398

399 **Candidates:**

400 Rozalia Anna Ciupka

401 Tias Ødegård-Olsen

402

403 The candidates and substitutes presented themselves.

404

405 **Vote**

406 Acclamation was suggested for the permanent position.

407 The candidates were elected by acclamation.

408

409 **Substitute:**

410 Synne Remme Reitan

411 Ezizgol Rezai

412 Kristoffer Kjelling

413

414 **Vote:**

415 Acclamation was suggested.

416 The candidates were elected by acclamation.

417 The candidates ranged themselves: Kristoffer was first substitute, Ezizgol second substitute, Synne
418 third substitute. The Student Parliament agrees with this ranging order.

419

420 **Decision:**

421 The Student Parliament elected Rozalia Anna Ciupka and Tias Ødegård-Olsen as permanent
422 representatives. And Kristoffer Kjelling as first substitute, Ezizgol Rezai as second substitute and Synne
423 Remme Reitan as third substitute.

424

425 **2534.5 Election of representatives to the Board of Student Cases**

426 *Case responsible: The Election Committee*

427

428 **Attachment 10:** Guidelines for the Appeals Committee/ Board of Student Cases

429

430 **Purpose:**

431 Elect two permanent representatives and two substitute representatives to the Appeals Board. The
432 position will accede on 1st of July 2026 and will last for one year.

433 **Background:**

434 Appeals Board is an independent Committee that decides individual cases for students. The Appeals
435 Board handles cases where it is suspected that students have cheated on examination or in other
436 assessments. They also handle complaints about teaching, admissions, lecturers, and the physical
437 learning environment. The Appeals Board consists of an external leader with judicial competence, two
438 permanent employees in scientific positions and two students.

439 This is a remunerated position where you get paid for two hours of preparation in addition to the entire
440 meeting. A meeting lasts a whole working day. The position may be suitable for students with an interest
441 in law, but this is not a necessity. The number of meetings a year is usually 6-8.

442 The Election Committee presented the case.

443

444 **Candidates:**

445 Adrian Boltland Nilsen (re election)

446 Synne Remme Reitan

447 Ludo Adriaan Paul Van Der Lee

448

449 The candidates presented themselves/ was presented.

450

451 **Vote:**

452 Written election for permanent representative.

453 Adrian and Synne were elected as permanent representatives.

454

455 **Substitutes**

456 Theo Mølster

457 Ludo Adriaan Paul Van Der Lee

458

459 **Vote:**

460 Acclamation was suggested.

461 The candidates were elected by acclamation.

462

463 **Decision:**

464 The Student Parliament elected Adrian Boltland Nilsen and Synne Remme Reitan as premanent
465 representatives. And Theo Mølster and Ludo Adriaan Paul Ven Der Lee as substitutes.

- 466 **2635** **Decision Cases**
- 467 **2635.1** **Process the Schedule (Date Plan) for the Student Democracy for**
468 **2027**
- 469 *Case responsible: The Student Board v/ Frøydis*
- 470
- 471 **Attachment 11:** Schedule for the Student Democracy for 2027
- 472
- 473 **Purpose:**
- 474 Process the suggested Schedule for the Student Democracy for 2027
- 475
- 476 **Background:**
- 477 According to the Student Democracy's statutes and the Framework for the Work Year, the schedule for
- 478 the coming year must be reviewed and adopted by the Student Council at the third Student Parliament
- 479 meeting each year. The attachment shows the proposed schedule for the Student Democracy at NMBU
- 480 for 2027.
- 481
- 482 **Proposed resolution:**
- 483 The Student Council adopts the proposed schedule for 2027.
- 484
- 485 **The Student Board's recommendation:**
- 486 The proposal is adopted.
- 487
- 488 The Student Board v/ Frøydis presented the case.
- 489 22 representatives eligible to vote.
- 490
- 491 **Vote:**
- 492 For: 22
- 493 Against: 0
- 494 Abstinent: 0
- 495 The date plan/ schedule was approved.
- 496
- 497 **Decision:**
- 498 The Student Parliament approved the date plan/ schedule for the Student Democracy for 2027.
- 499
- 500

501 **2636** Discussion Cases502 **2636.1** Discussing a Resolution on Reinstating the Principle of Free
503 Higher Education504 *Case responsible: The Student Board v/ Ronja*
505506 **Attachment 12:** Resolution on Reinstating the Principle of Free Higher Education in Norway507 **Purpose:**508 The Student Parliament shall discuss the proposed resolution on reinstating the principle of free higher
509 education in Norway.510 **Background:**511 In 2023, a substantial tuition fee was introduced for international students from countries outside the
512 EU/EEA and Switzerland who wish to study in Norway. In light of the government's upcoming budget
513 processes, this issue is highly relevant going forward.514 The Student Board has drafted a proposed resolution calling for the removal of this tuition fee and the
515 introduction of mitigating measures until the fee is abolished. This is based on the value international
516 students bring to Norwegian academia and the principle that education should be free for everyone in
517 Norway. The resolution is based on the Norwegian National Union of Students' (NSO) resolutions on the
518 issue.519 **Questions for discussion:**

- 520 - What does the Student Parliament think of the proposed resolution?
-
- 521 - Are there any arguments the Student Parliament feels are missing from the resolution?
-
- 522

523 The Student Board v/ Ronja presented the case.

524 The Student Parliament discussed the case.
525
526527 **2636.2** Discussion of the resolution: Reassessment of HUJI (Israel)'s
528 Membership in the ELLS Alliance529 *Case responsible: The Student Board v/ Ronja*
530531 **Attachment 13:** Resolution of HUJI532 **Attachment 14:** Additional information supporting the HUJI resolution
533534 **Purpose**535 To discuss the proposed resolution on how NMBU and our ELSA representatives should relate to HUJI's
536 (The Hebrew University of Jerusalem, Israel) membership in the ELLS alliance.
537538 **Background**

539 NMBU is a member of the EuroLeague for Life Sciences (ELLS) alliance, and within this framework, two
540 student representatives from NMBU are represented in the ELLS Student Association (ELSA). ELLS has
541 ten member universities and two partner universities, one of which is The Hebrew University of
542 Jerusalem (HUJI) in Israel.

543
544 In light of Israel's invasion of Gaza in 2023 and HUJI's connections to the Israeli military (IDF), students
545 from other ELLS universities have raised questions regarding HUJI's membership status in the ELLS
546 alliance (see Appendix 13 for further information).

547
548 To date, NMBU has not taken a strong position on this matter.
549 Following the discussion case concerning this issue at ST2, the Student Board (AU) has prepared a draft
550 resolution regarding HUJI's membership in the ELLS network. The proposal calls for NMBU and the
551 university's student representatives in ELSA to take a clear position advocating for a reassessment of this
552 cooperation within ELLS.

553
554 **Questions for Discussion**

- 555 1. Does the Student Parliament agree with the AU's proposed resolution?
- 556 2. Are there elements of the resolution text that should be clarified or amended?
- 557 3. Does the Student Parliament agree with the proposals under "The Student Parliament believes
558 that"?

559
560 The Student Board v/ Ronja presented the case.

561 The Student Parliament discussed the case.

562
563

564 **2636.3 Discussion of a Resolution on Credits in Integrated Master's**
565 **Programmes**

566 *Case responsible: Kristian Lund Vang*

567

568 **Attachment: 15 Resolution on Credits in Integrated Master's Programmes**

569

570 **Purpose:**

571 To discuss the proposed resolution on what form of quality certification NMBU should offer students
572 enrolled in integrated master's programmes who wish to change their field of study.

573

574 **Background:**

575 Students in integrated master's programmes at NMBU can currently complete 180 credits without
576 receiving any formal confirmation of the competence they have achieved. This may create significant
577 challenges for students who wish to change their field of study or continue their education elsewhere in
578 the higher education system.

579 At present, students can transfer from an integrated master's programme to another master's
580 programme through the study administration, but they receive no formal certification of their
581 completed credits in connection with such a transfer. If a student wishes to transfer to another
582 university in a similar manner, the opportunities are limited. It has also been indicated that upcoming
583 national university regulations may further restrict the right to make such transfers.

584 I want the Student Parliament to work towards establishing a scheme that ensures greater flexibility for
585 students enrolled in integrated master's programmes.

586 This case has been brought forward through conversations with students and academic advisors, as
587 well as by reviewing information provided by INN regarding the composite bachelor's degree
588 (<https://www.inn.no/for-studenter/administrer-dine-studier/sammensatt-bachelorgrad/index.html>).
589

590 **Question for discussion:**

- 591 1. Does the Student Parliament agree with the proposed resolution?
592

593 Kristian Vang Lund presented the case.
594 The Student Parliament discussed the case.
595
596

597 **2636. 4 Discussion of submitted Proposal of Digital Sovereignty at NMBU**

598 *Case responsible: Clémente Pfeiffer*
599

600 **Attachment 16: Proposal of Digital Sovereignty at NMBU**
601

602 **Purpose:**

603 To discuss submitted proposals regarding digital sovereignty at NMBU.
604

605 **Background:**

606 Due to the growing number of threats to our privacy and other aspects of the digital world, and the
607 increasing collection of data by system owners—whom we pay significant amounts to ensure that our
608 data does not fall into the wrong hands. The proposer wishes for the Student Parliament to discuss
609 whether it is time to move in the opposite direction. This would mean making systems cheaper and more
610 accessible, and gaining greater self-control over our own data.
611

612 Clémente Pfeiffer presented the case.
613 The Student Parliament discussed the case.
614
615

616 **2637 Other Cases**

617 There were no other cases.
618
619
620

621 **2638 Meeting Evaluation**

622 [Link for Meeting Evaluation Form](#)
623

624 Meeting evaluation was performed.
625

626 **2639 Attachments**627 **2639.1 Attachment 1 Semi-annual report from the Student Board**

628

629 **Frøydis**

630

631 National Student Political Work

632 Frøydis has participated in several meetings organized by the Norwegian Student Organisation (NSO),
633 including National Board meetings where matters to be addressed at the National Assembly were
634 discussed. In her role as Head of Delegation, she has also taken part in multiple preparatory delegate
635 meetings ahead of the NSO National Assembly, as well as meetings with the NMBU delegation to plan the
636 overall process related to the Assembly.

637

638 She also attended a national student policy summit with Minister Aasland, where topics included ongoing
639 changes in higher education, how to ensure strong learning environments and student welfare in more
640 flexible study pathways, and the use of artificial intelligence in higher education.

641

642 In addition, Frøydis has responded to the NSO annual report and the member organization survey in
643 order to provide a status update on student democracy at NMBU.

644 NMBU's NSO delegates have held meetings and conducted interviews with candidates who wished to
645 present themselves, as well as prepared for the NSO National Assembly.
646 The week after Easter, Frøydis and the four other NMBU delegates will attend the NSO National Assembly
647 in Tønsberg (this takes place after the deadline for submission of documents).

648

649 Meetings, Collaboration, and Representation

650 Frøydis has participated in several collaboration arenas between universities, including U5 gatherings
651 with other self-governing universities. Topics discussed include sustainability efforts, green office
652 schemes, collaboration with industry, and how the university network can be further utilized. She also
653 attended a ULT seminar on NMBU 2035, the Dialogue Conference, where she presented the challenges
654 facing the Student Democracy and achievements in 2025, as well as the kick-off meeting for the Council
655 for Collaboration with Working Life (RSA), which aims to strengthen ties between the university and
656 industry.

657

658 Furthermore, Frøydis has participated as an observer at University Board meetings, attended a coffee
659 meeting with the University Director together with the Student Board and the student representative on
660 the University Board, and taken part in the developer forum with the municipality of Ås. Topics discussed
661 included student activity in the town center during the period when Aud Max. is closed, as well as the
662 need for storage and rehearsal spaces for student organizations.

663 Frøydis also attended the Governor of the Central Bank's annual address, which presented future
664 outlooks for the Norwegian economy. Additionally, she participated in the 10-year anniversary of the
665 University of South-Eastern Norway (USN), which was both pleasant and educational.

666

667 Elections, Training, and Start-Up

668 Work has been carried out related to ballot elections for male candidates to the University Board and
669 Faculty Boards. Due to challenges related to visibility and recruitment, a supplementary election was
670 conducted at the beginning of the year. The process has been demanding, but candidates have now been
671 recruited for most positions. Frøydis has also been involved in appointing a new student representative
672 to the Arts Council at NMBU.

673 She has conducted training and experience-sharing sessions with Faculty Board representatives, during
674 which several issues and proposals for improvement were raised.

675
676 The first meeting of the Student Leadership Team (SLT) with new student council leaders has been held,
677 providing updates on the start of the semester and the status at the various faculties.
678 Start-up meetings have been held with the Head of Orientation Week, the Study Start Committee, and the
679 Orientation Week Board, marking the beginning of planning for Orientation Week 2026. Frøydis has also
680 participated in board and administrative meetings related to this work.

681
682 A significant portion of the effort has gone into planning the kickoff conference, which had strong
683 attendance and highly engaged participants.

684
685 Frøydis has also worked on planning the course AOS234, including meetings with the course coordinator,
686 adjustments to the course structure, and managing registrations in StudentWeb. The course was
687 postponed by two weeks due to conflicts with student voluntary activities, and the final preparations
688 ahead of the start in week 12 have been completed.

689 The course AOS234 has now commenced and appears to be of strong interest to participating students;
690 so far, it has been both exciting and insightful.

691
692 Social and Promotional Activities

693
694 The Student Board organized a Christmas brunch as a social conclusion for the previous Student
695 Parliament, during which medals and pins were awarded.

696 Frøydis has also produced informational content to increase visibility of student democracy, including an
697 Instagram video explaining how a Student Parliament session is conducted. In addition, the Student
698 Board contributed to a video promoting the Study Start Survey in collaboration with NMBU's
699 communications department.

700 As the election period approaches, Frøydis, together with the rest of the Student Board, the Election
701 Committee, and others, is actively seeking strong candidates to take over their roles.

702
703
704 **Ronja**

705 International Affairs

706 This semester, Ronja attended ELSA's Spring Meeting in Vienna, where NMBU's student representatives
707 presented a proposal to establish a "Students in Research" project across the ELLS universities. The
708 proposal has since been approved by the ELLS alliance, and Ronja will contribute to launching the project.
709 She has also contributed to an ELSA initiative aimed at developing principles for academic collaboration
710 within ELLS. Along with the other ELLS representative, Ronja will work to promote ELLS summer schools
711 and encourage more NMBU students to submit research projects to the Student Scientific Conference in
712 November 2026.

713 Additionally, Ronja has distributed inclusion funds on a monthly basis, updated regulations and
714 procedures related to these funds, and assisted ISU and ESN with various challenges related to organizing
715 events for international students.

716
717 Learning Environment

718 This semester, Ronja assumed the role of Chair of the Learning Environment Committee (LMU) at NMBU.
719 Discussions have focused on results from the Study Start Survey and the National Student Survey,
720 particularly regarding study start, orientation week, perceived relevance to working life, and class
721 environment. Based on these findings, she initiated efforts to increase NMBU's involvement in

722 Orientation Week. She has also collected nominations for the Learning Environment Award, selected the
723 winner, and initiated planning for Mental Health Week 2026.
724 Regarding campus space processes, Ronja has participated in efforts to map and assess needs related to
725 social areas, reading rooms, and master's workspaces. She is also in dialogue with the Property
726 Department regarding a participation brochure. Ronja is scheduled to participate in the AMU Building
727 Committee and the SVP Steering Group, though these have not yet commenced.
728 She has also worked on student involvement in the campus space efficiency process. This has raised
729 questions about whether more overarching steering groups should be covered by the Student Board, and
730 whether this could justify expanding the committee's full-time equivalent positions. Appointing students
731 to various working groups at faculty level will also require time and capacity from the Student Board.
732 These issues are currently under discussion between Ronja, the Student Board, and NMBU.
733 At present, the Student Board will gain oversight of the space reduction process through briefings from
734 the Property Department in LMU and participation in the AMU Building Committee.

735

736 Welfare

737 This semester, Ronja has chaired the Welfare Funding Committee, which allocates welfare funds, and has
738 begun work on a proposal to revise the welfare funding regulations. She has also distributed academic
739 and political funds on a monthly basis and contributed to the allocation of funds from NU's Career Fund.
740 In collaboration with SiÅs, Ronja is developing a reporting guideline for student associations, which will
741 be published on SiÅs' website. If this proves effective, the resource may be expanded over time.
742 Ronja has also ensured that SiÅs will establish a joint event calendar for Ås on its website and assisted
743 NMBU in improving communication with students. In this context, plans are underway to create an NMBU
744 Canvas space for students, while development of an NMBU app has been temporarily deprioritized.
745 Furthermore, Ronja is in dialogue with the municipality and NMBU to map emergency preparedness
746 plans for students in the event of a crisis. She is also assessing a potential collaboration with NU related
747 to follow-up of student associations at NMBU.

748

749

750 **Frida**

751 General Work and Collaboration

752 Together with the rest of the Student Board, Frida attended a U5 gathering in Bergen with Student Boards
753 from NTNU, UiT, UiO, and UiB. The program included sessions on topics such as artificial intelligence and
754 green office initiatives, as well as experience-sharing. The Student Board also planned and organized a
755 kickoff conference for elected student representatives at the NMBU Student Parliament, held over a
756 weekend. The conference was successful and featured contributions from the Student Ombudsman, the
757 Deputy Chair of NSO, and Rector Solveig Sæbø.

758

759 Sustainability

760 As Deputy Chair of the Sustainability Committee, Frida contributed to planning and organizing Green
761 Week and served as financial officer. Green Week became a successful festival with more intimate,
762 smaller-scale events than previous years, but strong attendance at each event and a diverse program of
763 sustainability-focused activities. In addition, the Sustainability Committee participated in and promoted
764 the SDG Conference 2026, held in Oslo in February.

765 Frida has also joined a newly established network of green office representatives from UiO, NTNU,
766 OsloMet, and sustainability pilots from UiB. The network met the Wednesday following the SDG
767 Conference and has since held approximately monthly meetings to plan a national workshop for
768 university student representatives. Frida was invited to participate as NMBU's representative due to her
769 role as sustainability officer in the Student Board, despite NMBU not yet having a formal Green Office.

770 Frida and the Chair of the Sustainability Committee are now collaborating with the Sustainability Hub to
771 establish a Green Office at NMBU, following approval from the university leadership.

772

773 Study Quality

774 In her role as responsible for study quality, Frida has participated in several working groups. One group
775 focused on developing an overarching strategy for artificial intelligence at NMBU, where Frida
776 contributed input from a student perspective and aligned with the Student Parliament's position on AI.
777 She also participated in a group assessing block-based teaching and the shared use of specialized rooms.
778 In addition, she served as student representative in the working group revising the Graduate Survey,
779 which will be relaunched annually for recent NMBU graduates.

780 Frida has also served on the Education Committee alongside two other student representatives. This
781 semester included a program seminar where Frida represented student perspectives on what is
782 important in program development, in addition to two Education Committee meetings in 2026.

783 Frida chairs the "Lecturer of the Semester" committee and has initiated work with the newly elected
784 committee from Student Parliament 6 to determine the best lecturer of the spring semester. They are
785 currently calculating the results, and the award will be presented before Student Parliament 3.

786

787 Research and Innovation

788 Frida serves as student representative on the Research Committee and has attended two meetings this
789 semester, with a third scheduled for April 16. She also regularly participates in meetings at BIT with staff
790 focusing on student innovation.

791 Within student innovation, Frida has continued coordination meetings between the Student Board's
792 innovation officer, the Pro-Rector for Research and Innovation, the Pro-Rector for Education,
793 StartUpSmia, BIT, UrbanLab, Helix, Cre8, Start NMBU, Eclipse, and EikLab. Frida has led two such
794 meetings this semester, and the group is currently planning a reverse career day at the BIT Center on
795 April 21, where student associations will present themselves to companies and other industry
796 stakeholders.

797 Innovation funding is a relatively new scheme and has received several applications this semester
798 following targeted promotion. Frida has reviewed applications and allocated innovation funds to three
799 student associations focused on student innovation.

800

801

802 2639.2 Attachment 2: Semi-annual report from the University Board

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804
805

Student Representatives' Semi-Annual Report from the University Board (US)

Norwegian University of Life Sciences (NMBU)

Spring 2026

To Student Parliament (ST) 3,

The spring semester of 2026 has been busy and eventful for the University Board (US) at NMBU, with important work shaping the strategic direction, finances, and operations of the entire institution. Within a short period, several new deans (4 out of 7) have been appointed, and despite solid restructuring efforts, further work remains in the coming years. In this report, you can read a brief overview of the most important matters addressed by the University Board during spring 2026. Key discussion points and decisions are highlighted in the most relevant cases, while other matters not included are considered to have no noteworthy comments.

The next and final University Board meeting of the semester, according to the meeting schedule, will take place and be open to the public on Wednesday, June 10. The location has not yet been determined but will be announced together with the meeting notice. A report from this meeting will be presented at ST 4.

Below is a link to OpenGov, the platform where meeting calls, agendas, minutes, and protocols from NMBU councils and committees are published: <https://opengov.360online.com/Meetings/nmbu>

The male representative, together with members of the University Board, will participate in a governance meeting with the Ministry of Education and Research on May 22. These governance meetings are important for steering and dialogue between the Ministry and the university. Here, the Board has the opportunity to raise important matters and both receive and provide input for future governance and strategy.

In connection with the student elections in autumn 2025, the male student representative to the University Board and his deputy were elected; respectively Magnus Schie Larsen (re-elected) and Adrian Nilsen Botland. Deputy Vegard Thomas Blomkvist ended his term on January 1, 2026.

A new female student representative will be elected to the US in April, during the spring 2026 Student Election. We are both eager to see the results and will ensure that the newly elected representative receives the support needed to feel confident in the role when the time comes.

We are always open to input from students regarding matters we are working on or about the Board in general. Please contact us if you have any questions – we are happy to respond!

Maja Raz Karterud
E-post: maja.raz.karterud@nmbu.no

Maja Raz Karterud
sign.

Magnus Schie Larsen
E-post: magnus.schie.larsen@nmbu.no

Magnus S. Larsen
sign.

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DECISION CASES

From US meeting 10.11.2025

9/25 NMBU's Study Programme Portfolio 2026–2027

In case 9/25, the University Board adopted NMBU's study programme portfolio for 2026–2027. The decision entails a restructuring of the master's programmes, where several specialised programmes are discontinued and academic environments are consolidated into broader programmes or continued as specialisations. The purpose is to strengthen the quality, relevance, and sustainability of the educational offerings, as well as to use resources more efficiently.

A new one-year programme in nature and environment and a new master's programme in sustainable food systems will be established. At the same time, master's programmes in agroecology, urban agriculture, nature-based tourism, and the part-time master's in real estate development will be discontinued. The master's programme in genomics will continue as a specialisation within biology. Several programme name changes were also adopted.

10/25 Admission Frameworks NMBU 2026/27

In case 10/25, the University Board adopted the admission frameworks for the academic year 2026–2027. Overall, the number of study places is slightly reduced compared to the previous year, particularly within several five-year master's programmes, while there are smaller changes in bachelor's and two-year master's programmes.

If not all study places are filled, the Board recommends that available capacity be used for continuing and further education, individual courses, and other flexible study offerings. The Rector may also adjust the admission frameworks in dialogue with the faculties if necessary.

11/25 Tuition Fees at NMBU 2026/27

In case 11/25, the University Board at the Norwegian University of Life Sciences adopted new tuition fee rates for the academic year 2026–2027 for students from countries outside the EU/EEA and Switzerland. The fees are divided into three categories: NOK 80,000, NOK 150,000, and NOK 275,000 per year.

The rates have been adjusted in response to changes in national guidelines and to make NMBU more internationally competitive. The fees are intended to remain relatively low compared to many similar universities in Europe, and NMBU is also among the more affordable institutions in Norway for this student group. The Board expressed principled opposition to tuition fees, but the scheme is politically determined. There was a desire to set the fees even lower; however, uncertainty in the regulatory framework and pending clarifications from the Ministry meant that this was not implemented at this time.

Revenue from tuition fees will continue to be distributed between the faculties and the central level according to the same allocation model as previously.

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809
810**15/25 Appointment of Dean at KBM**

In case 15/25, the University Board appointed a new Dean at KBM, who will assume the position on 10 November 2026. Acting Dean Svein Horn was appointed during the meeting. He has already been serving in the position in an acting capacity since summer 2025.

The case was exempt from public disclosure, but information about the decision was published on NMBU's intranet on 25 November.

From US meeting 10.11.2025

17/25 Appointment of Dean at Realtek

In case 17/25, the University Board appointed a new Dean at Realtek, who will assume the position on 1 January 2026. Acting Dean Ingunn Burud was appointed during the meeting. She has already been serving in the position in an acting capacity since March 2025.

The case was exempt from public disclosure, but information about the decision was published on NMBU's intranet on 19 December.

From US meeting 29.01.2026

11/26 Appointment of Dean at HH

In case 11/26, the University Board adopted recommendations for the appointment of a Dean at the School of Economics and Business. The decision is still exempt from public disclosure and will be announced on NMBU's website when finalized.

12/26 Award of Educational Merit Status 2025

In case 12/26, the University Board awarded the status of "Excellent Teacher" to Knut Omholt, Linda Helèn Godager, Hilde Vinje, Ronny Steen, and Runa Rørtveit. "Excellent Teacher" is a recognition awarded to academic staff who, over time, have demonstrated particularly high quality in teaching, development of learning methods, and contributions to educational quality at the university.

The scheme aims to highlight teaching as an important part of the academic career, on par with research. Those awarded the status have documented systematic work with student-active learning, development of courses and study programmes, and sharing of experiences with colleagues. The decision entails both academic recognition and a responsibility to contribute further to the development of educational quality at NMBU.

Read more here: <https://www.nmbu.no/nyheter/fem-nye-meritterte-undervisere-ved-nmbu>

From US meeting 04.03.2026

14/26 Annual Report NMBU 2025

In case 14/26, the University Board adopted NMBU's annual report for 2025. The annual report provides a comprehensive overview of the university's activities, results, and goal achievement during the year, and is to be submitted to the Ministry of Education and Research by 15 March 2026. The report has been prepared by departments within the university administration and coordinated by the Division for Leadership and Institutional Governance.

The report describes developments in education, research, innovation, and sustainability efforts at NMBU. It shows, among other things, continued high student satisfaction, a record number of

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doctoral degrees awarded in 2025, and increased activity in research applications and innovation. At the same time, the report highlights the need for continued restructuring and financial balance within the organisation.

The University Board approved the Annual Report for 2025 prior to submission to the Ministry.

15/26 Annual Accounts 2025

In case 15/26, the University Board adopted NMBU's annual accounts for 2025. The accounts constitute the university's official financial statements in accordance with guidelines from the Ministry of Education and Research and form the basis for the annual report submitted to the Ministry. The accounts include both grant-funded activities and externally funded research and commissioned activities at the university.

The accounts show a surplus of NOK 4.1 million, related to completed commissioned projects in 2025. Total institutional capital at year-end amounts to NOK 55 million, of which NOK 54 million is unrestricted and managed by the University Board. The annual accounts will later be audited by the Office of the Auditor General, with the final audit report to be presented to the Board in June.

The University Board approved the submitted annual accounts for 2025, including management commentary, income statement, and balance sheet.

16/26 Report for the Third Tertial 2025 – Transfer of Funds from 2025 to 2026

In case 16/26, the University Board adopted the report for the third tertial of 2025, including the transfer of funds from 2025 to 2026. The tertial report shows that strict financial management and staffing control throughout 2025 have had a positive effect on the financial situation, although there remains a need for further restructuring within the organisation.

The case addresses how unspent funds from 2025 are to be transferred and allocated in 2026. The main principle is that budget units will largely retain their unspent funds for the following year to ensure predictability in financial management. At the same time, certain balancing measures are proposed, related to, among other things, energy costs, recruitment positions, and various central budget items, as well as the transfer of parts of the contingency reserve to 2026.

The University Board took note of the report for the third tertial of 2025 and adopted the allocation of transferred funds from 2025 to 2026 in accordance with the University Director's proposal.

17/26 Investment Plan 2026–2030

In case 17/26, the University Board adopted NMBU's investment plan for 2026–2030. The background for the plan is guidelines from the Ministry of Education and Research that limit the level of financial reserves institutions may hold. Reserves exceeding 5 percent of the annual allocation must be linked to a concrete investment plan, and the Board must therefore approve such a plan for the use of these funds.

The investment plan covers three main areas: functional and technical upgrading of buildings, central strategic funding for scientific equipment, and faculties' and units' own allocations for investments (primarily research equipment). The plan largely involves the allocation of funds already approved through previous budgetary and accounting processes.

The University Board adopted the presented investment plan for the period 2026–2030.

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18/26 New Development Agreement – Draft Agreement to the Ministry

In case 18/26, the University Board adopted the draft for a new development agreement with the Ministry of Education and Research. The agreement is intended to define the university's strategic priorities and goals in dialogue with the Ministry and forms the basis for further negotiations on the final agreement. The draft builds on previous discussions within the University Board and input from, among others, the Research Committee and the Education Committee.

The agreement proposes three overarching goals for the period: to strengthen NMBU's research efforts and international position, to contribute to innovation and value creation through collaboration with society and industry, and to further develop the educational portfolio with a focus on quality, relevance, and flexibility. These goals are supported by various performance indicators related to, among other things, research collaboration, innovation, student experience, and the development of the study programme portfolio.

The University Board adopted the draft development agreement for submission to the Ministry by the deadline of 15 March 2026, as a basis for further dialogue on the final agreement.

19/26 Administrative Review – Mandate

In case 19/26, the University Board adopted the mandate for an administrative review, to be led by University Director Per Eirik Lund. The background is a tighter financial framework, increasing competition for resources, and a need for increased funding for building maintenance. NMBU has already implemented cost-saving measures since 2024, but projections still indicate financial imbalance. The purpose of the review is to ensure that the administration is adapted to future financial conditions, while safeguarding the university's core tasks within education, research, and dissemination.

The project will analyse the current administrative structure, work processes, competencies, and resource use across the central administration, faculties, and research centres. Based on this, areas for improvement, efficiency gains, and better coordination will be identified, as well as any necessary organisational changes. The work will result in concrete recommendations, risk assessments, and proposals for implementation. The project is planned to run from March to October 2026, with the first presentation of preliminary solutions to the University Board in June.

The University Board adopted the mandate and granted the University Director authority to carry out detailed planning of the project as outlined in the mandate document.

20/26 Award of the Education Prize 2026

In case 20/26, the University Board awarded the Education Prize for 2026. The prize is awarded every second year, alternating with the Research Prize. In 2026, one application was submitted. A committee appointed by the Rector reviews the applications and prepares a recommendation.

The committee for 2026 consists of:

Rani Lill Anjum; academic staff

Linda Helèn Godager; academic staff with educational expertise

Felix Jacobsen; student

Ingunn Reimers; student

Runa Rørtveit; academic staff



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Morten Sørli; academic staff

The statutes for NMBU's Education Prize can be found here:

<https://www.nmbu.no/om/pedagogisk-rammeverk-stimuleringsmidler-og-priser#utdanningsprisen>

The decision is still exempt from public disclosure and will be announced on NMBU's website when finalized. The Education Prize for 2026 is planned to be awarded at an educational event at NMBU on 1 June 2026.

21/26 Appointment of Dean at Biovit

In case 21/26, the University Board adopted recommendations for the appointment of a Dean at Biovit. The decision is still exempt from public disclosure and will be announced on NMBU's website when finalized.

INFORMATION CASES

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From US meeting 10.11.2025

9/25 Student Matters

In case 9/25, the University Board was informed about current student-related matters since the previous board meeting. The presenters were the student representatives Maja Raz Karterud and Magnus Schie Larsen.

Information was provided on work related to emergency preparedness, including a preparedness week held in week 44. The Student Parliament's Executive Committee organised a seminar on preparedness in collaboration with Ås municipality, NMBU, and SiÅs. Among other topics, discussions addressed who is responsible for ensuring student welfare in crisis situations.

In addition, the NSO Autumn Conference was held, where NMBU was presented to other student democracies in Norway. The national budget proposal was also presented, showing a significant financial shortfall for students. This has caused dissatisfaction, and both the Student Democracy and NSO are calling for student financial support to be increased to at least 1.5 G.

From US meeting 29.01.2026

XX/26 Student Matters

In case XX/26 (the case was omitted from the agenda), the University Board was informed about current student-related matters since the previous board meeting. The presenters were the student representatives Maja Raz Karterud and Magnus Schie Larsen.

Information was provided on student priorities in the ongoing restructuring process, a matter that the student representatives had raised as a discussion case in the Student Parliament. Findings from the discussion were presented, including that students wish to maintain a strong emphasis on practical training within study programmes and that student spaces should not be reduced. There was also a request for better overview and utilisation of existing facilities, particularly group rooms.

It was further noted that the Chair and Vice Chair of SiÅs expressed a desire for SiÅs to be more involved in the strategic processes related to campus planning, space efficiency, and the development of social areas.

Additionally, information was provided on the awarding of the "Best Lecturer of the Semester" prize. This prize is awarded each autumn and spring by a committee appointed by the Student Parliament. Professor Erling Holden was named Best Lecturer for the autumn semester of 2025, recognised for his engagement with students and his ability to inspire.

Finally, information was provided on the upcoming kick-off conference, which the Executive Committee was organising for newly elected representatives in the Student Parliament. As this is a completely new Student Parliament, there was great anticipation, including a planned visit from Solve.

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822

From US meeting 04.03.2026

10/26 Student Matters

In case 10/26, the University Board was informed about current student-related matters since the previous board meeting. The presenters were the student representatives Maja Raz Karterud and Magnus Schie Larsen.

Information was provided on miniUKA, which took place the same day, featuring events such as the “sprøytetog” parade and a scavenger hunt. The Board was given insight into the purpose of miniUKA as a preparatory exercise for the UKA festival in October. Information was also shared about the various events being held and the challenges associated with them, particularly due to the ongoing renovation of Aud Max.

There were also questions raised regarding the “3000m beer” event and student attitudes towards alcohol and inclusion in connection with such activities.

Furthermore, NMBU’s recruitment campaign was discussed, as it has generated reactions among students. Both the opinion piece titled “Bachelor in Irrelevance” published in Dagsavisen and the Rector’s response were addressed, in addition to the AI-animated video of a squirrel posted on TikTok.

823 **2639.3 Attachment 3: Semi-annual report from the SiÅs Board**

824

825 **Semi-annual report from the SiÅs-board**

826

827 Over the past six months the SiÅs-board has discussed several matters. We have renewed the student
828 housing regulations' rules on pets, as well as continuously worked up to the municipality regarding the
829 rising municipal fees. The student welfare organizations are also continuing the work to make "Norway
830 price" applicable for the student housing organizations as well, so that students do not have to bear higher
831 electricity costs.

832

833 There is also steady progress with the construction of new student housing at Pentagon, and we are
834 beginning to see the horizon of the next construction stage where the oldest buildings at Pentagon will
835 be completely renovated and vertically expanded with additional floors. SiÅs has received ENOVA
836 funding in relation to the renovation plans, more concretely for mapping out the potential of the project
837 together with InnoTre, where the goal is to become a reference project for vertical expansions on top of
838 existing buildings.

839

840 Towards the summer we will conduct a board seminar, focusing on onboarding of new board members.
841 This includes how the board of a student welfare organization works, as well as how SiÅs works to deliver
842 on our publicly assigned mission: to ensure welfare services for all students at NMBU.

843

844

845 2639.4 Attachment 4: Preliminary accounts for 2026

846

847

Accounts					
Student Parliament	*A-2026	A-2025	A-2024	A-2023	A-2022
Income in 2025 incl 32450 for Christamas brunch reg at 75	28200	49330		20100	123 644
Grants NMBU	2 240 000	2 181 000	2 151 000	1 916 000	1 899 000
Inclusion funds	250 000	250 000	250 000	250 000	250 000
Semester fee	91 667	1 100 000	1 000 000	1 000 000	1 000 000
Repaid welfare funds from 2021					159 339
Total Income	2 609 867	3 580 330	3 401 000	3 186 100	3 431 983
Salary Student Board	263 360	1 420 919	1 373 922	1 277 785	1 237 573
Remuneration Buddy General/Secretary/ translation	40 188	124 883	122 331	127 695	118 941
OU fond	- 28	- 168	168	- 168	- 168
Payroll taxes	37 213	218 396	211 387	198 565	191 547
Employee insurance, retirement	16 442	81 537	79 883	65 553	37 242
Total Cost Employees	357 175	1 845 567	1 787 691	1 669 430	1 585 134
Course, traning and education	16 138	35 717	115 904	111 933	249 890
Office+ office supplies		740	5 619	13 338	20 114
Operating exp, expired account					3
Phone/post					209
Marketing etc,		28 749	28 394	41 282	95 046
Travel, representation	23 515	65 358	56 627	57 347	74 492
NSO fee, Campus Ås	259 866	494 176	423 091	387 008	378 944
Student Parliament meetings + SC dinners	7 204	18 002	22 530	23 157	13 368
Organisational expenses plus	20 067	40 478	12 715	37 796	48 374
Green week		15 415			
Barbeque Party		15 698	26 870	20 200	21 759
Buddy Week		45 457	83 227		
Total Other Operational Expenses	326 791	728 960	774 977	692 061	902 198
Welfare funds, Campus Ås	592 165	487 274	564 588	555 513	679 352
Inclusion Funds, NMBU	74 280	168 713	140 734	198 451	217 430
ISU NMBU	10 000	20 000	20 000	20 000	15 000
ESN	10 000	20 000	20 000	20 000	25 000
Total Cultural/Social Measures	686 445	695 987	745 322	793 964	936 782
Total Operational Expenses	1 370 411	3 270 514	3 307 990	3 155 455	3 424 114
Annual Result	1 239 456	309 816	93 010	30 645	7 869

848 2639.5 Attachment 5: Instructions Control Committee

849

850 **Working instructions for the Control Committee**

851

Revised at Student Parliament 3, 07.04.2025

852 **Jurisdiction**

853 The Control Committee is an advisory committee that reports to the Student Parliament should there be
854 a violation of statutes, guidelines or Rules of Procedure. If there is reason to believe there has been a
855 violation of statutes, guidelines or Rules of Procedure the Control Committee can, both by request or by
856 own initiative, investigate.

857

858 **Composition and duration**

859 The Control Committee consists of a leader and 2 members. The leader does not have a double vote. The
860 committee is elected by the Student Parliament. The leader is elected at Student Parliament 6, while the
861 ordinary members are elected at Student Parliament 3. Members of the Control Committee sit for the
862 duration of 1 year.

863

864 **Tasks**

865 The Control Committee's tasks:

- 866 • The Control Committee shall have overall supervision with that statutes, guidelines and
867 Rules of Procedure are followed.
- 868 • The Control Committee shall attend Student Parliament meetings with at least two (2)
869 members.
- 870 • At Student Parliament at least 1/one member of the committee shall be a member of the
871 Counting Committee.
- 872 • The Control Committee shall assist the Student Board (AU) with the practical
873 implementation of the Student Parliament meetings.
- 874 • The Control Committee shall deliver a written yearly report to the Student Parliament. This
875 shall be presented as an orientation case at Student Parliament 6.
- 876 • The Control Committee can assist other organs in the student democracy upon request.
- 877 • The Control Committee shall be represented by at least one (1) member at Student Council
878 dinners.

879 Before Student Parliament meetings the Control Committee can have meetings with AU, and potentially
880 the chairmen, to review cases.

881

882 **Distrust**

883 Should a motion of distrust be presented, the involved parties may request a statement from the Control
884 Committee. This statement can only mention direct violations of the statutes, Rules of Procedure or
885 working instructions approved by the Student Parliament. The Control Committee shall not make
886 assessments of any other nature than whether there have been direct violations or not.

887

888 The Control Committee shall assist in the motion of distrust cases at the faculty level, if requested by
889 student representatives in the Student Council or by the Student Board (AU).

890

891 Overlap

892 The president of the Student Board is responsible for making sure that the newly elected members of the
893 Control Committee have overlap. Overlap amongst other things means having meetings between sitting
894 and newly elected members before the next Student Parliament meeting. The meetings shall be about the
895 practice in the Control Committee as well as an orientation on any relevant cases.

896 Other positions

897 Members of the Control Committee cannot at the same time have positions in the Student Democracy that
898 might impact their impartiality. Members of the committee cannot within the duration of their position
899 sit in the following committees:

- 900 - Student Board (AU)
- 901 - Student Parliament (representatives and chairmen)
- 902 - The University Board
- 903 - The Election Committee
- 904 - Board member of the SiÅs-Board

905 Changes to working instructions

906 The working instructions for the Control Committee is approved by the Student Parliament by a qualified
907 majority. Suggestions to change the working instructions must be presented to and approved by the
908 Student Parliament.

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916 2639.6 Attachment 6: Candidacy for Karl Adrian Wuotila for Control
917 Committee

918
919 My name is Karl Adrian Wuotila and I am applying for a position in the control committee. I am a first-
920 year student studying climate physics and renewable energy. I have been a member of the control
921 committee for half a year, so I have experience of the position and the corresponding tasks and processes
922 involved.

923
924 Additionally, I have taken a course inn conflict resolution. This course was named street mediation when
925 directly translated. Inn this course I learned how to act inn conflicts and how to reach a favourable
926 resolution. Thanks for listening.

927
928 This is me :)

929

930



932 2639.7 Attachment 7: Presentation SiÅs

933
934 **University foundation for student life in Ås (SiÅs)**935
936 **What is a university foundation for student life?**

937 A University foundation for student life is an economic collaboration between the state (the Ministry and
938 the learning institution) and the students.

939 This economic collaboration will ensure the basic needs of the students:

940 -A place to live

941 -Food

942 -Books

943 -Fitness facilities

944 -Health care / counseling

945 - Etc.

946 When collaborating to make welfare measures, all parts involved must put something "in the pot":

947

948 **From the students;**

949 1. The semester fee. This goes to the university foundation for student life in its entirety. Everyone pays,
950 regardless of the extent to which they use the services.

951 2 Payment of rent, goods, and services

952

953 **From the State (The Ministry);**

954 1. Financial contribution to administration (marginal)

955 2. Financial contribution for the construction of student housing

956 3. Affordable loans from the Housing Bank

957 4. VAT exemption for purchases in canteens

958

959 **From the State (Learning institution);**

960 1. Free premises for all welfare production - (as an alternative to the students having to pay rent for the
961 premises where there are canteens, bookstores, administration etc.

962 2. Free basic equipment for welfare production (for example equipment in the canteens)

963 3. Cash contribution; some educational institutions provide financial support for canteen operations,
964 sports activities etc.

965 4. Here on Ås: free pieces of land for the construction of student housing.

966

967 In summary, a university foundation for student life is an economical collaboration between the state and
968 generations of students where the parts involved invest finances according to ability and solve common
969 tasks.

970

971 **The board of SiÅs**

972 • Board consisting of 7 people, of which the Student Parliament elects five: Four students and a «mentor».

973 • The students have a majority and elect a president of the board from among these five people

974 • Has regulations and instructions for the board and chief executive officer

975 • Has adopted Strategic Plan, which is discussed and updated regularly

976

977 **Collaboration with the Student Parliament**

978 • The board always sends all important welfare issues to the Student Parliament for consultation before
979 the board makes a decision (example, construction of new student housing).

980 • The president of the board attends all Student Parliament meetings to "listen" to the student opinion

981

982 **The semester fee**

983 • The Act on university foundation for student life states:

984 «All students must pay a semester fee to the university foundation for student life »

985 "Those who do not pay the semester fee will not be admitted to the exam at the educational institution"

986 «The board determines how large the semester fee should be. All resolutions that affect the determination
987 and increase of the semester fee must be approved by the Ministry. "

988

989 **The board distributes the use of semester fees. The semester fee is currently used for:**

990 - Student post / planning of development / infrastructure (NOK 1 million)

991 - Student Parliament (covers welfare funds and contingent NSO) (NOK 1 million)

992 - EIKA Sportcenter (depreciation) (NOK 2.5 million)

993 - Student Health (NOK 1.5 million)

994

995 **Rights and obligations are formalized in the legislation;**

996 • Act on the university foundation for student life:

997 "All institutions covered by the universities and University Colleges Act must be affiliated with a student
998 organization."

999 "A student organization has the task of taking care of the students' welfare needs at the individual
1000 educational institution."

- 1001 «The educational institution has the overall responsibility for the students' learning environment. The
1002 management of the educational institution shall, in collaboration with the university foundation for
1003 student life, create the conditions for a good study environment and work to improve the overall learning
1004 environment at the educational institution ».
- 1005 • The Companies Act:
- 1006 «The management of the company is under responsibility of the board. The board shall ensure proper
1007 organization of the business.
- 1008 The board shall, to the extent necessary, determine plans and budgets for the company's activities. The
1009 board can also decide guidelines for the business.
- 1010 The board shall ensure that they are updated about the financial position of the company and is obliged
1011 to ensure that its activities, accounting, and asset management are managed in a way that ensure to
1012 satisfactory control ».
- 1013 • Compensation Act:
- 1014 "Board members who intentionally or negligently cause the university foundation for student life a loss,
1015 are responsible one for all and all for one, together with the general manager, for the loss."
- 1016 • Also, the Accounting Act, the Auditors Act, the VAT legislation, regulations for university foundation for
1017 student life, etc
1018
1019
1020
1021

2639.8 Attachment 8: Candidacy for Theo Mølster for the SiÅs Board

Name: Theo Mølster

Study: 1st year Business, Management and IT

Dear Student Parliament.

My name is Theo Mølster and I am in my first year of the bachelor's program in Economics, Management and IT at the Business School. I am currently the first deputy to the municipal council in Nordre Follo for the Labour Party, and I sit on a political committee there. Through this I have gained good experience reading case documents and participating in meetings with adults. I am also the 2nd alternate to the SiÅs board and attended a board meeting before Christmas.

I wish to stand as a board member of SiÅs because it is an important organization for us students, providing the conditions for us to live well here in Ås. My main priority as a board member will be to initiate planning for the construction and renovation of student housing. SiÅs is in a solid financial position, and I believe we should be more proactive in our housing development so that both Pentagon and old Skogveien are fully renovated. In addition, we should build more housing so that we reach the goal of 50% coverage — meaning that 50% of campus-based students can rent housing through SiÅs.

This is a project that will take several years, but I believe we should begin planning as soon as possible, and this will be my focus during my two years as a board member. I will be open to input and will strive to represent our students well. As a committee member of OV (Stewards) at the Student Society (Samfunnet), it is also important to me that the good collaboration between SiÅs and the Student Society continues. But housing and student housing development is what I am most passionate about. I hope you will give me the trust to represent our students on the SiÅs board, and I promise to put effort into the role.



1052 **2639.9 Attachment 9: Candidacy for Rozalia Anna Ciupka for the University**
1053 **Education Committee NMBU-UU**

1054
1055 Hi! My name is Rozalia, and I am running for election as a representative on the University Education
1056 Committee (NMBU-UU).

1057
1058 I am running for election because I am passionate about the student voice being the most important
1059 catalyst for change at NMBU. For me, course evaluations are the foundation of this work. We spend time
1060 giving feedback, and I want to ensure that these do not remain merely statistics in a report, but become
1061 a tool that leads to actual, sensible changes in our courses.

1062
1063 Through my positions, I have seen that the best results come when we have real dialogue with the
1064 academic community. As a representative for REALTEK in the Student Parliament and student
1065 representative for my class, I have gained valuable insight into student democracy and how we work
1066 strategically to achieve results.

1067
1068 I also have experience from the “other side” as a teaching assistant (TA), and through my work on the
1069 Appointment Committee (AU) at REALTEK. This has given me a unique understanding of both
1070 pedagogical quality and the processes behind our education. And when I am not sitting with a textbook
1071 or case papers, you can find me as a photographer at Samfunnet (the Student Society), where I get to meet
1072 students from all over campus.

1073
1074 Why vote for me?

1075 Because I combine strategic understanding with operational experience. Having seen our education as a
1076 student, a TA, and a representative on the AU, I have deep respect for the work that goes into our subjects.
1077 I want to ensure that the conversations in UU always take their starting point from our everyday life as
1078 students, and I am ready to be a listening and clear voice for all of us in the coming year.

1082 2639.10 Attachment 10: Guidelines for the Appeals Committee// Board of
1083 Student Cases
1084

1085 Guidelines for the appeals committee at The Norwegian University of
1086 Life Science (NMBU)
1087

1088 **Legal basis**

- 1089 a. The guidelines were approved by the board of NMBU on March 15 2017 and are based on section
1090 5-1, and sections 9-1 and 9-2 of the Act relating to universities and university colleges.
1091
- 1092 b. The guidelines shall clarify the composition of the appeals board, its areas of authority and
1093 working methods. Any amendments to the guidelines must be approved by the board of the
1094 university itself.
1095

1096 **The appeals committee's composition, appointment and term in of- fice**

- 1097 c. The composition of the appeals committee shall fulfil the requirements set out in section 5-1 of the
1098 Act relating to universities and university colleges.
1099
- 1100 d. The chair and deputy chair shall fulfil the legal requirements for court of appeal judges and in
1101 addition have experience in working at a university. The chair and deputy chair are appointed by
1102 the board of the university itself for a term of four years at a time.
1103
- 1104 e. Two members and up to two deputy members for each of these members shall be per- manently
1105 employed in scientific positions at NMBU. These are appointed by the board of the university for a
1106 term of one year at a time.
1107
- 1108 f. Two students who are active at NMBU and *no more than* two deputy members for each of these
1109 are appointed by the student parliament for a term of one year at a time.
1110
- 1111 g. Two PhD students and no more than two deputy members for each of these are ap- pointed for a
1112 term of one year at a time by the Society of Doctoral Candidates at NMBU (SoDoC). These shall act
1113 as student members on the appeals committee in cases that ap- ply doctoral students.
1114
- 1115 h. Re-election is permitted. A member or deputy member shall continue to hold office until a new
1116 member is appointed, even if the normal term has expired.
1117
- 1118 i. Members of the appeals committee shall master Norwegian.
1119
- 1120 j. The Public Administrations Act's rules regarding impartiality shall apply to members of the
1121 appeals committee.
- 1122 k. The rector appoints a secretary for the appeals committee. The secretary shall have good legal
1123 competence. The appeals committee secretary shall not hold an administrative po- sition in

1124 departments that are frequently involved in cases before the appeals commit- tee.
1125

1126

1127 **The duties of the appeals committee**

1128 l. The appeals committee makes decisions or makes statements in cases that fall within the remit of
1129 the appeals committee pursuant to the Act relating to universities and university colleges, as well
1130 as the types of cases that are set out in these guidelines.
1131

1132 m. The appeals committee can make a decision on behalf of NMBU as the first instance in the
1133 following types of cases:

- 1134 1. cases of potential cheating or other censorious behaviour by a student,
- 1135 2. cases regarding exclusion pursuant to suitability assessments by NMBU's suitability
1136 committee,
- 1137 3. cases regarding admissions when there are citations on a police certificate of good conduct.
1138

1139 n. The appeals committee can make decisions as the appeals body in all cases in which the student
1140 appeals an individual administrative decision made by a university body and in all instances in
1141 the following types of cases:

- 1142 1. appeals by applicants who are denied admittance to programs , when the rejection has been
1143 decided by NMBU,
- 1144 2. appeals by students regarding formal errors in adaptations and assessments of stu- dent
1145 performance,
- 1146 3. appeals by students regarding a lack of compliance with statutory or contractual obli- gations
1147 relating to teaching and assessment of student performance/examinations,
- 1148 4. appeals by students regarding deficiencies in the physical learning environment, seen in
1149 relation to statutory duties or binding plans stipulated by the board of the univer- sity, unless
1150 the case can be administered by NMBU's working environment commit- tee,
- 1151 5. appeals by PhD candidates regarding the forced termination of doctoral studies,
- 1152 6. appeals by PhD candidates regarding the rejection of PhD dissertations or the non- awarding
1153 of a PhD degree,
- 1154 7. appeals by DPhil candidates regarding the rejection of DPhil dissertations or the non- awarding
1155 of a DPhil degree.
1156

1157 o. The appeals committee shall in addition act as the appeals body in cases regarding com- plaints by
1158 employees pursuant to NMBU's election rules regarding election to the univer- sity's governing
1159 bodies.**General rules for administering cases**

1160 p. The work of the appeals committee shall fulfil the rules stipulated by the Act relating to
1161 universities and university colleges in addition to general rules and principles of adminis- trative
1162 law, including the general provisions regarding case administration set out in the Public
1163 Administration Act.
1164

1165 q. The appeals committee shall decide its working methods itself within the framework of the
1166 provisions set out in the Act relating to universities and university colleges.

1167 r. The appeals committee secretary shall normally be authorised to decide issues relating to the
1168 preparation of the appeals committee's cases, but is not authorised to decide cases on their
1169 merits. The appeals committee can revoke the authority.

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s. All documents in the appeals committee's cases shall be recorded in the university's record-keeping system.

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1175
1176

t. The appeals committee/appeals committee secretary provides guidance to the parties and others in accordance with the provisions in the Public Administration Act section 11.

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u. The appeals committee's decisions are normally made during meetings. The appeals committee has a quorum when the chair or deputy chair and two other members are present. In urgent cases that must be decided before the appeals committee can meet, a decision can be made via electronic communications, if the appeals committee chair finds this method justifiable.

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1184

v. The appeals committee shall ensure that appeals for which it is to act as appeals body have been evaluated by the first instance before the appeals committee makes a decision in the case.

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1186
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1189

w. A party that has an interest in a case shall normally be given the opportunity to appear before the appeals committee and present his or her opinions of the case. The student can appear with an attorney or other assistant at his or her own expense, or at the expense of the university if this is stipulated by the Act relating to universities and university colleges.

1190
1191

x. The appeals committee shall submit an annual report of its activities to the university board.

1192

Cases based on appeals by students

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1194

y. The right of students and applicants for admission to bring a case before the appeals board is conditional on the appellant having a legal interest in the outcome of the appeal case.

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z. Complaints by students or applicants for admission regarding formal errors, deficiencies in the learning environment or individual decisions regarding other matters shall normally be open to the public, however they can be exempt from public access when the conditions set out in the Freedom of Information Act have been fulfilled.

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æ. The appeals committee can overturn decisions that are appealed. The appeals committee can make new decisions in cases that are not to be decided by the university board itself. In the event of a deadlock in the vote, the case is decided by the chair having a casting vote.

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ø. In cases regarding formal errors in teaching or the assessment of student performance, the appeals committee can decide that an examination is to be re-taken, or order reassessment, or decide that the error be remedied in another manner.

1208
1209
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1211

å. In cases regarding deficiencies in the physical working environment, the appeals committee makes decisions regarding changes to the conditions, unless the case involves significant budget allocations.

1212
1213

aa. Decisions made by the appeals committee cannot be appealed further.

Cases regarding cheating or other dishonesty

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- bb. Cases in which there is a substantiated suspicion that a student has been guilty of cheating/ attempted cheating or another form of dishonesty or censorious behaviour are brought before the appeals committee via the rector or a party authorised by the rector. The rector shall submit information that can shed light on the matter, insofar as the information is known or can reasonably be collected, and submit a proposed sanction.
- 1221
1222
1223
1224
- cc. *The appeals committee shall ensure that the case is well illuminated prior to the committee making a decision. The appeals committee can ask the rector to submit supplementary information for an individual case if the appeals committee finds it necessary in order to shed light on the case.*
- 1225
1226
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1228
- dd. *The appeals committee shall ensure that students who are suspected of cheating or other censorious behaviour have received notice of the case and have been given an opportunity to give a statement prior to the appeals committee assessing the case on its merits.*
- 1229
1230
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1234
- ee. In cases that the university brings before the appeals committee regarding matters relating to individual students, including potential cheating or other dishonesty, all personal information shall normally be exempt from public disclosure. Students who have a protection interest pursuant to freedom of information legislation can ask the appeals committee to assess the openness of the case administration.
- 1235
1236
1237
- ff. In cases that can lead to exclusion or suspension/expulsion, NMBU shall cover legal assistance by an attorney for the student in accordance with the compensation rates set out in the Attorney compensation regulations.
- 1238
1239
1240
1241
- gg. Students who are a party in a case before the appeals committee regarding cheating or dishonesty and who do not master Norwegian can demand to give a statement to the appeals committee in English and receive the appeals committee's decision in English.
- 1242
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1247
- hh. The appeals committee can order sanctions in accordance with the rules set out in the Act relating to universities and university colleges chapter 4 and 5. Decisions regarding exclusion must be passed with at least a 2/3 majority. In the event of a deadlock in the vote when ordering sanctions pursuant to sections 4-7, 4-8 or 4-9 of the Act relating to universities and university colleges, the result that is most beneficial to the student shall apply.
- 1248
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1254
- ii. Individual decisions pursuant to the Act relating to universities and university colleges sections 4-7 to 4-10 that are made by the appeals committee as the first instance can be appealed to a joint appeals committee, appointed through the Regulation of October 10 2005 no. 1192, cf. the rules in the Act relating to universities and university colleges chapter 4 and 5. Such appeals are lodged with the appeals committee for a new assessment, before being forwarded to the joint appeals committee for a final decision, if relevant.
- 1255
1256
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1259
- jj. A student can bring a final decision regarding suspension or exclusion for review before an ordinary court of law. A lawsuit must be brought within three months of the student being informed of the final decision.

1260 2639.11 Attachment 11: Schedule for the Student Democracy for 2027
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Date Plan/ Schedule for the Student Democracy NMBU 2027					
Date	Event	Student Council meeting	SC Dinner	Case Papers out	Case Papers Deadline
Uke 5 eller 6	Faculty FU/UU Seminar				
Uke 5 eller 6	Board Seminar/ exchange of experiences for US/FS				
30.01. - 31.01	Kick Off Conference				
8. feb.	Student Parliament 1	3. feb.	2. feb.	28. jan.	24. jan.
15. mar.	Student Parliament 2	10. mar.	9. mar.	4. mar.	28. feb.
19. apr.	Student Parliament 3	14. apr.	13. apr.	8. apr.	4. apr.
21. apr.	Faculty General Assembly				
21.04.237 - 28.04.27	Electronic Ballot Election (US, FS, AU)				
Juni	Overlaps period for The Student Board				
uke 36 eller 27	Class representative Gathering				
Uke 36 eller 37	Board seminar/ Exchange of experiences for US, FS				
20. sep.	Student parliament 4	15. sep.	14. sep.	9. sep.	5. sep.
25. okt.	Student Parliament 5	20. okt.	19. okt.	14. okt.	9. okt.
22. nov.	Student Parliament 6	17. nov.	16. nov.	11. nov.	6. nov.
24. nov.	Faculty General Asembly				
24.11.27 - 01.12.27	Electronic Ballot Election (US og FS)				
NB: remember Easter Holiday 22.03.27 - 29.03.27					

1265 **2639.12 Attachment 12: Resolution: Reinstate the Free principle in education**
1266 **Resolution on Reinstating the Principle of Free Higher Education in Norway**
1267

1268 Education should be free for everyone in Norway, including international students. In the autumn of
1269 2023, a tuition fee was introduced for international students from countries outside the EU/EEA and
1270 Switzerland. This meant that public universities and university colleges, including NMBU, were
1271 required to charge at least cost-covering tuition fees to this group. At NMBU, the tuition fee for the
1272 2026/2027 academic year ranges from NOK 80,000 to NOK 275,000 per academic year.
1273

1274 Since the introduction of the tuition fees, the number of international students from countries outside
1275 the EU/EEA and Switzerland has dropped sharply, estimated at around 80 percent, and several study
1276 programmes are at risk of being weakened or discontinued. Introducing tuition fees for this group of
1277 students is unsolidary, weakens the quality of Norwegian higher education, and undermines the
1278 fundamental principle that education should be free in Norway.
1279

1280 Norwegian higher education depends on international exchange of ideas, collaboration, and diversity.
1281 International students add significant value to Norwegian academia and are important contributors to
1282 student engagement, elected positions, and volunteer work in Norwegian student communities. They
1283 are also central to several study programmes that are important for both research and industry. Tuition
1284 fees for international students create greater inequality and make the ability to pay a deciding factor in
1285 access to higher education in Norway.
1286

1287 In the national budget for 2026, the government has also proposed phasing out the NORSTIP scheme
1288 (the Norwegian Scholarship Scheme for students from selected partner countries) from the 2026/2027
1289 academic year. NORSTIP was established to compensate for the introduction of tuition fees. At the same
1290 time, there have been no signals that other scholarship schemes, such as NORPART, will be reinstated.
1291 Removing the only remaining scholarship scheme for international students is short-sighted and stands
1292 in stark contrast to the government's stated goal of recruiting more international students to Norway.
1293

1294 The Student Parliament believes that the principle of free higher education must be reinstated by
1295 removing tuition fees for international students from outside the EU/EEA and Switzerland. Until this
1296 happens, measures must be introduced to make it possible for more international students to study at
1297 Norwegian institutions, including through scholarship schemes and other compensatory measures.
1298

1299 **The Student Parliament believes that:**

- 1300 - The principle of free higher education should be reinstated by removing tuition fees for
1301 international students from outside the EU/EEA/Switzerland, so that all students can study free
1302 of charge in Norway.
- 1303 - Active efforts must be made to establish arrangements that make it possible for international
1304 students to study free of charge in Norway until tuition fees are removed.
- 1305 - NORSTIP or equivalent scholarship schemes must be maintained or replaced with new schemes
1306 that ensure real access to Norwegian higher education for international students.

1308 **2639.13 Attachment 13 Resolution: Reassessment of HUJI (Israel)'s**
1309 **Membership in the ELLS Alliance**

1310
1311 **Resolution: Reassessment of HUJI (Israel)'s Membership in the ELLS Alliance**

1312 NMBU is a member of the EuroLeague for Life Sciences (ELLS), an alliance of European universities within
1313 the life sciences that cooperates in education, research, innovation, and exchange. NMBU also has two
1314 student representatives in the ELLS Student Association (ELSA). ELLS consists of ten member
1315 universities and two partner universities, one of which is The Hebrew University of Jerusalem (HUJI) in
1316 Israel.

1317
1318 In light of Israel's invasion of Gaza in 2023 and HUJI's connections to the Israeli military (IDF), questions
1319 have been raised regarding HUJI's membership in ELLS, including within ELSA.

1320 Parts of HUJI's campus are built on occupied Palestinian territory. HUJI offers training programs for the
1321 Israel Defense Forces (IDF) and has stated that it provided logistical equipment to the military following
1322 the invasion of Gaza in 2023. The chair of Israel's largest arms manufacturer is a member of HUJI's Board
1323 of Trustees (EUR, 2025).

1324
1325 Several universities have already severed ties with HUJI, and in 2025 both Erasmus University Rotterdam
1326 (EUR) and Maastricht University, both in the Netherlands, assessed the ethics of cooperation with HUJI.
1327 EUR concluded that there are credible indications that HUJI is involved in structural violations of human
1328 rights and international law, and that continued cooperation may compromise the university's values.

1329 To date, NMBU has not taken a position on the collaboration with HUJI within the ELLS alliance.

1330 The Student Democracy believes that NMBU must set ethical standards for its academic partners. Without
1331 seeking to harm individual students, it must be acknowledged that academic cooperation in this situation
1332 may have serious consequences. NMBU should therefore take the lead in calling for a reassessment of
1333 HUJI's membership in ELLS.

1334
1335 **The Student Parliament calls for:**

- 1336 • NMBU to take an active position within the ELLS alliance to ensure that HUJI's membership is
1337 reassessed.
- 1338 • NMBU's student representatives in ELSA to work through ELSA to ensure that cooperation with
1339 HUJI is reassessed within ELLS.

1342 2639.14 Attachment 14 Additional information supporting the HUJI resolution.

1343
1344 **What are ELLS and ELSA?**

1345
1346 The EuroLeague for Life Sciences (ELLS) is an alliance of European universities committed to life
1347 sciences for sustainability. Rooted in scientific excellence and societal engagement, ELLS drives the
1348 transformation of agri-food systems through collaboration in education, research, and innovation. ELLS
1349 has ten member universities in Europe, including NMBU, and two partner universities outside of
1350 Europe: Lincoln University in New Zealand and the Hebrew University of Jerusalem in Israel (HUJI).

1351
1352 The ELLS Student Association (ELSA) is made up of two representatives from each member university
1353 (with voting rights) and one observing representative from partner universities. The primary aim of the
1354 ELSA group is to ensure that the student voice is included in decisions made by ELLS and to raise student
1355 issues through the appropriate channels. At present there are representatives in ELSA from all
1356 universities except HUJI.

1357
1358 **What is the situation?**

1359 Given the invasion of Gaza by the state of Israel, concern has been raised by students from ELLS
1360 universities that a collaboration with HUJI is problematic and unethical. Many also recognize that not all
1361 students or faculties may agree with the views of their government or the actions of their national
1362 military, thus collaboration with individuals is not necessarily in question. However, there are concerns
1363 about this institutional-level collaboration as HUJI is a public university with ties to the national
1364 military, the Israeli Defense Force (IDF).

1365
1366 **How does HUJI engage in ELLS and by extension with NMBU?**

1367 The Hebrew University of Jerusalem (HUJI) is currently a partner university of the ELLS Alliance. HUJI is
1368 an Israeli public research university based in Jerusalem. As a partner university, HUJI pays for
1369 membership into ELLS. Students from HUJI are able to study abroad at ELLS universities (including
1370 NMBU), enroll in ELLS summer schools, and participate in ELLS conferences. It also opens opportunities
1371 for faculty mobility and joint research. As of now, it appears participation of HUJI is minimal, with a few
1372 students participating in exchanges and conferences, but at this time, we do not have further concrete
1373 statistics.

1374
1375 **Why might this affiliation pose an ethical dilemma?**

1376 Part of HUJI's campus is built on occupied Palestinian territory. HUJI hosts an Israeli Defense Force (IDF,
1377 national military) training programme and has promoted its provision of logistical equipment to military
1378 units after the invasion of Gaza began in 2023. The chairman of the largest Israeli arms manufacturer sits
1379 on HUJI's Board of Trustees.

1380
1381 Several universities have cut ties with HUJI to date, and in 2025, both the Erasmus University Rotterdam
1382 (EUR) and Maastricht University, both in the Netherlands, assessed the ethics of collaborating with HUJI.
1383 EUR found that:

1384
1385 “Overall, the committee considers that there are credible indications of Hebrew
1386 University's involvement in structural violations of human rights and/or international
1387 humanitarian law (including war crimes), directly with respect to its physical presence
1388 in Occupied Palestinian Territory (especially on land acquired since the Occupation in
1389 1967) and indirectly with respect to its structural entanglement with the State of Israel
1390 and the IDF through its military programmes. Under these circumstances,

1391 collaboration with Hebrew University puts the EUR in a position in which it may
1392 become indirectly connected to these violations, which would in turn seriously
1393 compromise the fundamental values and academic responsibilities of the EUR.”
1394

1395 You can read the full assessment from EUR here: [https://www.eur.nl/media/2025-05-20250526-](https://www.eur.nl/media/2025-05-20250526-advice-collaborations-israeli-universities-publication)
1396 [advice-collaborations-israeli-universities-publication](https://www.eur.nl/media/2025-05-20250526-advice-collaborations-israeli-universities-publication) and the assessment from Maastricht University
1397 here: [https://www.maastrichtuniversity.nl/file/c2502557rbmd-annex-1executive-board-reaction-](https://www.maastrichtuniversity.nl/file/c2502557rbmd-annex-1executive-board-reaction-advice-hrac30-oktpdf)
1398 [advice-hrac30-oktpdf](https://www.maastrichtuniversity.nl/file/c2502557rbmd-annex-1executive-board-reaction-advice-hrac30-oktpdf)
1399

1400 **How has ELLS discussed this to date?**

1401 As student representatives in ELLS, we have little insight into the discussions on this. Our sense is that
1402 there is reluctance in ELLS to take any action and rather to keep engagement at low levels. No public
1403 statements have been made and no official positions have been taken to our knowledge.
1404

1405 In 2025, ELLS skirted on making the decision on whether HUJI students should be allowed to
1406 participate in the annual Student Scientific Conference and placed it on the host university in Sweden,
1407 Svensk Landbruks University (SLU). As a public institution, SLU opted to follow the national guidelines
1408 and allow HUJI students to participate.
1409
1410

1411 2639.15 Attachment 15 Resolution on Credits in Integrated Master's
1412 Programmes

1413
1414 **Resolution on Credits in Integrated Master's Programmes**
1415

1416 As of today, there is no scheme at NMBU that provides students enrolled in integrated master's
1417 programmes with any form of quality certification after completing 180 credits, which would correspond
1418 to a bachelor's degree. At first glance, this may seem reasonable, but if a student decides to switch to a
1419 two-year master's programme, this becomes a problem. At NMBU, it is currently possible to make such a
1420 transfer internally, but this may not remain the case indefinitely. New national university regulations are
1421 expected to be introduced soon, and the study administration has received indications that these may
1422 restrict the possibility of transferring from an integrated master's programme to other programmes
1423 unless students have some form of formal certification of the credits they have already completed.
1424

1425 To avoid this challenge, one might argue that the student should have chosen a bachelor's degree rather
1426 than an integrated master's programme. However, when young people are asked to decide what they
1427 want to study and pursue for the rest of their lives, changes in direction can occur along the way. One
1428 does not need to look further than Inland Norway University of Applied Sciences (INN) to see how this
1429 can work in practice. There, a so-called "Composite Bachelor's Degree" is offered, which is a form of
1430 competence certification that students may qualify for once they have, among other things, achieved 180
1431 credits.

1432 If NMBU aims to provide students with flexibility in their education, introducing a scheme similar to a
1433 "composite bachelor's degree" would be a step in the right direction. Students should be able to feel
1434 secure in their study choices, particularly in a labour market that is highly uncertain.
1435

1436 **The Student Parliament states that:**

- 1437 - NMBU should establish a scheme that provides students with formal certification of their 180
1438 credits and enables opportunities to change programmes of study.
1439

1440

1441 2639.16 Vedlegg 16 Proposal of Digital Sovereignty at NMBU

1442

1443 **Proposal of Digital sovereignty at NMBU**

1444

1445 With the recent political tensions on the global scale, the question of European software independency,
1446 referred to as “Digital Sovereignty”, is increasingly important. Many European countries (notably
1447 Switzerland, Germany, France and Denmark) actively work towards making themselves independent of
1448 Big Tech corporations (Microsoft, Google, Meta, Amazon, etc.), by deploying open source alternatives to
1449 expensive and licensed programs (e.g. Office 365, Windows, Endnote).

1450 Open Source Software is transparent and openly available software, which ensures ownership over
1451 student, employee and scientific data, thus guaranteeing confidentiality and user privacy. Additionally,
1452 open source solutions usually result in significantly reduced software expenses.

1453 NMBU should investigate the possibility of gradually moving away from proprietary and usually costly
1454 software and migrating to open source alternatives. Newly acquired software should only be proprietary
1455 when there are absolutely no viable open alternatives.

1456 Instead of relying on Microsoft for account management, NMBU should adopt broadly utilized open
1457 source solutions, safeguarding sensitive user data and improving user freedom (e.g. using a different
1458 email client than Outlook). In addition, confidential research data should not be stored on Onedrive or
1459 discussed over Teams, as these services fall under US jurisdiction (cf. US CLOUD Act).

1460 Moreover, NMBU should mainly recommend free and open source programs instead of the licensed ones,
1461 which may be not be covered by other universities and institutions (e.g. Zotero instead of Endnote). This
1462 helps to prevent skill sets from not being transferable to a new working and studying environment.

1463

1464

1465 Approved Documents at Student Parliament 3

1466 Date Plan/ Schedule for the Student Democracy for 2027

1467

1468

Date Plan/ Schedule for the Student Democracy NMBU 2027					
Date	Event	Student Council meeting	SC Dinner	Case Papers out	Case Papers Deadline
Week 5 or 6	Faculty FU/UU Seminar				
Week 5 or 6	Board Seminar/ exchange of experiences for US/FS				
30.jan - 31.jan	Kick Off Conference				
8. feb.	Student Parliament 1	3. feb.	2. feb.	28. jan.	24. jan.
15. mar.	Student Parliament 2	10. mar.	9. mar.	4. mar.	28. feb.
19. apr.	Student Parliament 3	14. apr.	13. apr.	8. apr.	4. apr.
21. apr.	Faculty General Assembly				
21.apr - 28.apr	Electronic Ballot Election (US, FS, AU)				
June	Overlaps period for The Student Board				
Week 36 or 27	Class representative Gathering				
Week 36 or 37	Board seminar/ Exchange of experiences for US, FS				
20. sep.	Student parliament 4	15. sep.	14. sep.	9. sep.	5. sep.
25. okt.	Student Parliament 5	20. okt.	19. okt.	14. okt.	9. okt.
22. nov.	Student Parliament 6	17. nov.	16. nov.	11. nov.	6. nov.
24. nov.	Faculty General Asembly				
24.nov - 01.dec	Electronic Ballot Election (US og FS)				
NB: remember Easter Holiday 22.03.27 - 29.03.27					